



A GUIDE TO

Dulwich College Seoul

DULWICH COLLEGE | SEOUL |

덜위치 칼리지 서울





VISION : students, parents, and staff to build a more just, equitable, and sustainable world

MISSION : to inspire students to grow as global citizens who make a positive difference in the world

SHANGHAI • BEIJING • SUZHOU • SEOUL • ZHUHAI



Welcome to Dulwich College Seoul!

We invite you to learn and explore how we provide the best learning experience for our students and inspire them to grow as global citizens who make a positive difference in the world.

This brochure provides an overview of who we are, our values, our leadership, our holistic approach to education, and our close-knit and warm community.

I hope it gives you a sense of the breadth of learning experiences that we provide our students and empower them to succeed at the university of their choice and in life.

I look forward to embarking on this journey with you to provide the most fulfilling and meaningful experience for our students!

Warm regards,



Alison Louise Derbyshire
Head of College



Our History: Detur Pons Mundo

We are immensely proud of our long tradition of exceptional learning. As one of the UK's oldest independent schools, our founding school, Dulwich College in London, was established on 21 June 1619 by Edward Alleyn, an actor and entrepreneur in the world of Elizabethan and Jacobean theatre.

Detur Pons Mundo, or "building bridges to the world," is the motto of Dulwich College International (DCI), capturing the global nature of our family of schools throughout Asia established in 2003.

DCI schools draw on each other's energies and skills, share resources and ideas, and pioneer and innovate in all aspects of the organisation.

Our family of schools is invaluable to our students, who have the opportunity to connect with their peers in China and Singapore around arts festivals, math and sports competitions, academic Olympiads, Model United Nations (MUN), leadership conferences, and many more enriching opportunities.



DCI Values

At Dulwich College Seoul, Students Come First. Together, we strive to be the Kindest School in the Universe.

We are proud of our Dulwich heritage and, as One College, Many Campuses, we celebrate our connection with the Dulwich family.

We move forwards, with a Pioneering Spirit, encouraging our students to Build Bridges to the World.

STUDENTS COME FIRST

KINDEST SCHOOL IN THE UNIVERSE

ONE COLLEGE, MANY CAMPUSES

PIONEERING SPIRIT

BUILDING BRIDGES TO THE WORLD

Who We Are: Where passion meets purpose

Founded in 2010, Dulwich College Seoul (DCSL) is an international school with British roots located in the heart of Seoul by the Han River. We provide personalised learning journeys for our student body of 700 from Nursery to Year 13 (ages 3 to 18, US Grade pre-K to 12 equivalent), who come from more than 46 countries.

Our vision is for students, parents, and staff to build a more just, equitable, and sustainable world; our mission is to inspire students to grow as global citizens who make a positive difference in the world.

Everything we do is based on the following core values:

- Excellence: Academic excellence and helping students reach their full potential
- Kindness: Respect, humility, and generosity
- Sustainability: Commitment to the 17 UN Sustainable Development Goals
- Diversity: Students from a wide variety of cultural and social backgrounds can feel secure and equally valued
- Community: A caring environment that inspires community members to follow their passion and discover their purpose





Our Leadership

Our exceptional College Leadership Team (CLT) includes our Head of College, Head of Primary School, Head of Senior School, Director of Business Administration (Bursar), Director of Marketing & Communications and Director of Admissions.



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A good education does not have boundaries. It allows students and teachers to explore new ideas. It allows them to fail and ultimately leads them to success.

”

Our Curriculum: Inspired Students, Outstanding Teachers

Led by our leadership team with a wealth of experience and expertise, our holistic curriculum starts from inquiry-based learning in the early years to IGCSE and IBDP in later years.

We provide a well-rounded, rigorous academic programme that includes a wide range of curricular and co-curricular opportunities to fit our students' many talents and interests.

We recruit highly qualified teachers from all over the world who provide students with a personalised learning journey. Our student body of 700 means teachers get to know each student's strengths and interests.



DUCKS (ages 3 to 7): Nursery to Year 2

Our approach in DUCKS is student-centred and cross-curricular, driving a happy, purposeful introduction to learning.

Nursery and Reception students learn the Early Years Foundation Stage Curriculum. Year 1 and Year 2 follow the English National Curriculum.

We recognise each child as an individual learner and we support their unique journey in both indoor and outdoor environments that are designed to meet the needs of our youngest students.

With an inquiry-based learning model, our students' curiosity is engaged at a young age as they are encouraged to pursue topics that they express interest in. They also learn how to communicate their ideas and listen to others, becoming confident young learners who are interested in solving problems.





Junior School (ages 7 to 11): Year 3 to Year 6

We provide an appropriate and balanced academic challenge that enables students to realise their unique potential in a supportive environment.

Junior School students engage in topic-based learning, integrating different subjects under an umbrella area of interest. The English National Curriculum encourages independence as students take more responsibility for their time and learning journey.

They also have dedicated English and Mathematics lessons, as well as specialist teachers for Mandarin, Physical Education, Art, Design Technology, and Music.



Senior School (ages 11 to 18): Year 7 to Year 13

Students in Years 7 to 13 are engaged in a rigorous academic programme, without being defined solely by exam results. Still focused on individual students, our Senior School programme allows students to maintain breadth and depth.

Middle School, Years 7-9, based on the National Curriculum of England and Wales, builds on the Junior School foundations of enquiry, independent and critical thinking. Year 10 and Year 11 students take the International General Certificate of Secondary Education (IGCSE), which is a two-year course designed for 14- to 16-year-olds and prepares them for the International Baccalaureate Diploma Programme (IBDP).

Year 12 and Year 13 students go through the IBDP, an internationally recognised programme that provides opportunities for collaboration and student-led, in-depth research into areas of interest. The IBDP prepares students for university in the US, the UK and beyond.

Our students receive close college counselling to guide them to the university that best fits their strengths and interests. Our graduates have gone on to the top universities in the world, including Dartmouth, Columbia and MIT in the US and Cambridge, Oxford, LSE and UCL in the UK, as well as many others throughout Canada, Oceania, Europe and Asia.



Location

Hochalpinen Institut Ftan AG (HIF) is home to Ignite: Switzerland, an EiM international boarding school located above the village of Ftan (altitude: 1648 metres) in a beautiful alpine setting in south-eastern Switzerland. HIF is attended by students from the local region of the Lower Engadin and by boarding students from Switzerland and around the world.

The pillars the programme has been built upon are Personal Growth, Wellbeing, & Sustainability. By the end of the 12 weeks, we hope to see an increase in Independence, Resilience, and Responsibility. There are three elements to the programme: Academic, Boarding, and Outdoor Learning. Terms are defined as Rock, Snow, Water, and outdoor activities change for each term.

Academic Programme

For five days a week, students are involved in classes, with a timetable much like any other school. The academic programme is a full and challenging one with the core curriculum looking very familiar. The Electives, however, are designed to encourage students to explore, extend and reflect on their learning, which culminates in the Passion Project exhibition. We will take full advantage of our outstanding alpine environment to enrich their academic learning and to raise environmental awareness.

Ignite: Switzerland

Ignite: Switzerland is a termly 12-week programme for the curious, passionate, and brave - exclusive to Dulwich students.

This exciting opportunity gives Year 9 students an exceptional experience of indoor and outdoor learning. Through the new challenges they encounter, they will discover their best selves. They will be leading their own expedition into the world of learning, finding new ways to reflect on the world and themselves in an awe-inspiring natural environment. Ignite: Switzerland is a transformative experience that will be the highlight of a student's time at Dulwich.





Boarding

Boarding offers many opportunities to gain independence, confidence, and make lifelong friendships. Ignite: Switzerland students will live in a boarding house with students who attend HIF. This is a great opportunity for them to make new friends from all around the world.



The aim is for the boarding house to be a home away from home. The House parents are experienced, caring and kind staff who will endeavour to identify and nurture the many strengths of each child, helping them to develop self-responsibility and independence, instilling in them the confidence and maturity needed for life's challenges.



Outdoor Learning Programme

The Outdoor Learning Programme will be the highlight of Ignite: Switzerland. We believe that the outdoors is our classroom without walls. The alpine environment offers a variety of exciting, challenging and easily accessible sports and activities for all. With the Swiss National Park and the southern alpine peaks on our doorstep, students will develop confidence and resilience in the outdoors that will enable them to take leadership roles in other aspects of their lives in the future.

Seasonal Sport Programme

The sport programme has been developed around the seasons as the weather will dictate what we can do safely. For instance, the 'snow' term will offer alpine skiing, snowboarding, cross-country skiing, ice hockey, curling and ice skating.

Seasonal Activity Programme

There will be a wide variety of activities to offer throughout the year allowing students the opportunity to discover many different activities and to acquire a growing range of skills and experiences. Fun packed weekends are in store!



Beyond the Classroom

At Dulwich College Seoul, we believe that learning happens inside and outside the classroom. We provide a wide range of co-curricular activities for students to make the best of their school years and provide them with opportunities to excel in areas such as sports and the performing arts. We also offer adventure trips and encourage students to take part in service projects or join community groups, which broaden their experience and promotes a sense of social responsibility.



ADVENTUROUS JOURNEYS PROGRAMME: We encourage our students to challenge themselves outside of their comfort zone by taking part in field trips to domestic and international destinations, experiencing different cultures in a learning environment that the classroom cannot always provide. Our trips foster leadership and essential life skills and help create lasting memories that strengthen bonds among our students.



SPORTS: Engagement in a variety of sports not only aids our students' physical development, but also helps them to learn how to be part of a team, enhancing their social, emotional, and organisational skills. Our students also compete against other schools, including from the DCI family in the Dulwich Games each year.

STEAM: We provide opportunities for pitching ideas, robotics, coding, graphic design, film, digital, and virtual reality learning experiences. Students can engage in entrepreneurship and real-world problem solving.

VISUAL & PERFORMING ARTS: Dulwich College's founder Edward Alleyn was a renowned Shakespearean actor of his time and firmly established our appreciation for and promotion of the arts, including fine arts, music, drama, and dance.

Extra-Curricular Activities

We offer a host of after-school extra-curricular activities (ECAs) to help students' explore and hone their interests such as baking, chess, camping, football, running, community service, photography, yoga or jewelry-making, to name a few. The range of activities changes each term and we offer an average of 50 different types of activities for students to choose from. Buses leaving after ECAs are available.





Caring Community

We are proud of our close-knit community that includes students, parents and staff. Our dedicated parents support our students' learning and their journey as they grow as global citizens.

Friends of Dulwich (FoD) is an integral part of our community. All Dulwich College Seoul parents are members of the FoD and we are lucky to have many parents actively engaged in this volunteer group.

Parents have a wide range of ways to get more involved through FoD, including serving on its Executive Committee or volunteering at charitable events organised by the group such as used uniform or book sale, Winter Bazaar, Annual Gala, International Day, and Teacher and Staff Appreciation Lunch.

Parents are also encouraged to act as Class Parent Representatives and represent the parents' voices to the College. Parents are always welcome to participate in workshops to support their children's learning and social activities such as the Welcome Picnic, FoD's monthly coffee mornings, Dulwich Talks



featuring thought leaders of the day and our biggest event of the year, Founder's Day.

If you are new to the Dulwich College Seoul community, FoD is here to welcome your family and help you settle into life at the school and in Seoul.

We also invite you to chat with a wonderful group of parent ambassadors of diverse backgrounds and year groups who are available online through our website, www.seoul.dulwich.org, to share honest and prompt feedback about what school life is like and how their children are settling in. We understand that moving to a new country and school can be challenging and we are here to make it as easy as possible for you to make the transition.





Community Shared Values

At Dulwich College Seoul, we expect all members of the community to:

- Act in a manner that puts the interests of students first.
- In particular, all safeguarding guidance must be followed.
- Set a positive example for students by modelling respectful and fair behaviour.
- Communicate in an honest, polite and civil manner.
- Respect the privacy and rights of others.
- Individuals (students, staff and parents) should never be subject to gossip in public or private communication groups.
- Complaints about an individual should be raised directly with a member of the College Leadership Team



Facilities

Dulwich College Seoul boasts extensive indoor and outdoor facilities to maximize our students' learning potential, provide creative play spaces to spark their curiosity and enhance their enjoyment and develop a hub for students and families to gather to build community.



- Outdoor play areas
- All-weather sports field
- Futsal astro court area
- Indoor gymnasium
- 25-metre indoor swimming pool
- Brand new IB Centre
- Auditorium with 260 seats

- Music rooms
- Award-winning Primary School library designed for inquiry-based learning
- Newly renovated
- Senior School Library

- Rooftop relaxation
- Rainbow Kitchen (DUCKS)
- Child and parent room
- Nurse's office
- Dining room
- Drama black box room



Our Campuses



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(+82 2) 3015 8517
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Dulwich College Beijing
(+86 10) 6454 9000
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Leadership Opportunities

We take every opportunity to foster leadership and global citizenship among our students. Our Student Leadership Team includes school prefects led by Head and Deputy Head Students. All students can find leadership inspiration through our Student Council, sports leadership, community service, the performing arts, debate, and Model United Nations (MUN).

Our House system also promotes the development of leadership along with healthy competition and a sense of belonging.

- Alleyn: Named after Edward Alleyn, who founded Dulwich College in 1619
- Seacole: Named after Mary Seacole, a Jamaican nurse who dedicated her life to helping wounded soldiers
- Shackleton: Named after the explorer Sir Ernest Shackleton, who was educated at Dulwich College
- Sejong: Named after Joseon Dynasty king and innovator Sejong the Great, famed for breakthrough scientific advancements and the creation of Hangeul

Basic Information

- The school day starts at 8am and ends at 3.30pm.
- Most ECAs end at 4.30pm. Buses leaving after ECAs are available.
- Lunch at the College Dining Hall and a snack are available.

Ready to apply?

- **Submit an Enquiry Form (QR code) to request a consultation or campus tour**
- To initiate your online application, please submit an Enquiry Form first. If you have already completed the form before your visit, our admissions team will contact you and provide access to work on the online application when the time comes.
- We invite you to chat with our parent and staff ambassadors on our website to ask them any questions you may have about school life and how your child may adjust to school.
- **Contact us at admissions@dulwich-seoul.kr**



Application Steps

1. Parents submit an online application followed by uploading supporting documents and making application fee payment.
2. Students complete an assessment process.
3. We inform parents two business weeks the outcome of admissions within two business weeks after the evaluation.

Application Assessment

- **Year 3 and above** : The assessment will include a computer based cognitive ability test, a writing test and an interview. Optional interview(s) with our AEN department may be arranged. There are three options for tasking assessment – TEAMS proctor by DCSL admissions, proctor by current school, or sit at DCSL campus.
- **Year 2 and below** : The child will attend a 1:1 play-based observation session for about 30 minutes with the Head of Primary School. We will evaluate his or her social, physical, and emotional developments. If your child is currently overseas, the observation form can be completed by the current teacher at the student's current school.
- More detailed information for each option will be provided by the admissions team.

DULWICH COLLEGE | SEOUL |

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