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**Lyon Park Primary School**

**Person Specification – Class teacher with responsibility for leading Science (Lower KS2)**

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|  | **Essential** | **Desirable** |
| **Education, Qualifications and Training** | * DFES Qualified Teacher Status * Evidence of continuing professional development or further professional study | * Accredited training relevant to the post |
| **Experience** | * Recent successful experience of teaching within the Primary age range * Experience of teaching pupils who have English as an additional language * Experience of working with children with a wide variety of learning needs * Experience of working in partnership with a wide range of stake holders including parents, governors, LA staff and a range of professionals from other agencies. | * Experience as a member of the SLT * Experience of working in more than one school * Involvement in leading the implementation of whole school initiatives * Experience of monitoring the quality of teaching and learning including classroom observation, document and work scrutiny and analysis of pupil progress. * Experience of leading and managing a curriculum area |
| **Knowledge and Understanding** | * Understanding the processes involved in managing significant change within a school as a member of the SLT. * In-depth knowledge and understanding of the primary curriculum * Sound knowledge and understanding of Assessment for Learning strategies * A sound understanding of the way in which the environment ( both inside and outside) can be used to facilitate children’s learning * An understanding of and commitment to learning through a creative curriculum * An understanding of and commitment to equal opportunities * Sound knowledge in the use of ICT across the curriculum |  |
| **Skills** | * Ability to lead by example and provide a clear direction * Ability to work as part of a team and motivate others * Confident user of ICT * Ability to monitor and evaluate teaching and learning and implement strategies for improvement * Ability to solve everyday problems by using initiative and flexibility * Good organization and time management skills * Ability to work under pressure and remain calm * Good/outstanding classroom practitioner |  |