

## Person Specification Learning Mentor

1. To meet the requirements of an enhanced DBS check (essential).
2. To have achieved a GCSE grade C (or equivalent) in English Language and Mathematics (essential).
3. To be educated to A level standard or above (desirable).
4. Experience of working with young people, and the ability to see a child's needs in the round (essential).
5. The ability to work as part of a team effectively, commanding the confidence of teaching staff and senior management within the school (essential).
6. Knowledge and experience of the education system in the U.K (essential).
7. Demonstrate effective oral and written communication skills (essential).
8. The ability to engage constructively with, and relate to, a wide range of young people and families/carers with different ethnic and social backgrounds (essential).
9. Demonstrate an understanding and commitment to Equal Opportunities issues (essential).
10. The ability to assess and review a child's circumstances and plan appropriate responses, drawing on in-school and external advice and expertise where necessary (essential).
11. Knowledge of, and ability to work effectively with, a wide range of supporting services and the ability to draw on a wide range of support, information opportunities and guidance (essential).
12. Ability to identify potential barriers to learning and engage in strategies to overcome these barriers (essential).
13. Ability to see the mentoring role as a long-term activity designed to achieve the goals in the learning action plan (essential).
14. Ability to monitor and review own work and its impact on the progress of targeted pupils (essential).
15. A willingness and ability to work within the ethos of the school and promote the school's values (essential).