Christ Church CE Primary School Job Description: Class Teacher



Job details

Job title: Class teacher - primary school

Salary: MPS

Contract type: permanent

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

General:

- Demonstrate sympathy and support for the ethos and aims of a Church School
- Uphold the Governors' vision and values of the school
- Demonstrate a commitment to equal opportunities as laid out in the policy statements of the LA, SDBE and School
- Be familiar with the 'Core Standards' as set out by the DfE
- To carry out any reasonable request made by the Head Teacher.

Teaching

- To carry out the task of class teacher exhibiting good primary practice, demonstrating a sound knowledge and understanding of the primary curriculum
- Plan and teach challenging, well-structured lessons, using an appropriate range of teaching strategies which meets the needs of all children
- To demonstrate a high standard of classroom management and practice and teach within the framework of the school's policies and guidelines, paying particular attention to equal opportunities and inclusion
- Follow the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- To use the school's Feedback and Marking Policy to support pupils' learning and use a developmental approach to next steps
- To have very high expectations of pupils' work and behaviour, to follow the school's behaviour policy

- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Carry out regular formative and diagnostic assessments and evaluate performance to facilitate continuous improvement
- Demonstrate good subject and curriculum knowledge
- To engage in and maintain a professional dialogue with parents about their child's progress and development
- To seek advice and support where necessary and engage in a reflective dialogue with staff

Whole-school organisation, strategy and development

- To be prepared to teach in classes across the school as required
- To be well read and up to date with current educational developments, but particularly in the area(s) of Maths, English and the wider curriculum
- To be committed towards a team approach to raise standards across the school.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Health, safety, behaviour and Well Being

- Promote the safety and wellbeing of pupils
- Establish a safe environment for children and adults
- Raise all concerns regarding the behaviour, progress or welfare/child protection of any learner with the designated safeguarding lead (DSL)
- Be responsible for promoting and safeguarding the welfare of the children within the school.
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment for children and adults

Professional development

• Take part in the school's appraisal procedures

- Take part in further training and development in order to improve own teaching
- Attend relevant INSET, meetings, courses and conferences and to share information with staff wherever possible.
- Attend the appropriate number of staff meetings and INSET Days. To be agreed in advance with the Head Teacher
- Be responsible for your own continuous professional development
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers
- Establish and maintain good, positive and professional relationships with all members of the school community

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities