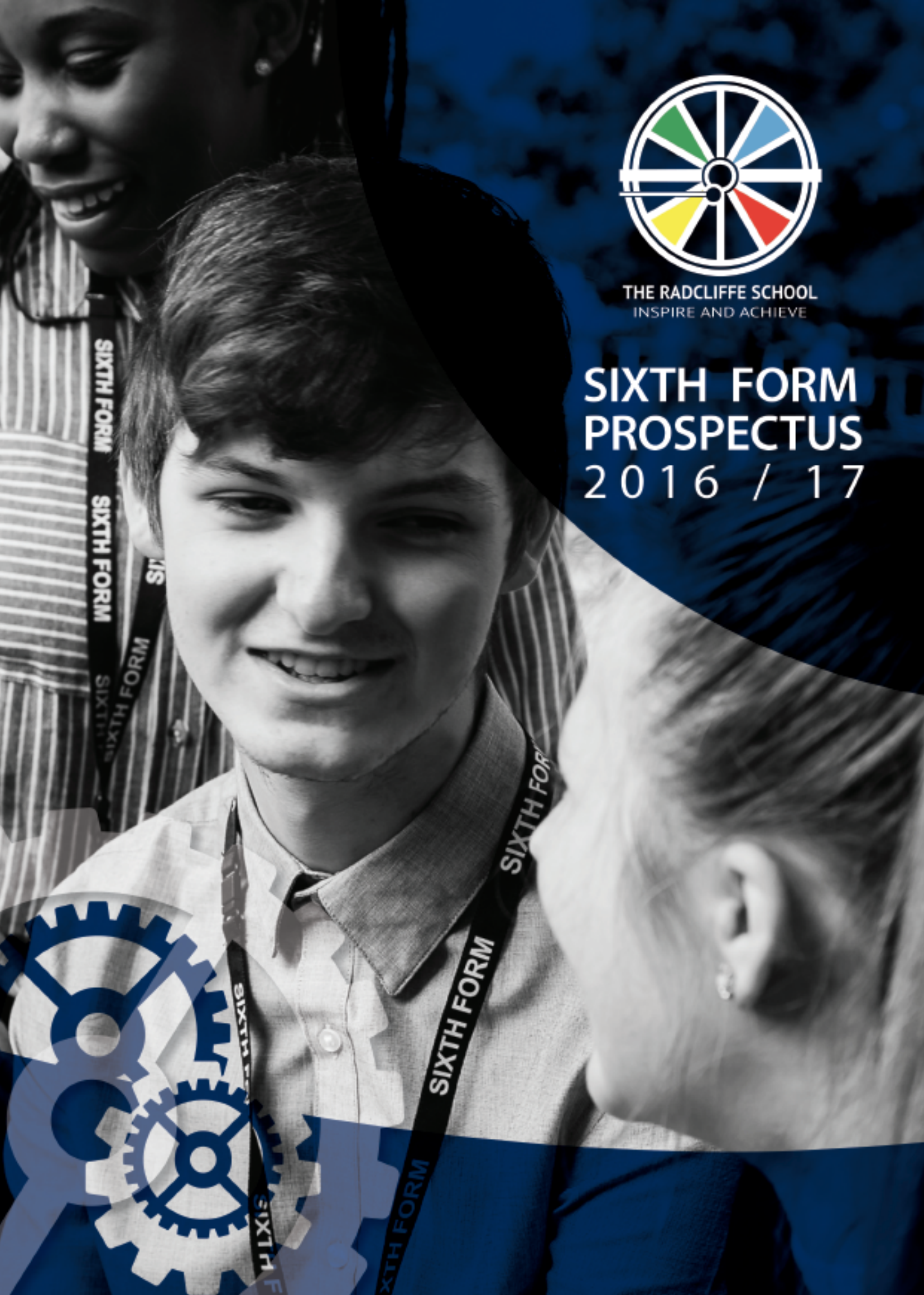




THE RADCLIFFE SCHOOL
INSPIRE AND ACHIEVE

SIXTH FORM PROSPECTUS 2016 / 17





Welcome from the Headteacher

Welcome and thank you for taking an interest in our Sixth Form. Our vision is clear:
"Best Practice, Best Progress, Best Performance – Always."

This ethos permeates throughout our Sixth Form and underpins our expectations for each student. We strive to provide the best possible opportunities for every member of our learning community and seek to inspire our students.

We have very high standards and motivate our students to achieve academically, socially and emotionally.

We are proud of our students and our Sixth Form. If you would like to find out more about us or would like a tour, please feel welcome to contact us and we will be happy to arrange a visit to suit you.

Nabil Chaaban, Headteacher

Achievement

At The Radcliffe School Sixth Form we are committed to ensure that all that we do always inspires our students and sets them on the right path to achievement. We offer our students a broad and balanced curriculum and we aim to help them to discover, develop and exceed their own potential and expectations.

We are committed to equipping students with the knowledge, technological capabilities, learning skills and character needed to face the modern digital world and to cultivate respect for, and understanding of, all members of our community.

We believe that every Sixth Form student is unique and we endeavor to identify and provide all that they need to succeed. We work with every student, regardless of background and socio-economic standing, ensuring they are cared for, guided and supported to do their best at all times.

The Radcliffe School Sixth Form has three main aims:

- To create a positive and engaging learning environment for all post 16 learners
- To prepare post 16 learners for further education and/or working life
- To develop all post 16 learners into valued members of the community



Curriculum

We are confident that you will be able to choose a combination of courses at The Radcliffe School Sixth Form that will represent your individual strengths and meet your future aspirations. We offer a broad and balanced curriculum, underpinned by a wealth of experience and knowledge.

The Radcliffe School Sixth Form has been specifically structured to ensure that it:

- promotes high levels of attainment and participation
- develops the whole person – knowledge, skills, understanding and attitudes, as well as instilling high standards and values of pride, confidence, courtesy, self discipline, respect, responsibility and co-operation
- is filled with rich first hand purposeful experiences
- is flexible and responsive to individual needs and interests
- promotes mutual respect and tolerance towards those with different faiths and beliefs, to meet the needs of future citizens of modern Britain
- encourages the use of environments and expertise beyond the classroom
- has a local, national and international dimension





Opportunities

At The Radcliffe School Sixth Form you will have ample opportunities to get involved in activities, show off your skills or try out something different. We believe your time here should be enriching and fun. We have a number of opportunities which will allow you to develop new interests, abilities and make a positive contribution to the school community.

Opportunities for Leadership

We actively seek ways of providing students with opportunities to develop their leadership and organisational skills. Students are invited to take up posts as Senior Students and to act as positive role models, taking the lead in organising whole school events. This ranges from assisting in local primary schools to organising community events. We also work closely with the Milton Keynes School Sports Partnership that provides a wide range of training opportunities with national accreditations.

Head Boy, Head Girl and Associate Governors are appointed each year recognising the skills that students bring to the Sixth Form and the contribution they can make to leading and shaping provision at The Radcliffe School. Student Voice is valued and encouraged at The Radcliffe School and Senior Students are expected to take a lead in this.

Partnership

The Radcliffe School Sixth Form has exciting partnerships with The Home Retail Group where students can participate in seminars, interview preparation, mentoring, work experience and take advantage of specialist facilities such as their photographic studios. We also work closely with The Open University and are involved in developing teaching and learning strategies for implementation across Europe.

Public Events

Post-16 students organise and lead whole school events including the annual Prospective Parents Evenings, School Production Front of House, Staff and Student Quiz Evenings, the Prom and the Sixth Form Yearbook. All students are encouraged to involve themselves actively in one or all of these activities.



Helping you to move on to University, Employment or Training

In addition to your studies, it is important that you make the most of developing other skills, talents and interests and gain the enjoyment and satisfaction in playing a full part in school life.

Increasingly, employers and universities are looking for students who have many skills and can balance a variety of commitments. The Volunteering and Leadership programme at The Radcliffe School includes Critical Thinking, Languages, Ethics, Sport, Creative Writing, Web Design, Young Enterprise and debating.

We know that universities value interests outside of school and evidence that you do not spend all of your time with your head in a book. In addition, they like to see some sense of community service, together with a willingness to contribute and to think of others. You will be encouraged to help others, be they in the school or wider community.

During Tutor Time students plan and prepare applications for their Post-18 pathway. Tutors and visiting experts offer support in preparing CVs and UCAS personal statements. Students are encouraged to attend Master Classes at local universities in areas of study that interest them. University Taster Days and Open Days also offer students the opportunity to find out more about further study and student life.

In Year 12, parents/carers and students are invited to our UCAS Evening to gather information about the university application process, study options and student finance. Students considering Oxbridge applications or careers in Medicine and Law will be invited to additional evening sessions to prepare for interviews and BMAT and LNAT entrance exams.

We recognise that some students will choose to use the skills and qualifications gained in the Sixth Form to find the job or training programme that is right for them. Our Careers Adviser will provide you with a personalised programme of support and advice to help you identify opportunities that meet your needs. Your Personal Tutor will help you with your applications and interview techniques.

Pastoral System

The Sixth Form pastoral system and tutor groups are organised in such a way as to enable tutors to focus specifically upon the needs of individual students. It is a student-centred approach. Therefore, a combination of group tutorials and individual personal tutoring occurs. We also provide a non-teaching Assistant Head of Sixth Form to support all students when necessary.

Role of the Personal Tutor:

- to be the primary contact point for students and have a key role in supporting active learning and personal development.
- to carry out a tutorial programme designed to promote an active independent approach to study.
- to offer individual support to each student.
- to provide a link and referral route to the support services.
- to provide a link with the administration services and a communication channel between academic, pastoral, and careers support staff.
- to have responsibility for general oversight of the tutor groups.
- to monitor, guide and counsel students in academic, pastoral and welfare aspects of their development.
- to teach an Enrichment programme.

Role of the Student:

- to accept responsibility for their own learning.
- to be positive and active about all aspects of their academic and non-academic courses.
- to identify their own individual needs.
- to develop core skills and effective planning and organisation.
- to set themselves realistic learning and personal targets in consultation with their tutor.
- to think through their own progress and identify areas of strengths and weaknesses and develop appropriate strategies.
- to research their career needs.



Element

The Radcliffe School

Sixth Form entry requirements

The Radcliffe School Sixth Form is open to all students who wish to continue their studies beyond the age of 16, on the understanding that the student is prepared to study seriously and make a positive contribution to the school community. The decision on which course of study to follow should be made after carefully considering your level of achievement at the end of Year 11 and the subjects that are likely to further your career choices.

Your entry into the Sixth Form will be based on the following:

- Examination results
- Interview with Senior staff at The Radcliffe School

Key Steps

Visit the School! Either come to one of our Open Events (dates are on www.radcliffeschool.org.uk) or arrange to visit us for a discussion with one of our Senior Team and a tour of the School.

By the end of March: Deadline for submitting your application form.

Throughout March/April: Interviews for external applicants

Late August: Enrolment Day


Careers

A Careers Adviser is available on site to all Post-16 students. They provide personalised guidance and access to support on a range of issues which might affect you. This may include careers, education and financial advice and guidance.

You can request an individual interview so that support can be personalised to meet your individual needs. The Adviser is an expert in helping make difficult decisions more manageable.

We recognise that you may be studying, or have studied, other types of qualifications in addition to GCSEs. We consider a variety of qualifications as equivalents to GCSEs. Each of our courses list specific entry requirements and these will be discussed with you at interview. Whatever your qualifications, please do not hesitate to contact us to discuss your options.





"I feel as though
I am lucky to go to
The Radcliffe School
as the teachers are focused
on getting you the best grades
as well as supporting and
developing you
as a person."

"The support the staff
provide here
is excellent.
Teachers go the extra mile
to help me become
the best I can be."

"There is a great
sense of community,
we feel challenged
and valued.
It's a great place
to be."

"From the start of my
Sixth Form studies
I have been encouraged to
explore higher
educational opportunities.
I have already attended an
Oxford University workshop
and intend to apply
to study medicine."



THE RADCLIFFE SCHOOL
INSPIRE AND ACHIEVE
BEST PRACTICE. BEST PROGRESS. BEST PERFORMANCE. ALWAYS.

Contact The Radcliffe School

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