**PERSON SPECIFICATION**

**Post:** Teacher of Computer Science

**Responsible to:** Head of Computer Science

**Responsible for:** Teaching of KS3, KS4 Computer Science

**Hours worked: Full-time**

**Essential/Desirable/Test/ S = short listing criteria**

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| **1 Education/Qualification/Knowledge**  1.1 Qualified to degree level **or** above | E (s) |
| **2 Experience**  2.1 Minimum 2-3 Years’ experience as a classroom practitioner | D (s) |
| 2.2 Experience of contributing to a high achieving department | D |
| 2.3 An excellent classroom practitioner with a proven track record of success in public examinations | D (s) |
| 2.4 Experienced in key stage five teaching | D (s) |
| **3 Knowledge/Skills and Aptitude**  3.1 The ability to improve the quality of teaching and learning within the department | E |
| 3.2 The ability to track and monitor student progress and set challenging targets | E |
| 3.3 Open to coaching and development | E |
| 3.4 The ability to demonstrate resilience, motivation and commitment to raising targets | E |
| 3.5 A strong individual who can secure high standards of student behaviour across the department | E |
| 3.6 An effective team worker | E (s) |
| 3.7 The ability to assist in curriculum development | E (s) |
| 3.8 The ability to lead and support the team’s continuing professional development | D |
| 3.9 A highly organised individual who works efficiently and effectively to meet deadlines | E |
| 3.10 An analyst who can demonstrate how they have identified areas for improvement and an activist who can effect positive change | D |
| 3.11 Aware of current assessment requirements at GCSE and A-level | D |
| **4 Personal Attributes**  4.1 A liking for young people and a sense of fairness | E |
| 4.2 Good relationships with adults | E |
| 4.3 Desire to participate fully in school life | D |
| 4.4 Enthusiasm and positive outlook | D |
| 4.5 Smart Appearance | E |
| 4.6 Commitment to lifelong learning | D |
| 4.7 Good attendance/Punctuality | E |
| **5 Safeguarding**  5.1 A commitment to safeguarding and promoting welfare of children and young adults | E |
| **6 Equal Opportunities**  6.1 Understand and demonstrate a willingness to promote positively the Equal Opportunities Policy of Norlington School | E |