



Lecturer in ESOL

18.5 hours per week

£12,221 - £13,750 per annum

Auto Enrolment into the Teacher's Pension Scheme

Permanent

Oaklands College is looking for two permanent part time ESOL-EFL lecturers to teach students aged 16-18 and adults across our friendly and high-performing department. One post requires experience in teaching Functional Skills Maths to ESOL learners.

Our classes are held in the morning, afternoon and evening across three campuses: St Albans, Welwyn Garden City and Borehamwood. Teaching could take place on full time ESOL 16-18, part time adult ESOL, part time EFL, or Employer based courses.

Essential requirements:

- Teaching qualification e.g. minimum of Trinity Certificate in TESOL, Cambridge CELTA or ESOL Level 4 Subject Specialism;
- One year's relevant teaching experience;
- For one post, a specialist qualification in teaching maths, or experience and willingness to train for this;
- An ability to deal effectively with the necessary quality paperwork associated with government-funded programmes.

A PGCE, Level 5 Diploma or Cambridge DELTA and experience with 16-18s are all highly desirable.

Closing Date: Thursday 24th August at 23:59

Interviews: TBC

Job Description

OAKLANDS COLLEGE

JOB DESCRIPTION

CAREER FRAMEWORK Teaching and related

JOB TITLE: Teacher/lecturer

LEVEL

REPORTING TO: Head of Department

SUMMARY OF POST

To provide professional teaching and learning services to students as contracted, with appropriate support.

KEY RESPONSIBILITIES

To:

- Deliver courses as nominated by the Manager and carry out all associated course administration.
- Produce schemes of work and lesson plans in advance and prepare teaching materials/resources for all teaching;
- Mark and assess student work promptly, accurately and objectively;
- Act as a personal tutor and therefore be responsible for a group of learners, providing timely, transparent and fair tutorial and other support to them as appropriate;
- Be responsible for learner progress, including setting and monitoring of learner targets;
- Comply with quality standards including undertaking internal verification work;
- Guide students toward extra support services in college;
- Prepare reports for external parties, for example, parents, employers, training agencies;
- Contribute to and attend meetings, events and working parties as requested;
- Ensure statistics for learner attendance and achievement are monitored and acted upon when necessary;
- Complete learner registers accurately and on time

Be aware of and follow College policies and procedures, with particular attention to health and safety, safeguarding, risk management, equality and diversity, quality and our values and behaviours. You will be required to attend training as necessary and update own CPD record.

CRITERIA

RECRUITMENT

- Holds the minimum of Level 3 subject specialist qualification or higher when necessary to teach the subject area at the required level and,
- 3 years relevant industry experience in the subject specialism where required

ESTABLISHED

- passed probationary period successfully,
- Achieve Assessor awards for relevant areas, ie, NVQ courses (where required)
- has passed the Level 2 qualification in English, maths and IT or equivalent College assessment
- Level 3 Award in Education and Training

EXPERIENCED AND QUALIFIED

- Achieve recognised level 5 teaching qualification (Level 5 Diploma in Education and Training or equivalent)
- Achieve specialist skills for life diploma (where required)

- Achieve verifier awards (where required)
- Achieve yearly target of 30 hours for full-time teachers and a minimum of 6 hours for part-time teachers
- 2 year's teaching experience on a range of different programmes and levels

DEVELOPMENT

- To demonstrate College Values and Behaviours
- QTLS status

Career Framework Teaching and related
Job Title Teacher/Lecturer

PERSON SPECIFICATION

(to be assessed at interview stage)

PERSONAL ATTRIBUTES

- ability to work well with students of all backgrounds
- ability to work both collaboratively with colleagues and on their own initiative
- a flexible and solution-focused approach to work
- drive and passion to implement curriculum developments

SKILLS AND EXPERIENCE

- effective organisational skills (self and workload)
- extensive knowledge of own subject area
- (in addition to teaching ability) effective verbal and written communication skills
- proficiency with software needed in role
- Experience of working with people in a learning environment

Date approved

Date reviewed 16/07/2014

This job description is current as at the date shown above. In consultation with the postholder it is liable to variation by the Principal to reflect or anticipate changes, in, or to, the post and the organisation.

The job description gives an overview of the main responsibilities of the role. The daily job will also involve any other duties and responsibilities, express and implied, which arise from the nature and character of the post.