

Job Description – Abingdon House School, Purley Humanities Teacher

Cavendish Education and Abingdon House School, Purley are committed to safeguarding and promoting the welfare of students. As such safeguarding checks will be undertaken prior to an offer of employment.

Summary of the role:

As a teacher, you will be able to inspire effective teaching and learning. You will understand the importance of data as a tool to track pupil progress and most importantly to influence planning and teaching. You will work closely with the Leadership team and other staff to encourage healthy relationships across the school and to promote a positive environment.

Reports to:

- Deputy Headteacher

Main duties and responsibilities:

- Set high expectations which inspire, motivate and challenge pupils
- Establish a safe and stimulating environment for pupils, rooted in mutual respect
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils
- Promote good progress and outcomes by pupils
- Be accountable for pupils' attainment, progress and outcomes
- Plan teaching to build on pupils' capabilities and prior knowledge
- Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured Humanities lessons
- To follow the agreed syllabus, to develop and update the topics/subjects schemes of work
- Promote a love of learning and children's intellectual curiosity

- Reflect systematically on the effectiveness of lessons and approaches to teaching
- Contribute to the design and provision of an engaging curriculum within the relevant subject area(s).
- Adapt teaching to respond to the strengths and needs of all pupils
- Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
- Make accurate and productive use of assessment
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback
- Manage behaviour effectively to ensure a good and safe learning environment
- Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Fulfil wider professional responsibilities
- Make a positive contribution to the wider life and ethos of the school
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- Showing tolerance of and respect for the rights of others
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- To be flexible in terms of carrying out particular duties as the Headteacher/ Deputy Headteacher/ Academic Director may reasonably direct from time to time.

PERSON SPECIFICATION:

The successful candidate will be a self-starter, with ambition to create a significant impact within their role. They will demonstrate a wide range of qualities and skills, including:

- The flexibility and adaptability required when working in a school that is growing and has not yet reached capacity
- Excellent interpersonal skills, including the ability to relate well to all types of people, listen and work collaboratively with others
- Determination and commitment to teach the best possible lessons and to achieve the highest standards in all tasks undertaken
- Excellent written and verbal communication skills
- Personal qualities of integrity and trustworthiness, approachability and discretion
- An understanding of the need for maintaining confidentiality
- A positive interest in working within an SEN education environment
- Commitment to ongoing personal development

Experience;

- Proven experience of Microsoft packages essential, previous experience of Google packages is desirable