



# Kingsbury School

Enthuse | Aspire | Achieve



## Person Specification Teacher of Mathematics

Registered Office: Castle Phoenix Trust, Axholme Road, Wyken, Coventry CV2 5BD | Registered Number 8331385

Caludon Castle School – Headteacher: Mrs M Marr | T: 024 7644 4822 | F: 024 7669 6282 | [www.caludoncastle.co.uk](http://www.caludoncastle.co.uk) | E: [enquiries@caludoncastle.co.uk](mailto:enquiries@caludoncastle.co.uk)

Hill Farm Primary School – Headteacher: Miss C Jones | T: 024 7659 5455 | F: 024 7659 1151 | [www.hillfarmprimary.co.uk](http://www.hillfarmprimary.co.uk) | E: [headteacher@hillfarm.coventry.sch.uk](mailto:headteacher@hillfarm.coventry.sch.uk)

Kingsbury School – Headteacher: Mr M Clarke | T: 01827 872316 | F: 01827 873714 | [www.kingsburyschool.co.uk](http://www.kingsburyschool.co.uk) | E: [admin4111@welearn365.com](mailto:admin4111@welearn365.com)





## PERSON SPECIFICATION (All Teaching Staff)

We would like to appoint a person who:

|                               | Attributes   | Measurement  |
|-------------------------------|--|--|
| <b>Educational</b>            | <ul style="list-style-type: none"> <li>Is a graduate qualified teacher able to teach at KS3 and KS4..</li> </ul>   | A  |
| <b>Knowledge</b>              | <ul style="list-style-type: none"> <li>Understands how to ensure effective student learning through challenging, high quality and exciting teaching</li> <li>Understands the potential of student voice and parental engagement</li> <li>Is a competent user of ICT and understands its role in enhancing learning and teaching.</li> <li>Understands the positive role of Performance Management within their own professional development.</li> </ul>  | A, I<br>A, I, R<br>A, I<br>A, I  |
| <b>Experience</b>             | <ul style="list-style-type: none"> <li>Is an excellent classroom practitioner</li> <li>Works effectively with Teaching Assistant/support staff/technicians within the faculty/department</li> </ul>  | I, R<br>I, R   |
| <b>Skills &amp; Abilities</b> | <ul style="list-style-type: none"> <li>Values the contribution that students can make to their own learning.</li> <li>Likes and seeks to understand young people.</li> <li>Shares our belief that Every Child <b>Does</b> Matter.</li> <li>Demonstrates that mutual respect, challenge and praise are key to managing teacher /student relationships in the classroom.</li> <li>Is able to (wants to) get the best from all students, regardless of ability.</li> <li>Contributes positively in their role as a group tutor to the pastoral care of students.</li> <li>Is able to assess students' work effectively and within whole school and department guidelines.</li> <li>Is able to set and assess purposeful home learning which extends/reinforces students' learning.</li> <li>Is able to set professional (goals) targets, which are challenging and meet their own needs as well as those of the students and the school.</li> <li>Is able to lead, in a variety of contexts, by example.</li> <li>Is committed to team work at all levels.</li> <li>Can contribute creatively and knowledgeably to develop/evaluate schemes for learning.</li> <li>Understands the importance of meeting deadlines and supporting others (colleagues) to do so.</li> <li>Carries out all professional duties within whole school and department guidelines.</li> <li>Feels able to contribute positively and appropriately if they see the need for change in any aspect of school life at Kingsbury</li> </ul> | A, I, R<br>A, I, R |

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|                             |   |              |
|-----------------------------|---|--------------|
| <b>Qualities</b>            | <ul style="list-style-type: none"> <li>• Is flexible, committed and enthusiastic in their approach to the dynamics at the heart of an innovative school environment/culture.</li> <li>• Strives constantly to better themselves as a professional</li> </ul>  | I, R<br>I, R |
| <b>Safeguarding</b>         | <p>In addition to candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:</p> <ul style="list-style-type: none"> <li>• Motivation to work with children and young people;</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people;</li> <li>• Emotional resilience in working with challenging behaviours; and</li> <li>• Attitudes to use of authority and maintaining discipline.</li> </ul> | I, R         |
| <b>Special Requirements</b> | <p>Good health and attendance records in line with school's Promoting Health at Work Policy<br/>This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974<br/>Enhanced Disclosure and Barring Service Check will be required prior to appointment</p>   | I, R         |

## References

The interview panel may take the opportunity to follow up any relevant issues arising from references during the interview.

A = Application Form, I = Interviews, R = References.

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