



AMPLEFORTH COLLEGE

*Appointment of
Head of Economics & Business*





Note from the Head

Thank you for your interest in this role. I hope after reading through this information for applicants you will understand why, after 17 years of school leadership and 33 years of teaching, I was persuaded to put my plan to retire to Cornwall and the South of France on hold and become the Head of this wonderful school. On its best day, Ampleforth leads the way in education in this country and I want those best days to be the norm.

Ampleforth's charms are immediate and difficult to resist. The College itself is beautiful beyond compare, with the Abbey at its core and set in the beautiful 'valley.' Once you have absorbed the surroundings, you cannot help but be infused with the ethos, traditions and the history of the College, which are grounded in the Benedictine values that are central to the culture of this place. We can of course interpret the words as we wish, but the values of the school are central to all that we do. For my part, I trust that all staff are attentive to the needs and demands of all students and parents, and furthermore that students are properly attentive to their own needs and those of others.

I trust that staff are hospitable to students and parents, as is appropriate, and that students have a social life that is warm and friendly. I trust that staff take responsibility for the learning and welfare of all students; good stewardship is vital in a boarding environment. I trust that staff respect students and parents and in turn be respected for their efforts, and that students respect their environment, their opportunity to learn and grow and, most importantly, each other. Finally, I trust that as a result of this approach the community as a collective, and as individuals, will have integrity and a sense of happy equilibrium. These values are indeed a compass for life, when properly lived minute by minute, and day by day; this has been tried and tested successfully for the benefit of generations of Amplefordians.

My commitment to this community is that we will strive, with clear leadership, energy and resolve, to connect with these values so that we truly live them. It is a very exciting time for the College as we look out upon an educational vista, inspired by the richness, breadth and depth of the Benedictine values. In turn each student is able to fulfil their academic potential, to explore to the full the extraordinary co-curricular opportunities of this boarding environment, and to acquire through excellent pastoral support and spiritual guidance, greater self-awareness, confidence, resilience and empathy for others. This will be an extraordinary journey for each Amplefordian; it is the joy of being a teacher that you can, working closely with parents and other staff, create and witness an almost magical transformation. This is our mission.

Ampleforth College provides a unique educational opportunity that genuinely provides for students a compass that will remain their guide for life. This an exceptional opportunity for a gifted teacher to have a profound impact within a very special community. I hope, like me, you will find this an irresistible proposition, and I look forward to receiving your application.

Robin Dyer
Head



Economics & Business at Ampleforth College

Economics and Business are taught at Ampleforth in the modern, purpose-built facilities of the Bamford Centre.

QUICK FACTS:

- Three classrooms designed for Sixth Form teaching
- Interactive whiteboards and speakers in all classrooms
- Wi-fi enabled classrooms with Apple Classroom
- Students use iPads and a range of educational technology to complement and extend their learning
- Trips to a wide variety of talks in the local area
- An annual IEA/ASI Sixth Form Economics conference
- A well-established centre for delivering Young Enterprise Company Programme
- Thriving extra-curricular activities including participation in the LIBF Student Investor Challenge, the ICAEW's BASE competition, and a wide range of other competitions and initiatives

At A level, students can study Edexcel Economics A or AQA Business Studies. Roughly one third of Sixth Form students choose to study one or both of these subjects. In recent years, we have had two Economics sets in both Year 12 and Year 13, and one or two Business sets in both years.

Teachers within the Economics and Business Department also contribute to the delivery of Level 3 BTEC National qualifications in Enterprise and Entrepreneurship, and Hospitality.

Many of our students go on to read related subjects at university, both in the UK and overseas. Academic standards are high and students have achieved strong results in the past three years of the reformed A level qualifications.

The Economics and Business Department operates an open-door policy to students and all are able to access regular teacher support, both in small groups and one-to-one settings, no matter what their ability.

Economics and Business are currently taught by two full-time and one part-time teacher working in a close-knit team, with a collegiate approach to the delivery of the subjects. Ideas, resources and experience are shared openly by all, ensuring the best possible provision for every student. Our teachers are immensely experienced, and all three work as A level examiners, giving breadth and depth to their knowledge and experience. Our teachers contribute to Ampleforth's Gifted and Talented Students' Programme, delivering inspiring talks on areas that particularly interest them, from UK fiscal policy to entrepreneurialism.

Sixth Form students are encouraged to undertake Economics and Business based EPQ projects and currently all three members of the Department act as EPQ supervisors. In the 2019/20 academic year, we have three Year 13 students working on EPQs which are entitled:

- To what extent is inequality an inescapable element of capitalism, and can such inequality ever be justified?
- Is promotion to the Premier League anything but a formidable dream?
- Does the success of governmental 'nudges' discredit the classical economic assumption of rationality?

Classroom learning is supported by participation in extra-curricular activities and competitions. The Department also regularly hosts visiting speakers, for example Sixth Form Economists attend an annual Sixth Form Economics Conference at Ampleforth to stretch and challenge beyond the A level curriculum.

The Department has successfully delivered the Young Enterprise Company Programme for many years, with a team reaching the national final in 2013, and is continuously looking for ways to offer a richer, more diverse range of opportunities to students.

Since September 2018, Ampleforth College has offered Sixth Form students the opportunity to study a small number of Level 3 BTEC qualifications, either alongside one or two A levels, or on their own. Teachers within the Economics and Business Department (including the Head of Department) contribute to the delivery of the BTEC courses in Enterprise & Entrepreneurship, and in Hospitality, although Head of Department responsibility for these qualifications lies elsewhere.



"WE ARE ENCOURAGED TO THINK AND CHALLENGE. TEACHERS ARE PASSIONATE IN WHAT THEY ARE DOING AND WE HAVE A HEALTHY BALANCE BETWEEN STUDY AND PLAY."

Michael, Old Amplefordian



Ampleforth College

Founded in 1802 and situated within 2,000 acres of stunning North Yorkshire countryside, Ampleforth College is a co-educational boarding school educating students aged 11 to 18 within a Benedictine community of faith and scholarship. Most students are full boarders, joining the school from Yorkshire, across the UK and around the world.

Ampleforth welcomes students with a range of abilities and the College is proud of its academic excellence. Students continue to perform significantly above expectation and Ampleforth offers a system of dedicated tutors for each student to ensure their progress.

Ampleforth provides extensive opportunities for the broadest possible range of co-curricular activities. The College's first-class facilities are backed up by expert staff who ensure that the students get the most out of them. Ampleforth also runs a variety of service projects for Year 12 students every Friday afternoon, where they help on the estate, in local charity shops and care homes.

In 2018, Ampleforth College underwent a full governance review and in October 2018 a framework agreement was signed between the St Laurence Education Trust (SLET), which is the proprietor, and the Ampleforth Abbey Trust which ensures that the Trusts operate as independent charities with clarity of responsibilities and boundaries. The agreement places the highest priority on the safeguarding of students.

"THERE IS A GREAT SENSE OF COMMUNITY HERE. I THINK IT IS VERY SPECIAL. AMPLEFORTH IS MORE THAN JUST A SCHOOL. IF YOU SPEND ANY LENGTH OF TIME HERE YOU WILL SEE WHAT I MEAN."

Katie, Old Amplefordian

Head of Economics & Business

JOB DESCRIPTION:

Teaching:

- Supporting the policies and aims of the School and exercising the highest standards of professionalism.
- Preparing lessons in accordance with the Schemes of Work.
- Teaching in such a manner as to maintain the best academic standard, supporting the individual needs of students and encouraging an enthusiasm for, and an interest in, the subjects.
- Marking students' work on a regular basis, allocating grades and targets as agreed with the Head of Department and writing reports by the set deadlines.
- Keeping up to date with current educational developments and attending any necessary courses, as advised or instructed by their line manager.
- Undertaking, as directed, agreed supervisory tasks and being a House Tutor, supporting activities within the house.
- Attending Staff Meetings, Staff briefings and Parents' Meetings.
- Attending full School Assemblies and Year Group Assemblies as appropriate.
- Contributing to the general breadth and quality of students' experiences within the School by:
 - Helping to provide opportunities for curriculum enhancement;
 - Contributing to the running of activities;
 - Supervising social and cultural activities according to the published rota.
- Taking part in the School's system of Professional Review.
- Carrying out duties in the most cost-effective and efficient way, demonstrating all due care to promote safer practice for children and for all relevant Health and Safety legislation.

**"WE PRIDE OURSELVES ON OFFERING AN EDUCATION WHICH
NOT ONLY HELPS OUR STUDENTS FLOURISH ACADEMICALLY,
BUT SETS THEM UP FOR WHEN THEY LEAVE THE SCHOOL."**

John Devitt, Deputy Head Academic

JOB DESCRIPTION CONTINUED:

Leadership:

- Promoting Benedictine values within the Department.
- Leading the development of the internal curriculum, producing schemes of work and an annual development plan that links with the whole school development plan.
- Leading staff development within the Department by:
 - supporting new members of the department, including Induction and NQT mentoring;
 - conducting regular departmental meetings that promote excellent teaching and learning;
 - writing job descriptions for departmental posts and contributing to the selection of new members of the Department.
- Leading on the production and storage of teaching and learning resources on Sharepoint.
- Leading on the development of teaching and learning strategies within the Department.
- Being responsible for ensuring that school policies are explained and implemented within the Department.
- Representing and promoting the Department and the subjects within the school, for example at Parents' Meetings and Sixth Form subject presentations.
- Leading the Department in promoting a 'delight in learning' among members of the Department and students.



"THERE'S JUST ABOUT ANYTHING YOU WANT TO DO AND YOU CAN DO IT AT WHATEVER LEVEL YOU WANT TO DO IT AT. YOU WILL GET A FANTASTIC EDUCATION AT AMPLEFORTH, WHATEVER YOUR POTENTIAL IS.."

Hannah Pomroy, Deputy Head

JOB DESCRIPTION:

Management:

- Monitoring and evaluating the quality of teaching and learning within the Department, including dealing with any concerns or complaints. This may be achieved by:
 - organising lesson drop-ins and/or observations within the Department;
 - organising work scrutinies;
 - holding one-to-one meetings with members of the Department;
 - arranging to collect feedback from students.
- Conducting the Professional Review for members of the Department according to the agreed schedule and managing the workload of members of the department.
- Reporting on the evaluation and monitoring of teaching and learning within the Department and reporting to the Headmaster and Deputy Head Academic concerning pupils' results and progress with the development plan.
- In consultation with the Department, choosing and ordering text books, reference books and stationery etc., and consulting with the Librarian about books for the Library.
- Organising the setting, production and marking of internal exams.
- Being responsible for internal administration and moderation of coursework, if appropriate.
- Administering entries for external examinations, including estimated grades in consultation with the Examinations Officer.
- Producing information for GCSE and A level booklets, as appropriate.
- Liaising with the Head of Careers and giving advice to university applicants concerning Economics and Business.
- Having overall responsibility for the allocation of grades and targets within the Department.
- Updating the departmental handbook regularly and preparing for ISI inspections.
- In consultation with the Deputy Head Academic, being responsible for staffing and timetable allocation within the Department, including the organisation of sets, if appropriate.
- Contributing to the management and development of Ampleforth College as a whole; attending meetings of Academic Policy Committee and representing the views of members of the Department to Academic Policy Committee.
- Monitoring the fabric of the departmental teaching area and liaising with the Bursar and Estates Manager as necessary.
- Submitting annual budget proposals and administering the agreed allocation, reporting appropriately in the annual departmental report.

PERSON SPECIFICATION:

If you are a teacher with a passion for Economics and Business education and satisfy all or most of the following, we welcome your application:

- A good degree in Economics, Business, or a related subject, or a substantive alternative.
- A PGCE or recognised equivalent.
- An additional qualification in Economics, Business or Education.
- Excellent teaching ability.
- Experience of teaching both Economics, and Business at A level.
- Up-to-date knowledge of the content and structure of the A level curricular and of current developments within Economics and Business education.
- Experience of delivering Level 3 BTEC National qualifications, and a familiarity with the BTEC quality assurance model.
- Experience of helping to prepare students for university tests and interviews in Business and Economics.
- Willing to supervise subject-related EPQs.
- Committed to sharing your enthusiasm for your subjects with students of all ages and abilities.
- Well-organised and adaptable, able to prioritise tasks and show initiative.
- Forward thinking, innovative and open to change.
- Able to establish good working relationships and to work effectively as part of a team.
- Able to evaluate and improve your own performance.
- Able to lead and contribute to extra-curricular activities within the Department.
- Leadership and/or management skills and experience.
- Excellent communication skills.
- Competent in the use of ICT both within the classroom and for administration.
- Empathetic to the aims and objectives of a Catholic Benedictine School.
- Willing to take on academic tutorial and pastoral responsibilities.
- Able to contribute to the wider life of a full boarding school by offering activities.
- Medically fit and able to teach.
- Able to satisfy all criteria and checks relating to suitability to work in a school environment.



"AMPLEFORTH IS TRULY A SPECIAL PLACE. NOT ONLY IS THE EDUCATION SYSTEM EXCELLENT, BUT WITH A COMBINATION OF ENDLESS ACTIVITIES AND THE BENEDICTINE ETHOS, IT'S A PLACE WHERE YOU CAN THRIVE."

Anna, Old Amplefordian



"SINCE JOINING AMPLEFORTH MY CONFIDENCE GREW ENORMOUSLY, LARGELY BECAUSE PEOPLE HAVE PUT MORE FAITH IN ME, WHICH HAS ALLOWED ME TO FLOURISH."

Luis-Paul, Old Amplefordian

Why Ampleforth?

Ampleforth relies on a set of Benedictine core values, which form the foundation of our approach to all our works and how we work with one another:

Attentiveness

We strive to listen carefully to one another and show awareness of individual needs. Attentiveness means taking colleagues seriously and creating a better working environment for all.

Hospitality

We pride ourselves on being noted for our warmth, acceptance and joy in welcoming others.

Respect

We strongly believe that if we really listen to other people, then we are treating them with respect. We should always be patient and seek to understand others.

Integrity

We encourage and expect our staff to speak the truth and act accordingly.

Stewardship

As well as valuing the beauty of our environment, we appreciate and care properly for all the things that we need and use to do our jobs.

Equilibrium

The Benedictine notion of balance involves using our resources wisely and avoiding over-indulgence in all areas of life; we seek to establish a proper work-life balance.



"MY TIME AT AMPLEFORTH WAS ESSENTIAL TO MAKE ME BECOME THE PERSON I AM TODAY. I THINK IT TAUGHT ME TO BE INDEPENDENT, CURIOUS ABOUT DIFFERENT THINGS, BUT MORE IMPORTANTLY, IT TAUGHT ME TO BE A BETTER PERSON OVERALL. I TRULY BELIEVE AMPLEFORTH GIVES YOU A COMPASS FOR LIFE."

Pierre, Old Amplefordian

"AMPLEFORTH IS A BOARDING SCHOOL LIKE NO OTHER, WHERE YOU WILL BE GIVEN THE CHANCE TO DISCOVER YOURSELF IN DIFFERENT WAYS AND LEAVE WITH A MORE OPEN MIND TO THE WORLD. SO MANY OPPORTUNITIES ARE GIVEN TO YOU HERE; YOUR ROLE IS TO EMBRACE THE JOURNEY"

Mia, Old Amplefordian

Benefits of Service

Professional Development

Ampleforth College supports and resources continuing professional development programmes for all staff. The Trust operates an annual professional review and appraisal scheme that both recognises the work of staff and identifies suitable training and development opportunities for them.

- Ampleforth salary scale
- Ampleforth discretionary allowance
- Contributory pension scheme
- Notice – one term on either side
- Rented accommodation may be available from the College
- Some assistance with removal expenses

Working Environment

This is an enjoyable and stimulating place to work. Our staff body seeks to work to core values and codes of conduct developed from the Rule of St Benedict.

Staff Support

We endeavour to support all staff members to the very best of our ability. We operate family-friendly policies such as childcare voucher schemes, company maternity provisions (enhanced Statutory Maternity Pay) and flexible working opportunities. There is also an Employee Assistant Programme offering a free and confidential 24/7 support service. This service provides unlimited access to advice and information, coaching and counselling where appropriate. In addition to this, a Staff Chaplain is also available to offer advice and support.

Welfare & Benefits

Ampleforth takes the welfare, health and wellbeing of its staff seriously. We offer multiple leisure opportunities such as reduced Sports Centre membership, discounted rates at the Ampleforth College Golf Course in the neighbouring village, Gilling East, fishing licences for the Ampleforth lakes and a staff cycle scheme. The grounds of the campus are well maintained and open to staff for walking and running. On top of professional development, welfare, support and a generous pension scheme, the St Laurence Education Trust also offers its staff many day-to-day perks. These include a discount in the Abbey Shop and Tea Room, as well as a free hot dinner including a choice of main, a salad bar, pudding and fresh fruit. Although the site was not originally designed with the motor car in mind staff parking is available within a five-minute walk of any part of the Ampleforth campus. Employees with children in the school may be able to access discounts, discretionary bursaries, or salary sacrifice in line with current Trust policy.

Apply now

For more information or to discuss the role further, please contact the Deputy Head Academic, John Devitt:
John.Devitt@ampleforth.org.uk

The Trust is committed to a policy of equal opportunity and will take every possible step to ensure fair and equal treatment of all. All Trust policies and practices will support the commitment to equality of opportunity in respect of any recruitment, and selection process. No member of staff or applicant will be unfairly disadvantaged, without justification, by the Trust policies or practices.

Safeguarding and Child protection at St Laurence Education Trust

Ampleforth College is committed to safeguarding and promoting the welfare of children.

All applicants must be willing to undergo recruitment screening processes including interview, references from past employers and a Disclosure and Barring check will be carried out on all successful applicants. All posts at Ampleforth are exempt from the Rehabilitation of Offenders Act 1974. We therefore require applicants to declare all convictions, cautions and bind-overs, including those regarded as 'spent'. All information provided will be treated as confidential.

Our Child Protection and Safeguarding Policy and Procedures can be accessed via our website. Any offer of employment is made subject to a full range of checks and satisfactory references.

The Application Process

Shortlisted applicants will be invited to attend an online interview.

If you have enjoyed reading more about life here in the Ampleforth valley and would like to join the team, we encourage you to apply. All applications must be made on our online system. Please visit www.ampleforth.org.uk/careers to start your application. If you have any queries about the application process, please contact the HR Department on 01439 766069 or email humanresources@ampleforth.org.uk.

Candidates should be aware that all posts in a school boarding environment must be interviewed on the basis of an application form. CVs will not be accepted in substitution.

CLOSING DATE FOR APPLICATIONS WEDNESDAY 24TH FEBRUARY 2021

"THE TEACHERS ARE BRILLIANT. THEY KNOW HOW TO GET ME TO WHERE I NEED TO BE – THEY TEACH THE WAY I LEARN BEST AND THEY DO THAT FOR EVERYONE. WE ARE ALL ENCOURAGED TO THINK INDEPENDENTLY AND ARE TREATED AS INDIVIDUALS."

Edward, Old Amplefordian



An Ampleforth education is
a compass for life

Co-educational boarding and day school for Years 7 to 13



Ampleforth College, York, YO62 4ER

01439 766863 admissions@ampleforth.org.uk

www.ampleforth.org.uk/college