Teacher of Science
Required April 2024

Maida Vale School

Established in 2020, Maida Vale School is a different kind of independent senior school - academically demanding but with a progressive approach to selection criteria, flexibility within an extensive curriculum, and recognition of creativity and talent in all areas.

The school currently has pupils in Years 7-12 and will grow to full capacity over the next five+ years with circa 600 pupils aged 11-18.

If you are an energetic and enthusiastic Science graduate or teacher, this is a fantastic opportunity to teach in an innovative and collaborative school which places the pupils’ experiences at the centre.

The ideal candidate will provide a positive and dynamic approach to all areas relating to the teaching and learning of Science in the Sixth Form, and involvement in the wider activities of the department is expected.

This position is a permanent, part-time role and will suit a practitioner who is organised, dynamic, efficient with time and meeting deadlines. The school operates its own pay scales and will offer a salary commensurate with experience and the nature of this role.

Facilities

The school, having been refurbished to an exceptional standard, is equipped with light, airy teaching spaces; a Sixth Form Independent Learning Centre; ample outside space including a MUGA and practice basketball court; a theatre; a Parent Café. The contemporary, cutting-edge facilities include awe-inspiring department areas in the creative and performing arts faculties, and include: two art & textiles studios, a Design & Technology workshop and adjoining CAD CAM, computing, and dance.
Curriculum

The school offers a broad range of subjects across all Key Stages. The curriculum is structured around a two-year KS3 programme; a three-year KS4 programme; a two-year Sixth Form programme, and the school pursues excellence in all areas. The school’s Bring Your Own Device policy ensures all pupils become digitally literate.

Pastoral & Extra-Curricular

The ethos of the school is that of a family – sociable, supportive, nurturing – imparting emotional care and security to pupils, parents and staff. Our approach emphasises the partnership with parents, hence the unique and popular Parent Café. An extensive extra-curricular programme is in place, consisting of clubs and societies in sport, creative & performing arts, academic subjects, and areas beyond the curriculum.

Staff Development

The school is committed to staff development and the position will provide a good springboard for further promotion within the school and beyond. Weekly whole-school staff CPD takes places throughout the year; all members of staff are part of a Teaching & Learning Triad which meets several times throughout the year; all staff are encouraged to attend CPD courses. In addition, the school’s INSET days focus on Teaching & Learning, both the expertise within the staff body and from external providers.

Requirements for the position

- A good degree in an appropriate Scientific subject and a recognised teaching qualification.
- Ability to teach all Science to KS3.
- Ability to teach a Science to at GSCE and A Level.

The successful candidate will have the opportunity to:

- Work with fantastic and engaging pupils.
- Collaborate with energetic, positive and excellent colleagues.
- Take part in. and organise, extra-curricular trips and visits.
- Contribute to the development of the Science department.

The successful candidate will have:

- Qualified Teacher Status and an appropriate degree.
- The ability to motivate pupils and achieve excellent examination results.
- A passion for Science and the ability to share this with young people.
- Excellent classroom management skills.
- Excellent organisational skills and the flexibility to take on new technical challenges.
- The capacity to work collaboratively as part of a team.
- Commitment to, and experience of, using a range of teaching styles and methods including ICT. Classrooms are equipped with Interactive Screens. The Microsoft suite of Apps is used to support learning across the school.
• A willingness to participate in the wider co-curricular life of the school and to commit to extracurricular clubs before/after School.

Role of a Teacher at Maida Vale School

• To set high expectations which inspire motivate and challenge pupils.
• To use data to promote good progress and outcomes for pupils.
• To plan and teach well-structured lessons.
• To adapt teaching through differentiation to respond to the strengths and weaknesses of all pupils.
• To use the school’s assessment policy to make accurate and productive use of assessment.
• To use the school’s behaviour policy to manage behaviour effectively, ensuring a good and safe learning environment.
• To fulfil wider professional responsibilities including acting as a Personal Form Tutor, duties, staff meetings, and school events.
• To take an active role in managing one’s own personal professional development.
• Accept any other reasonable duties and responsibilities as may be requested by the Headmaster.

Person Specification

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<tr>
<th>Education and Experience</th>
<th>Essential (E)</th>
<th>Desirable (D)</th>
<th>Assessment A – application form I - interview R - reference</th>
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<tbody>
<tr>
<td>Graduate qualification in Science or equivalent</td>
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<tr>
<td>Have a practical understanding of National Curriculum requirements in terms of content, classroom practice, differentiation, summative and formative assessment and reporting to parents</td>
<td>E</td>
<td>A, I, R</td>
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<td>Experience of teaching Science to GCSE level and the ability to teach to A level</td>
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<td>Producing high quality experiences and outcomes for pupils</td>
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<td>Experience as Tutor and/ or pastoral work</td>
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<td>Have a clear understanding of what constitutes good or outstanding lessons</td>
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<td>Commitment to extra-curricular activities</td>
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<td>Experience of working in a confidential environment</td>
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<td>Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring of work.</td>
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<th>Professional Skills and Attributes</th>
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<th>Desirable (D)</th>
<th>Assessment A – application form I - interview R - reference</th>
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<td>Ability to organise and prioritise workload and work on own initiative</td>
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<td>The ability to work constructively as part of a team, understanding School roles and responsibilities and the post holder’s position within these</td>
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<td>Ability to communicate well in writing and face to face to all stakeholders</td>
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<td>Administration and organisation skills</td>
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<th>Personal Qualities</th>
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Appointments

All appointments are made in accordance with our equal opportunities policy and applicants should let us know of any special needs they may have. Maida Vale School is committed to safeguarding and promoting the welfare of children. Successful candidates must be willing to undergo full screening in accordance with Keeping Children Safe in Education, including an Enhanced Disclosure and Barring Service check. Issues relating to safeguarding and promoting the welfare of pupils will be explored at interview.

Applications

Applications must be made on the school’s application form, which may be obtained via the school website:  https://www.maidavaleschool.com/about-us/join-our-team

Please submit a completed application form together with supporting letter of application and details of two referees. One referee should be able to comment on your teaching skills, and one from your current or most recent employer. References will be taken prior to interview. You must provide original documents as proof of identity at interview.

Completed applications should be emailed to recruitment@maidavaleschool.com or posted to Mr Magnus Bashaarat, Headmaster, Maida Vale School, 18 Saltram Crescent, London, W9 3HR.

Closing Date

9am on Tuesday 5th December 2023. Suitable applicants will be contacted by telephone and invited to attend an interview. Interviews are likely to be held on Friday 8th December.