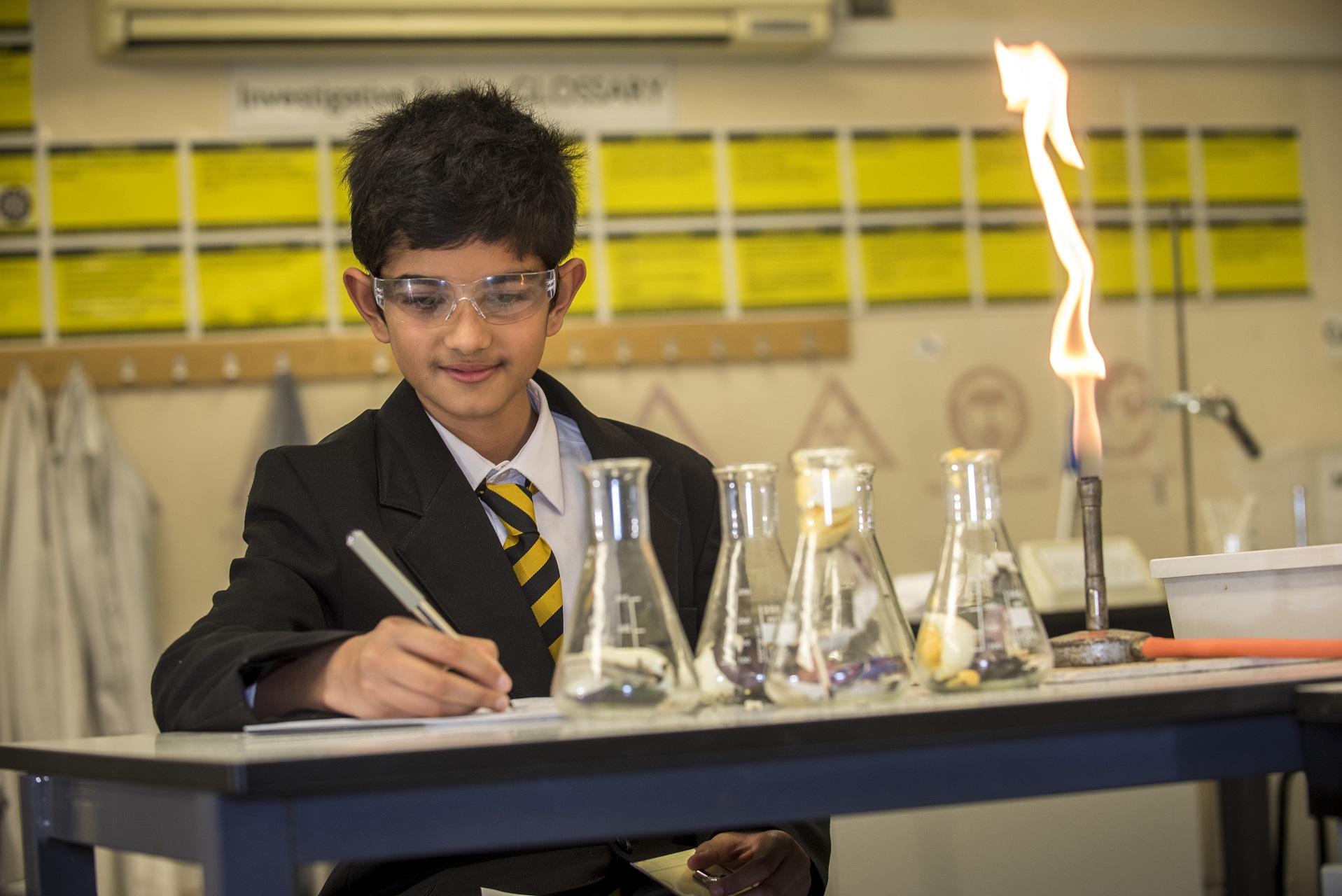


**NORLINGTON SCHOOL AND 6th FORM**



norlington.net

Teacher of Computer Science

JOB DESCRIPTON AND PERSON SPECIFICATION

**The Exceptional Education Trust**

**Norlington School and 6th Form**

The Exceptional Education Trust believes long term sustainable success happens when there is;

* Clear **purpose** to action built around the pursuit of excellence
* Appropriate **autonomy,** is delegated to school leaders in a framework of accountability and challenge
* A focus on developing, capturing and **mastering** skills and expertise is a core activity

Central to the ethos within the Trust is that ownership and accountability for success must rest at point of action. In every Academy within the Trust you will see school leaders as Educational Entrepreneurs – developing, modelling and delivering practice in their schools that can change the educational experience at a local, national and internally level as part of their continuing pursuit of excellence.

The Exceptional Education Trust remains committed to ensuring each partner school within the Trust is;

* a local school with their own identity
* work with other schools within the trust to share best practice
* able to create economies of scale as part of the trust to ensure sustainable outstanding

performance.



**The Exceptional Education Trust Vision and Aims**

**Our Vision**

To be recognised as a world class leader in education, ensuring every child is ready to take up the challenges and realise the opportunities of the 21st century.

**Our Aims**

Our vision will be realised through the delivery of five key aims articulated as commitments to the local community:

1. **To develop outstanding leaders across the school**

We are committed to developing outstanding leaders through the establishment of a centre of excellence, ensuring all students have the skills required to develop into young people who are ready to take up the challenges and realise the opportunities of the 21st century and impact positively on every aspect of society, whether locally, nationally or internationally.

1. **To guide our students to achieve exceptional academic performance across all subjects**

We are committed to developing every student’s skills and knowledge, ensuring exceptional academic performance for all and enabling students to access the most ambitious career paths and gain access to the best universities nationally and internationally

1. **To provide an Outstanding Learning Experience for every student.**

We are committed to providing each student with a high quality personalised learning experience through exceptional teaching and an outstanding curriculum. ‘Every Child, All the Time’ drives our belief that every child is able to achieve the extraordinary relative to their own personal abilities.

‘Every Child, All the Time’ is an approach to student progress where every day, in every lesson, every student will be receiving the best possible learning experiences. It recognises the need to respond to students’ emotional needs as well as learning needs throughout their educational journey, appreciating that these needs are different for every child and can change at different stages of this journey.

1. **To ensure every student has access to high quality Enrichment activities**

We are committed to ensuring every student has access to exceptional enrichment experiences and activities including high quality coaching so they aspire to participate, compete and succeed at a local, national and international level.

1. **To be the School of Choice for the local community**

We are committed to providing a school that:

* meets the needs of every child.
* develops citizens committed to British Values of democracy, tolerance, respect and the rule of law.
* is a safe, happy and caring learning environment where students want to be.

**Continuous Professional Development**

At Norlington we have a dedicated Teaching & Learning development team. We value your professional development; this has been recognised by **Investors in People** who awarded us the **Gold Standard.**

As part of your Professional Development, Norlington is committed to ensuring you receive the best training available. Within the school 6-week cycle structure we adopt a **3, 2, 1** format for staff development, this consists of:

3 – Friday training sessions from 2.15-3.15pm on an alternate Friday.

2 – Department meetings where the training can be implemented and embedded

1 – Twilight session.

The sessions combine statutory requirements with bespoke sessions tailored to the needs of Norlington students as well as national and local trends. Training takes on a variety of formats and is focused on ‘Every Child All the Time Learning’ with students always experiencing good/outstanding teaching in order to achieve outstanding outcomes.

The creative design of the curriculum also manages energies within the school. On a Friday where there is not training, staff are free to use this time as best it suits them.

The school facilitates programmes that are recognised by the National College, these include the Improving Teacher Programme and the Outstanding Teacher Programme. The school has supported staff to complete the ‘National Professional Qualification in Senior Leadership’ (NPQSL) and the ‘National Qualification in Middle Leadership’ (NPQML) in partnership with the Institute of Education (IOE).

As well as offering opportunities to receive specialist external CPD we have developed our own Teaching & Learning packages which are now being shared with schools both locally and across the country. Where appropriate there are opportunities for staff to be involved in delivery of sessions and programmes.

All new staff, regardless of scale, receive an extensive induction progamme on arrival at Norlington. In addition, the school has a range of internal packages to promote the on-going support of staff. Where there is a specific need individual support programmes will be put in place.

**Key Benefits of working at Norlington School and**

**6th Form**

**Two week October half-term**

* The school is closed during the Autumn term break for two weeks for Teaching staff and Support staff working term-time only.

**Early Friday Finish**

* On alternate Fridays’ staff finish at 1.35pm and on the other Friday staff receive dedicated Continuous Professional Development.

**Cycle to Work Vouchers**

The Trust offers Cycle vouchers as part of a salary sacrifice scheme. In summary you sacrifice an amount of your salary in exchange for vouchers (more details of how the scheme operates can be found in the staff Induction Booklet). This has a Tax and National Insurance deduction to you. More information on how to join the scheme and an online calculator can be found on the below link:

<https://sodexoengage.com/contact-us/>

**Key Worker looking for secure, suitably priced housing?**

Lettings Waltham Forest has launched a new service to provide decent and secure accommodation to Key Workers.

* Zero fees for tenants
* Priority access to quality accommodation
* Deposits secured in Deposit Protection Scheme
* For further information, please visit <http://lettingswalthamforest.co.uk>

**Employee Assistance Programme (EAP) from Workplace Options**

* Workplace Options provide staff with a range of services, all of which are free to all staff. Staff can contact Workplace Options on the telephone and online; and counselling is offered on the telephone or in a face-to-face setting, in locations close to your work or your home. Information can be provided over the phone and you will also be able to access information and support online. Please visit <http://www.workplaceoptions.co.uk/> for more information on this employee service.

**Pensions**

* Teaching staff – you are eligible to join the Teachers’ Pension scheme (please visit https://www.teacherspensions.co.uk/ for further information on the scheme).

**Fitness**

* There is an onsite Gym and staff are eligible to use this out of work time.

**Health & Safety**

* We aim to ensure a safe working environment for all. We monitor the implementation of our Health and Safety policy and provide training and guidance. The online Health & Safety courses that staff undertake are accredited.

**Smoke Free Working Environment**

* The school has a No Smoking policy.

**Eye Test**

* All staff are eligible to reimbursement of a yearly eye test along with up to £50 towards glasses used for the workplace.

**Midmorning Refreshments**

* 11.05am midmorning refreshments of Tea/Coffee and Toast are provided in the staffroom for all staff.

**Car Parking**

* £158 Parking Permit school assistance is payable to staff who are driving to work as this is a controlled parking area. For eligibility please ask HR.

**NORLINGTON SCHOOL AND 6TH FORM**

**JOB DESCRIPTION**

**Post: Computer Science Teacher**

**Salary Scale: Main/Upper Professional Scale**

**Start Date: September 2021**

**Reports to: Head of Department**

**Specific Job Content**

The following list of duties and responsibilities should give a detailed flavour of the specific role at Norlington School. However, the successful candidate will need to be adaptable, flexible and proactive and be prepared to respond accordingly to the changing and evolving needs of the school and our pupils and families. The post holder will be expected to carry out all duties in the context of and in compliance with all the Trusts’ policies.

**Purpose of Job:**

* Teach as required at all levels to whole classes
* Maintain records of achievement and progress of all pupils in accordance with the statutory requirements and the school policy.
* Contribute to the department’s bank of resources and assist in the production of materials which take into account pupils of all abilities and levels.
* Contribute to the drawing up, evaluation and reviewing of schemes of work in relation to the teaching throughout the school.
* Plan and evaluate work in accordance with school policy.

**Responsibilities:**

* Planning and preparing courses and lessons
* Teaching, according to their educational needs, the pupils assigned to her/him, including the setting and marking of work to be carried out by the pupil in school and elsewhere
* Assessing, recording and reporting on the development, progress and attainment of pupils having regard to the curriculum of the school
* Promoting the general progress and well-being of individual pupils and of any class assigned to her/him
* Providing guidance and advice to pupils on educational and social matters and on their further education and future careers
* Making records of and reports on the personal and social needs of pupils
* Communicating and consulting with the parents of pupils
* Communicating and co-operating with persons or bodies outside the school
* Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils
* Participating in arrangements made for the appraisal of his/her performance and that of other teachers
* Reviewing methods of teaching and programmes of work
* Participating in arrangements for his/her further training and professional development as a teacher
* Advising and co-operating with the Principal, managers and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.
* Maintaining good order and discipline among the pupils and safe-guarding their health and safety when they are authorised to be on the school premises, and when they are engaged in authorised school activities elsewhere.
* Participating in meetings at the school which relate to the school curriculum for the school or the administration or organisation of the school including pastoral arrangements.
* Supervising and so far as practicable teaching any pupil whose teacher is not available to teach them, provided that no teacher shall be required to provide such cover longer than national and local arrangements for cover stipulate.
* Participating in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations, recording and reporting such assessments, and participating in arrangements for pupils’ presentation for and supervision during such examinations

Taking such part as may be required of her/him in the review, development and Management of activities relating to the curriculum, organisation and pastoral functions of the school.

* Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the school and the ordering and allocation of equipment and materials.
* To perform in accordance with any directions which may reasonably be given to her/him by the Principal from time to time, such particular duties as may reasonably be assigned to her/him.
* To support the extra-curricular programme. This includes before school, lunch and after school activities and on occasions during weekends.

**Liaising with:**

* Parents, both through formal parents’ meetings and at other times as appropriate
* SLT
* Head of Year
* SEN/EAL
* The examinations Officer regarding external examination entries and Examination boards

as required

* Other agencies both within and outside of school as appropriate to student need.

**Other requirements:**

* Posts will be subject to a Prohibition check for all roles involved with the management of pupils.
* To have an up-to-date Enhanced DBS check.

**Disclosure and Barring Service** This post will result in you having unsupervised contact with children as detailed in Protection Freedom Act 2012. The Trust, therefore, requires that by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975, the Children’s Act 1989 and/or the Police Act 1997, you reveal any criminal convictions, bind over orders or cautions, including those which would normally be regarded as spent. You must complete the relevant section on the application form – your application will be returned if this section is incomplete. If successful in your application, you will subject to a Disclosure and Barring Service check. Further information about Disclosure and Barring Service and the Trust approach to recruiting is available at  [www.norlington.net](http://www.norlington.net)

**PERSON SPECIFICATION**

**Post:** Teacher of Computer Science

**Responsible to:** Head of Computer Science

**Responsible for:** Teaching of KS3, KS4 Computer Science

**Hours worked: Full-time**

**Essential/Desirable/Test/ S = short listing criteria**

|  |  |
| --- | --- |
| **1 Education/Qualification/Knowledge**  1.1 Qualified to degree level **or** above | E (s) |
| **2 Experience**  2.1 Minimum 2-3 Years’ experience as a classroom practitioner | D (s) |
| 2.2 Experience of contributing to a high achieving department | D |
| 2.3 An excellent classroom practitioner with a proven track record of success in public examinations | D (s) |
| 2.4 Experienced in key stage five teaching | D (s) |
| **3 Knowledge/Skills and Aptitude**  3.1 The ability to improve the quality of teaching and learning within the department | E |
| 3.2 The ability to track and monitor student progress and set challenging targets | E |
| 3.3 Open to coaching and development | E |
| 3.4 The ability to demonstrate resilience, motivation and commitment to raising targets | E |
| 3.5 A strong individual who can secure high standards of student behaviour across the department | E |
| 3.6 An effective team worker | E (s) |
| 3.7 The ability to assist in curriculum development | E (s) |
| 3.8 The ability to lead and support the team’s continuing professional development | D |
| 3.9 A highly organised individual who works efficiently and effectively to meet deadlines | E |
| 3.10 An analyst who can demonstrate how they have identified areas for improvement and an activist who can effect positive change | D |
| 3.11 Aware of current assessment requirements at GCSE and A-level | D |
| **4 Personal Attributes**  4.1 A liking for young people and a sense of fairness | E |
| 4.2 Good relationships with adults | E |
| 4.3 Desire to participate fully in school life | D |
| 4.4 Enthusiasm and positive outlook | D |
| 4.5 Smart Appearance | E |
| 4.6 Commitment to lifelong learning | D |
| 4.7 Good attendance/Punctuality | E |
| **5 Safeguarding**  5.1 A commitment to safeguarding and promoting welfare of children and young adults | E |
| **6 Equal Opportunities**  6.1 Understand and demonstrate a willingness to promote positively the Equal Opportunities Policy of Norlington School | E |



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WISDOM IS STRENGTH