



Harrop Fold School

MAKING THE DIFFERENCE

PERSON SPECIFICATION – Main-Scale Teacher

The PS outlines key areas of generic skills and attributes expected of all teaching staff as well as the priorities for the school.

			Assessed by:	
No	Categories	Essential / Desirable	App Form	Interview / Task
QUALIFICATIONS				
1	An honours degree	E	✓	
2	A teaching qualification together with Qualified Teacher Status (QTS)	E	✓	
EXPERIENCE				
3	Experience of teaching, learning and assessment at KS3/4	E	✓	✓
4	A good understanding of curriculum developments in specific subject	E	✓	✓
ABILITIES, SKILLS AND KNOWLEDGE				
5	Able to use a range of teaching and learning strategies	E	✓	✓
6	Commitment to high standards in all aspects of the school’s work	E	✓	✓

No	Categories	Essential / Desirable	Assessed by:	
			App Form	Interview / Task
7	An understanding of how Assessment for Learning can improve pupil performance and how to embed this within your department	E	✓	✓
8	Confidence in the use of standard computer packages and how these can be used to enhance pupil learning	E	✓	✓
9	Able to use pupil level data to raise standards	E	✓	✓
10	Enthusiasm for your subject	E	✓	✓
11	Creative problem solving together with willingness to take on and develop and try new approaches and ideas	E	✓	✓
12	Ability to relate to students in a pleasant and sympathetic manner and to recognise potential safeguarding issues	E	✓	✓
13	Able to communicate both orally and in writing to pupils and their parents	E	✓	✓
PERSONAL QUALITIES				
14	Pleasant and friendly manner	E	✓	✓
15	Polite and punctual	E	✓	✓
16	Reliable	E	✓	✓
17	A commitment to working as part of the whole School team and supporting the vision and aims of the School.	E	✓	✓

			Assessed by:	
No	Categories	Essential / Desirable	App Form	Interview / Task
PHILOSOPHY & ETHOS				
18	Integrity, holding the respect of colleagues at all levels with pupils at the heart of all actions. Understanding of how pupils learn and an indication of how to meet their needs An understanding and commitment to equality and inclusion principles and practice Strong support for the ethos and values of the school	E	✓	✓
COMMUNITY				
19	Ability to work and gain the support of external agencies, work closely with governors to action to vision and promote the school with a diverse community	E	✓	✓
SAFEGUARDING CHILDREN, YOUNG PEOPLE & ADULTS				
20	Harrop Fold School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. All staff and volunteers are therefore expected to behave in such a way that supports this commitment	E	✓	✓