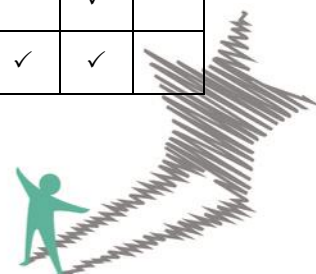


Person Specification – Network Associate Headteacher		Essential	Desirable	Application (A)	Task (T)	Interview (I)	Score
Education and Training:	Qualified Teacher Status (A)	✓		✓			
	Good Honours Graduate in an appropriate subject (A)	✓		✓			
	Evidence of use of significant and relevant further study which has impacted on your work (A,I)	✓		✓		✓	
	Evidence of professional development related to school leadership at the most senior level e.g. NPQH		✓				
Through your experience be able to:	Demonstrate that you have significant, varied and extensive leadership experience in secondary schools (A, I)	✓		✓		✓	
	Demonstrate that your leadership responsibilities have had a positive impact on the work of others (A/I)	✓		✓		✓	
	Demonstrate successful leadership of whole school developments, effectively utilising a range of data platforms, which have improved the outcomes of students (A/I)	✓		✓		✓	
	Demonstrate how a pastoral role has impacted on student success (A/I)		✓	✓		✓	
	Demonstrate that you have had led curriculum development that has provided value for money and has had a positive impact on student outcomes (I)	✓				✓	
	Provide evidence of excellent teaching in 11-18 comprehensive education as identified by analysis of outcomes (I)	✓				✓	
	Draw on your experience as a member of the school's leadership group to show how you have led change and school wide initiatives (A/I)	✓		✓		✓	
	Provide evidence of your use of academic research which has successfully raised student achievement (A/I)	✓		✓		✓	
	Provide evidence of your use of development planning which has raised whole school achievement across a range of schools (T/I)	✓			✓	✓	
	Provide evidence of your ability to manage the organisational duties and the day to day interactions with staff, students, parents and other stakeholders that are required of a post at a senior level (A/I)	✓		✓		✓	
Be able to provide evidence that you possess:	The skills of an excellent classroom teacher (I)	✓				✓	
	High quality interpersonal skills to inspire, challenge and motivate staff and students towards a shared vision (I)	✓				✓	
	The ability to lead and work as part of an effective team (A/I)	✓		✓		✓	
	The ability to prioritise, plan and organize self and others	✓					
	Think creatively in order to anticipate and solve problems	✓					
	Tenacity, energy and an ability to be flexible (I)	✓				✓	
	A proactive style and that you are able to make decisions (I)	✓				✓	
	An analytic mind that is ambitious, personally and for the school (T/I)	✓			✓	✓	



	An educational vision focused on students (I)	✓				✓	
	An excellent range of communication skills; listening as well as speaking, presenting, writing to a range of audiences (A/I/T)	✓		✓	✓	✓	

