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**Lyon Park Primary School**

**Person Specification – Class teacher with responsibility for leading Science (Lower KS2)**

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|  | **Essential** | **Desirable** |
| **Education, Qualifications and Training** | * DFES Qualified Teacher Status
* Evidence of continuing professional development or further professional study
 | * Accredited training relevant to the post
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| **Experience** | * Recent successful experience of teaching within the Primary age range
* Experience of teaching pupils who have English as an additional language
* Experience of working with children with a wide variety of learning needs
* Experience of working in partnership with a wide range of stake holders including parents, governors, LA staff and a range of professionals from other agencies.
 | * Experience as a member of the SLT
* Experience of working in more than one school
* Involvement in leading the implementation of whole school initiatives
* Experience of monitoring the quality of teaching and learning including classroom observation, document and work scrutiny and analysis of pupil progress.
* Experience of leading and managing a curriculum area
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| **Knowledge and Understanding** | * Understanding the processes involved in managing significant change within a school as a member of the SLT.
* In-depth knowledge and understanding of the primary curriculum
* Sound knowledge and understanding of Assessment for Learning strategies
* A sound understanding of the way in which the environment ( both inside and outside) can be used to facilitate children’s learning
* An understanding of and commitment to learning through a creative curriculum
* An understanding of and commitment to equal opportunities
* Sound knowledge in the use of ICT across the curriculum
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| **Skills** | * Ability to lead by example and provide a clear direction
* Ability to work as part of a team and motivate others
* Confident user of ICT
* Ability to monitor and evaluate teaching and learning and implement strategies for improvement
* Ability to solve everyday problems by using initiative and flexibility
* Good organization and time management skills
* Ability to work under pressure and remain calm
* Good/outstanding classroom practitioner
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