

**Teacher of PE
(Female)
MPS/UPS**

Closing date:
9am on Monday 8th May

Recruitment Information Pack

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Dear colleague,

Position of Teacher of PE

I am delighted that you have decided to consider Westborough for the next step in your professional career. Westborough High School is a vibrant, caring learning community; it is a place where pupils are stimulated, involved and highly engaged. At Westborough High School education matters and teachers, like pupils, love to learn every day.

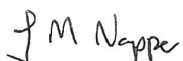
Pupils speak of the 'bond' with staff and the importance of excellent relationships are highlighted by pupils as key factors in successful learning at Westborough. The PE department is a real strength of the school and pupils speak highly of the quality of learning that takes place in lessons. The department is also a very supportive one, where collaboration is at the heart of what they do. In addition, pupil outcomes are excellent with high attainment and levels of progress.

The Ofsted inspection in January 2012 designated the school as Good. The school has a reputation for good educational standards, firm discipline and an inclusive ethos which focuses on the development of individuals.

The climate for learning at our school is very good and pupils have very positive attitudes; they work hard and relationships are good. Our staff are very effective in promoting high standards and we have the support of a good Governing Body. Where possible we like to ensure staff have their own classrooms.

We very much look forward to receiving your completed application.

Yours sincerely



Jennifer Napper
Headteacher

An introduction to the Physical Education Department

We are a successful team with a passionate commitment to making a difference to children's lives and ensuring that all pupils have the highest possible learning experience whilst studying PE at Westborough.

At Key Stage 3 we offer a broad and balanced PE curriculum including team games, athletics, dance, gymnastics and outdoor activities. At Key Stage 4, we offer both GCSE PE and Btec Sport but most of our pupils are suited to Btec Sport which we will be expanding from September 2017.

We have a wide range of PE extra-curricular activities of both clubs including football, netball, rugby league, dance, athletics, basketball, table tennis, rounders, badminton and school teams in football, cricket, netball, rounders, badminton, basketball and athletics as well as interform activities.

In addition, we have members of staff who are new to the profession, who feel completely supported by all members of staff as they can approach any member of the department for help and new ideas. Furthermore, we have PE ITT pupils on placement at Westborough High School which demonstrates that all staff are enthusiastic and passionate about taking on responsibility and contributing to the development of the department.

A key feature of the department's work and ethos is its commitment to constant improvement; staff enthusiastically contribute and receive ideas about how to improve our teaching and our pupils' learning. Thus, in PE, pupils often reach, if not exceed their targets by the time they reach Year 11 in Sports Studies especially in Btec Sport.

In addition to pupil achievement, the ability to promote an enjoyable stimulating learning environment to develop an appreciation of the subject, is a key strength of the department. Lessons within PE are interesting, stimulating and enthuse our pupils to exceed all expectations.

Due to this strong ethic of collaborative working within the department, we pride ourselves not only on our clear and shared values and expectations, but also on good relationships between staff and pupils. We are an experienced, highly committed PE team, a team which supports each other through a range of strategies. Some of these include: collaborative planning, departmental Inset, sharing of good practice at meetings, team teaching, paired observations, internal standardising. Thus, new members instantly feel like they belong as they are greeted with a friendly supportive environment which also encourages them to take on new challenging opportunities.

We look forward to welcoming you to our team.

Mainscale PE

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The Application Process

To request an application pack please contact Kate Murphy at Hays Education:

Kate.murphy@hays.com or 01132003710

Completed applications are to be returned to kate.murphy@hays.com

If you have any questions about this opportunity, or wish to arrange a visit to school, please do not hesitate to contact Kate Murphy at Hays Education (contact details above)

Only applications submitted on the school application form will be accepted. CVs will not be accepted.

Please do not leave any gaps in your education/employment history on your application form. If you have any gaps please ensure these are explained. This is for safeguarding reasons.

THE CLOSING DATE FOR APPLICATIONS IS

9am on Monday 8th May

Job Description

SERVICE AREA: CHILDREN & YOUNG PEOPLE

SECTION: WESTBOROUGH HIGH SCHOOL

POST TITLE: TEACHER

GRADE/SCALE: MAINSCALE

PURPOSE OF POST

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate.
 - To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.
 - To contribute to raising standards of pupil achievement.
 - To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
 - To be accountable for the progress of pupils taught as a subject teacher.
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KEY AREAS

1. Teaching and Learning
2. Pupil Progress
3. Pupil Behaviour
4. Other Responsibilities

DUTIES & RESPONSIBILITIES

1. Teaching and Learning

- 1.1 Deliver a broad, balanced and relevant curriculum.
- 1.2 Plan and deliver engaging lessons which challenge and enthuse, strengthening pupils' attitudes to learning.
- 1.3 Plan and deliver appropriate syllabuses, resources, schemes of work, marking, policies and teaching strategies in the faculty.

2. Pupil Progress

- 2.1 Monitor and support pupil progress and use the information to inform teaching and

learning.

- 2.2 Contribute to raising pupil achievement.
- 2.3 Attend parents' evenings and provide constructive feedback to parents on the progress of their child.
- 2.4 Maintain appropriate records and ensure information is up-to-date and accurate.

3. Pupil Behaviour

- 3.1 Maintain discipline in accordance with the school's behaviour management procedures.
- 3.2 Encourage good practice with regards to punctuality, behaviour, standards of work and homework.
- 3.2 To be a tutor to an assigned group of pupils and to undertake that role in line with the expectations outlined in the Staff Handbook.
- 3.4 To promote the general progress and well-being of individual pupils and of the tutor group as a whole.

4. Other Responsibilities.

- 4.1 Contribute to the department's development plan and its implementation.
- 4.2 Take part in the school's staff development programme by participating in arrangements for further training and professional development.
- 4.3 Engage actively in the Performance Management Review process.
- 4.4 Take part in the development and management of activities relating to the curriculum and pastoral functions of the school.
- 4.5 Any other duties that might reasonably be requested by the Headteacher.

RESPONSIBLE TO: Team Leader

JD Reference No	Teacher M/S
JD Prepared / Amended	
Refers to Estab(s)	

Person specification

SERVICE AREA: EDUCATION

POST TITLE: TEACHER

GRADE: MAINSCALE

Information for candidates: the person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience and abilities to those listed below. Tell us in what way you have carried out the criteria asked for.

			RELEVANT CRITERIA	ESSENTIAL ✓ where relevant	DESIRABLE ✓ where relevant	Yes	No
1.	EDUCATION /QUALIFICATIONS	1.1 1.2	Well qualified graduate in PE. QTS	✓ ✓			
2.	KNOWLEDGE, SKILLS AND COMPETENCES	2.1 2.2 2.3 2.4 2.5 2.6 2.7	Ability to plan a scheme of work linked to qualification programmes of study. Ability to link tasks to schemes of work and to assess them against appropriate criteria. Understanding the principles of assessment and of the ways in which it can be used to increase pupil motivation. Ability to contribute to the development of a range of teaching and learning strategies. Knowledge of pupil monitoring systems and the ability to use pupil data to set targets. Good communication skills. Ability to use ICT to engage learners.	✓ ✓ ✓ ✓ ✓ ✓ ✓			
3.	EXPERIENCE	3.1 3.2	Experience of teaching PE. Experience of developing effective teaching resources and strategies, and sharing good practice with others.	✓ ✓			
4.	PHILOSOPHY AND COMMITMENT	4.1 4.2	An understanding of and commitment to comprehensive values and the inclusion agenda. A believe that everyone can benefit from and has an entitlement to	✓			

		4.3	high quality educational opportunities.	✓			
		4.4	A personal commitment to lifelong learning and continuous professional development.	✓			
		4.4	Commitment to high standards, best value and continuous improvement.	✓			
		4.5	A “can do” approach and positive attitude to innovation and change.	✓			
5.	PERSONAL QUALITIES	5.1	To work as part of a team.	✓			
		5.2	Good interpersonal skills.	✓			
		5.3	Enthusiasm.	✓			
		5.4	Initiative and self-motivation.	✓			
		5.5	Flexibility, creativity and the ability to think laterally.	✓			
		5.6	Stamina and a capacity for hard work.	✓			
		5.7	Good time management skills.	✓			
		5.8	The ability to be reflective and self-critical.	✓			
		5.9	Exemplary attendance record.	✓			

ES Reference No	
ES Prepared/Amended	March 2017
Refers to Estab(s)	