



**Judgemeanow**  
Community College



Judgemeanow Community College is a highly successful and popular 11-16 Community College, which proudly serves a diverse multi-ethnic, multicultural community. The College is situated in a state-of-the-art school building on a 65 acre site on the outskirts of Leicester. The College is highly regarded by the local community and students achieve well.

## Teacher of Mathematics

We require, for January 2019, an excellent and innovative classroom practitioner with the ability to inspire and motivate students. The successful candidate will:

- ▶ be able to raise standards in all ability groups.
- ▶ have an excellent teaching and learning record.
- ▶ be able to develop good relationships with students and staff.
- ▶ be ambitious, and actively seeking professional development.

As an 'Investor in people', Judgemeanow is committed to staff development and a determination to deliver outstanding teaching and learning will be supported by CPD opportunities. Applicants are welcome from both established and recently qualified teachers. The College actively supports new teachers and helps them integrate successfully.

**Closing date: noon on Monday 15<sup>th</sup> October 2018.**

**Interviews: Monday 29<sup>th</sup> October 2018.**



October 2018

Dear Enquirer

Teacher of Mathematics

Thank you for your interest in the above post.

I attach further details of the post and an application form which should be returned to the college by noon on Monday 15<sup>th</sup> October 2018. Interviews will be Monday 29<sup>th</sup> October 2018.

I regret that we are unable to contact individually those not selected for interview. If you have not heard from us by Wednesday 1<sup>st</sup> November 2018 please assume you have not been successful on this occasion; could I, however, thank you in advance for the time and trouble you will take in making your application and wish you success in the future.

Yours sincerely

Mr Jason Smith  
Principal

**Judgemeadow is committed to safeguarding and  
promoting the welfare of all young people.**





**Judgemeanow**  
Community College



## Background Information

**Judgemeanow Community College** is a highly successful, popular and over-subscribed 11-16 Community College with over 1200 pupils. The College is located on a 65 acre site in Evington, on the eastern outskirts of the city of Leicester.

**Judgemeanow** serves a diverse multi-ethnic, multicultural community and enjoys an excellent reputation in the local community. **Judgemeanow** is part of the **Lionheart Academies Trust**.

## Our Pledge

As a school we believe in ensuring that we:

Ensure that every young person feels safe, happy and valued, so that they can have outstanding academic success and holistic development regardless of their background.

Provide a pastoral structure consisting of well-trained and caring staff who will know every student individually and who every student will know and trust.

Teach engaging, challenging and creative lessons which will foster a love of learning, promote leadership and clear preparation for future study.

Offer targeted paths for learners in order to help our young people develop their individual talent, whether this be in sports, the arts, science and technology, humanities, maths, enterprise, or languages.

Seek to guarantee our young people know the necessary steps to be successful by providing comprehensive guidance on appropriate courses and apprenticeships which feed into the career path they wish to follow.

Have a wide range of extra-curricular opportunities, to support with personal development and allow for young people to learn outside of the classroom.

Maintain a consistent dialogue with parents/carers ensuring that we work in partnership to allow our young people to flourish and be ready for the challenges and opportunities offered in the wider world.

## Impressive Exam Results

Our summer 2018 results again reveal impressive headline figures and progress. Our overall P8 score is positive and above the City and National average. We also have standout figures in many subjects and elements, such as positive P8 and Value Added scores in English, Languages, Humanities and the overall Ebacc qualification.

## Support and Guidance

We believe in supporting and developing colleagues to achieve excellence and allow them to pursue their professional goals. We are a forward thinking school and part of the Lionheart Academies Trust, led by Beauchamp College in Oadby, a nationally recognised outstanding school. At Judgemeanow we are committed to improving and aspire to excellence amongst our pupils and our staff.

The department is staffed by 9 full-time and 1 part-time and 1 unqualified teachers of mathematics. Support is also available from a Learning Support Teacher of Mathematics. The department is a friendly and interesting place to work. Staff support each other and share ideas and resources. There is a shared ethos of maximizing student achievement.

Mathematics is taught in setted groups with schemes of work facilitating ease of movement between groups if required. For continuity, any one group will be taught by the same member of staff during years 9, 10 and 11. To enable learning difficulties to be addressed, the sets are arranged to give fewer pupils in the lower groups.

In years 7 to 8, a course based on the Key Stage 3 Mathematics Strategy has been used to develop detailed schemes of work. This is supplemented by additional topics to give a broad and balanced mathematical education. Years 9, 10 and 11 now follow the new AQA linear GCSE course. A basic numeracy scheme is being developed for pupils that are unable to fully follow the main GCSE course.

All pupils have half-termly assessments which produce a grade or level; these are used to monitor progress. The department does follow-up tasks to the assessments to ensure that any weak areas are addressed and practised.

The department enjoys considerable exam success and outcomes for pupils have compared well to other schools in Leicester city.

	<b>ESSENTIAL</b>  <i>It is essential candidates can produce evidence of:</i>	<b>DESIRABLE</b>  <i>It is desirable candidates can produce evidence of:</i>
<b>Qualifications</b>	Qualified teacher status.	Having obtained further appropriate qualifications and/or relevant in-service experience.
<b>Experience / Skills</b>	Relevant teaching experience in Maths. Willingness and ability to use ICT in a range of teaching strategies. Ability to be well organised and efficient, particularly in the areas of preparation, student assessment and general record keeping. An understanding of the pastoral needs of students. An ability to maintain a good working atmosphere in the classroom.	Experience of working with mixed ability groups and banded groups. An ability to develop appropriate teaching materials. Willingness to be involved in the cultural life of the school. Ability to offer help with out of school activities.
<b>Teaching and Learning</b>	Ability to offer a wide range of teaching and learning styles that meet the diversity of learner need. An ability to demonstrate a commitment to safeguarding and promoting the welfare of children in your care. Is up to date with the latest Teaching and Learning methodologies.	
<b>Communication</b>	A well-constructed, legible application. An ability to communicate effectively in oral and written forms.	Evidence of clarity of thought and sound educational philosophy.
<b>Curriculum</b>	Ability to teach across the age and ability range including GCSE or equivalent. An awareness of National Curriculum issues in computing, literacy and numeracy. Willingness to be a form tutor as required and to support the pastoral work of the school.	Examples of good practice from their own experience. Experience of meeting the needs of students for whom English is a second language and bilingual learners. Experience of meeting the needs of students with special educational needs.
<b>Relationships</b>	An ability to establish good working relationships with both staff and students.	
<b>Equal Opportunities</b>	An understanding of issues relating to the provision of excellent education within a multicultural school.	Examples of good practice from their own experience.
<b>Health and Appearance</b>	Evidence of a good attendance and punctuality record. A willingness to dress professionally in accordance with the culture of the college.	

Job Title: Teacher of Mathematics  
Scale: MPS/UPS  
Responsible to: The Head of Mathematics

### **General Responsibilities**

Staff should contribute to the smooth running of the school by following procedures outlined in the staff handbook.

To carry out a share of school supervisory duties in accordance with published rotas.

### **Responsibilities of Teachers as Members of the Pastoral Organisation**

All teachers are members of a pastoral team responsible for either a tutor group, a Year group or a Key Stage.

The pastoral system is designed to create a structured, caring framework to support the learning of all pupils. All staff are concerned, throughout the day, with the welfare and safety of pupils. It is the responsibility of tutors:

- ▶ To be aware of and actively encourage the general welfare and progress of their tutor group.
- ▶ To provide individual support and guidance.
- ▶ To register pupils at the start of each session in accordance with printed instructions and the School's procedure.
- ▶ To ensure the register is maintained accurately, in accordance with the College's procedure, and arrange that it is returned to the office as soon as possible.
- ▶ To request and collect absence notes from pupils.
- ▶ To monitor attendance and punctuality and deal, in the first instance with any problems which arise. To consult the Head of Year promptly when the interests of the individual require this.
- ▶ To accompany their form to assembly.
- ▶ To attend tutor meetings and any other year meetings/parents meetings appropriate to this work.
- ▶ To help pupils establish and maintain a regular programme of homework and remind them to hand homework in as a matter of course.
- ▶ To proof read/collate all reports and to write a general form report.
- ▶ To provide data and information regarding the tutor group when necessary.
- ▶ To liaise closely with the Head of Year.

## **Responsibilities of all Teachers as Members of the Department.**

- ▶ To teach throughout the whole ability range at Key Stage 3 and 4.
- ▶ To be familiar with, and actively support the aims of the department.
- ▶ To work as a member of the department team.
- ▶ Assist in the preparation of resources, materials and policies.
- ▶ Ensure that the teaching area is kept in good order and that displays are of good quality and updated regularly.
- ▶ To Participate in department meetings and other meetings with colleagues and parents.
- ▶ Set/mark/record appropriate work/homework for pupils.
- ▶ Maintain records of pupil attendance, teaching, pupil progress and attainment as outlined in the staff handbook and as required by department policy.
- ▶ Write subject reports and interim reports as required.
- ▶ Liaise closely with the Head of Department.

### **Notes:**

- ▶ The above responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document.
- ▶ This job description allocates duties and responsibilities but does not direct a particular amount of time to be spent on carrying them out and no part of it may be so construed. In allocating time to the performance of duties and responsibilities the postholder must use Directed Time in accordance with the needs of the School as identified by the Principal and Line Manager and have regard to the Conditions of Employment.
- ▶ This job description is not necessarily a comprehensive definition of the post and is subject to modification or amendment at any time after consultation with the holder of the post.

**Judgemeadow is committed to safeguarding and promoting the welfare of all young people.**

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references and DBS checks.

Judgemeadow operates a Safer Recruitment Policy. Please be advised that if you are called to interview you will need to produce the following as evidence of your identity:

- ☐ photographic evidence i.e. passport or photocard driving licence
- ☐ Proof of address, i.e. utility bill or bank statement
- ☐ Teachers - proof of appropriate qualifications and QTS status (certificates) if applicable.

If you wish to apply for this post, please complete the attached application form and return it to us by the closing date: **noon on Monday 15th October 2018.**

An application form is attached. You may save a copy of the form to your computer or storage device by selecting 'save as' in the file menu, or print the form and complete by hand.

Thank you for your interest in this post.