

Person Specification Teaching Assistant

	Education and Qualifications	criteria	assessment
1	Good basic qualifications, particularly in English and Maths	E	A
2	Teaching assistant qualification or NVQ equivalent	E	A
Experience			
3	Experience of supporting children aged 4 to 11, including those with a range of learning needs	E	A/I
4	Experience of working in a Wraparound Care, breakfast or holiday club	D	A/I
5	Knowledge and experience of appropriate play, games and activities for children aged 4 to 11	D	I
6	Experience of supporting children with SEND and English as an additional language	D	A/I
7	Experience promoting positive behaviour	D	A/I
Knowledge and Understanding			
8	Understanding of the importance of safeguarding and promoting the welfare of children	E	A/I
9	Knowledge and experience of implementing health and safety procedures	D	A/I
10	Knowledge and understanding of child development	E	A/I
11	To have a sufficient understanding and use the English language to ensure the well being of children.	E	A/I
Skills			
12	Ability to work within a team	E	I
13	Ability to engage and motivate children	E	I
14	Ability to consistently and effectively implement agreed behaviour management strategies	E	I
15	Ability to use language and other communication skills that both parents and pupils can understand and relate to	E	I
16	First Aid Training	D	A
17	Food Hygiene Training	D	A
18	Training related to children, young people or play	D	A
Personal Qualities			
19	To be committed to continual personal and professional development.	E	I
20	To be committed to equality, diversity and the inclusion of all	E	I
21	Self-motivated and able to take initiative and responsibility	E	I
22	Approachable with good interpersonal skills, Kindness and empathy	E	I
23	Well-organised, enthusiastic, energetic and reliable	E	I