

## Job Description

### Teacher of EYFS

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| <b>Line Manager/Reporting into:</b>   | Head of Early Learning School (EYFS) |
| <b>Full Time/Part Time:</b>           | Full Time                            |
| <b>Fixed Term Contract Length:</b>    | 5 Weeks                              |
| <b>Closing Date for Applications:</b> | 31 January 2025                      |



## ROLE SUMMARY & JOB PURPOSE

Reporting into Head of Early Learning School, we are seeking an outstanding, committed and energetic EYFS teacher to join King's School The Crown to start in February 2025. The candidate must be a team player and must have a passion to achieve the highest levels of learning and a culture of excellence for themselves and their students.

### SAFEGUARDING STATEMENT

King's School The Crown is committed to safeguarding and promoting the welfare of the pupil. Applicants will undergo rigorous child protection screening including checks with past employers and an enhanced safeguarding check as well as completing any relevant safeguarding assessments.

If successful, you are expected to share this commitment. The protection of our students' welfare is the responsibility of all staff members. All staff are expected to conduct themselves in a way that reflects the ethos, principles and values of our School.

### EQUAL OPPORTUNITIES STATEMENT

We are an equal opportunity employer that is committed to diversity and inclusion in the workplace in accordance with national law. We provide employment and growth opportunities regardless of race, colour, age, religion, gender, national origin, civil status, disability, or any condition or status protected by law.

## KEY RESPONSIBILITIES

This position will be responsible for the following key activities:

- Facilitate the learning of a class of pupils using the UK EYFS curriculum; ensure that planning, preparation, recording, assessment and reporting meeting their varying learning and social needs in accordance with school requirements;
- Maintain the positive ethos of the school and value, inside and outside of the classroom at all times;
- Contribute to the constructive team building amongst teachers and non-teaching staff, parents and senior staff
- Contribute to the wider school curriculum, supporting development of policy and practice inside and outside the classroom.

Please refer to the Inspired Teacher Standards for a full list of the standards expected from all Teaching roles in Inspired and see below for what is essential and desirable

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual responsibility undertaken may not be identified. The duties outlined above are not intended as a restrictive list and may be extended or altered to include other tasks that are commensurate with the role as directed by the Executive Head.

## WHAT WE ARE LOOKING FOR

|                                                                                                                         | ESSENTIAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | DESIRABLE                                                                                                                                                                                                                                |
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| <b>Inspired Required Teaching Standards</b><br><br>A full outline of <u>teaching standards</u> are available on request | <ul style="list-style-type: none"> <li>• Able to set clear expectations and stretching goals</li> <li>• Adaptable teaching style incorporating feedback</li> <li>• A depth of understanding in the relevant subject area</li> <li>• Ability to judge learning effectiveness</li> <li>• Excellent preparation and planning</li> <li>• Assessment of student outcomes and feedback to enhance performance</li> <li>• Genuine care and attention for the highest standards of student welfare</li> </ul> |                                                                                                                                                                                                                                          |
| <b>Skills and previous experience</b>                                                                                   | <ul style="list-style-type: none"> <li>• A minimum of 3 years' experience with pupils in early years and foundation stage</li> <li>• Confidence with use of ICT in teaching</li> <li>• Fluency in English at an academic standard.</li> <li>• Experience teaching children of the age you wish to teach</li> <li>• Knowledge and understanding of theory and practice for meeting the learning needs of the students</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>• Experience in delivering the UK Early Years and Foundation Stage curriculum</li> <li>• Experience in delivering the EYFS framework, and/or knowledge of the Reggio Emilio philosophy</li> </ul> |
| <b>Qualifications and Accreditations</b>                                                                                | <ul style="list-style-type: none"> <li>• Undergraduate degree in a relevant subject area.</li> <li>• PGCE qualification, or national equivalent and licensed school age teacher (Egyptian employment law)</li> <li>• Demonstrable relevant CPD showing up-to-date skills and subject knowledge of teaching practice</li> <li>• In depth knowledge and experience in the EYFS framework</li> </ul>                                                                                                     | <ul style="list-style-type: none"> <li>• Higher level qualification in Early Childhood and/or education</li> <li>• Experience and/or qualification in delivering a programme of study in English within an ESL student body</li> </ul>   |
| <b>Personal Competencies and Attributes</b>                                                                             | <ul style="list-style-type: none"> <li>• An unwavering commitment to the development of students</li> <li>• A demonstrable passion for the profession</li> <li>• Excellent organizational skills</li> </ul>                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>• An attitude of lifelong learning via focused CPD</li> </ul>                                                                                                                                     |

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|               | <ul style="list-style-type: none"><li>• A positive attitude to change</li><li>• An excellent classroom practitioner</li><li>• A continuous improvement mindset</li><li>• Flexibility to support the start-up nature of the school</li></ul>                                         |  |
| <b>Others</b> | <ul style="list-style-type: none"><li>• Clear police background or national safeguarding check for the school, work and residency permit</li><li>• Medically fit to pass a medical for your work permit</li><li>• 2 satisfactory school teaching professional references.</li></ul> |  |