

PERSON SPECIFICATION

Post Title: Teacher of Religious Education

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications & Training			
Qualified Teacher Status	✓		1 and 3
Good Honours degree in related subject	✓		1 and 3
Experience			
 Teaching experience at Key Stage 3-4 in Religious Education 	✓		1, 2 and 3
 Teaching experience at KS5 in Religious Education 		✓	1, 2 and 3
Skills & Knowledge			
Able to communicate effectively, orally and in writing	✓		1 and 2
 Able to demonstrate effective planning and teaching skills 	✓		1 and 2
 Able to present confidently to a large group of students 	✓		1 and 2
 Able to work with others to achieve common goals 	✓		1 and 2
 Able to use / analyse assessment data systems to raise standards 	✓		1 and 2
 Able to provide clear direction and to inspire, motivate and enthuse others 	✓		1 and 2
 Confident in own ability to be effective and to take on challenges 	✓		1 and 2
Good ICT skills (in Microsoft Word/Excel)	✓		1 and 2
 Able to form good working relationships with all staff and students 	~		1 and 2
Effective behaviour management	✓		1 and 2
Able to support staff and students in maintaining high standards	✓		1 and 2

Up to date awareness of the National Curriculum and specifically within their individual specialism	✓	1 and 2
Efficient and effective administrative, organisational and personal management skills	√	1 and 2
Personal Attributes		
Able to motivate others and to adopt a positive approach to education	✓	1 and 2
Energy, enthusiasm and perseverance	✓	1 and 2
Reliability and integrity	✓	1 and 2
Good interpersonal skills	✓	1 and 2
Positive commitment to individual personal development	✓	1 and 2
Capacity to work hard, under pressure, to meet deadlines	✓	1 and 2
A good record of attendance during the last three years	✓	1 and 2
Adaptable and amenable with respect to working practices	✓	1 and 2
 Ability to work independently and be a team player 	✓	1 and 2
Suitable to work with Children	✓	2
Equal Opportunities		
Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice	√	2 and 3
A commitment to inclusive education	✓	2
Health and Safety / Safeguarding		
An understanding of health and safety issues	✓	2 and 3
A clear understanding of Safeguarding responsibilities & requirements	✓	2

1 - Application Form

2 – Interview

3 - Documentary Evidence