

Information for Candidates about Cheadle Hulme High School

The following notes give initial guidance to candidates applying for posts at the school and should be read in conjunction with the enclosed details of the particular post.

THE LAURUS TRUST

The Laurus Trust is a newly formed trust with Cheadle Hulme High School, the founder school, at its centre. The trust currently has two free schools in the pre-opening phase – Cheadle Hulme Primary School (CHPS) and Cheadle Hulme High School 2 (CHHS2) which are both due to open in September 2018.

The Laurus Trust's vision is that every child regardless of background and circumstance will be inspired, learn to thrive in all environments and both aspire and work hard to achieve success.

The key belief of The Laurus Trust is that the all-round educational attainment of individual students is substantially promoted by their participation in a whole range of activities, not just classroom based academic ones.

CHEADLE HULME HIGH SCHOOL

Cheadle Hulme High School is a hugely oversubscribed academy converter with a reputation locally and further afield for outstanding teaching and learning through the relentless pursuit of excellence and a determination to ensure that every child succeeds. It is a teaching school and has been judged Outstanding in every category by Ofsted in 2011 and 2015. The 2015 results for CHHS puts the school in the top 2% of schools nationally in terms of value added and the top five non-selective schools in the North-West region.

CHHS became an 11-18 school in September 2013, with approximately 1500 students on roll. Our new and dedicated Sixth Form Centre opened in September 2014. We were designated a Teaching School in April 2012. We are the founder school of a newly formed Multi-Academy Trust (MAT) with an outstanding academic record.

THE AREA

Cheadle Hulme is a pleasant residential suburb of mainly private housing on the south western edge of the Borough of Stockport and about eleven miles south of the centre of Manchester. The location enjoys the advantages of proximity to the open countryside of Cheshire and the Peak District and the cultural and sporting activities of a major city.

ACCOMMODATION

The school was originally built in the 1930s. In 1972 it became comprehensive and there was a considerable building programme. We have a good range of general teaching rooms plus a considerable number of specialist rooms which include:

- Ten laboratories
- Five ICT rooms, all networked, one specifically for MFLs and one for Edexcel English
- A large sports hall and a gymnasium
- Four art rooms
- Four multi-purpose CDT rooms
- One newly-furbished technology room with computers and interactive whiteboard
- Two food technology rooms
- Drama studio
- Library
- General purpose classroom with interactive whiteboard and video facilities.

Most subjects have their own departmental areas in the school. Several departments have interactive whiteboards. Most of our sixth form lessons take place in our brand new sixth form centre which has a large auditorium and study centre in addition to a range of classrooms.

Being a designated school for the physically disabled means that we have bases for deaf and visually impaired students and the site has been adapted to facilitate access for youngsters in wheelchairs. We have a student support centre where students with emotional, behavioural and physical needs access additional support.

THE STUDENTS

Most students come from our immediate location and eight feeder primary schools. They are keen to learn and a pleasure to teach. Parents are supportive of their children and the school. We are proud of our achievements and reputation locally for providing education and guidance of a high quality.

INTERNAL ORGANISATION

A year system operates from year 7-13. Induction of Year 7 students is a key priority and builds upon strong links with the feeder primaries and an induction programme in Year 6.

At Key Stage 3, students are taught in set classes for core subjects and in mixed ability groups for other subjects. Setting exists in Key Stage 4 for Maths, English and Science. Students choose from a range of optional subjects at G.C.S.E. or BTec level.

Examination results have been well above the local and national averages.

TEACHING SCHOOL

As a training school for twelve years and a teaching school for a further three, CHHS is very experienced in Initial Teacher Training and is aware of how capacity for ITT can be increased and enriched in order to produce the best teachers for future generations.

We have been involved in School Direct since its inception in 2012 and we were designated as a school-centred initial teaching training provider (SCITT) for the age range 11-16 from September 2015. We have recruited and are currently training 19 SCITT Associate Teachers in the Ebacc subjects and 13 School Direct Associate Teachers in other subjects. Our intention is to further grow the provision over the next 5 years to 100 Associate Teachers with the ultimate aim of recruiting and training the majority of The Laurus Trust's teachers within our own SCITT thus ensuring the very highest calibre of teachers with the very best training.

PASTORAL SYSTEM

We believe the care and guidance of our students via our Pastoral System to be a real strength of the school.

Students are placed in mixed ability forms and allocated a form tutor who usually stays with them for the full five years. Our students and form tutors are led by a non-teaching Head of Year who also moves up through the school with the year group developing outstanding relationships with both the students and their parents/carers. A member of the Senior Leadership Group is also attached to each year team to ensure academic progress, as well as a Head of House.

We have a well-established behaviour policy and our reward system is fully embedded in the school.

TIMETABLE

A twenty five period week of one hour units operates. The formal start of the day for staff begins at 8.35am with a Briefing in the staffroom three days a week. We have unit 6 lessons from 3-4pm in our Sixth Form. Lessons in years 7-11 end at 3pm.