



Rossall

Junior/Infant Classroom Teacher



APPOINTMENT BRIEF
FEBRUARY 2018



ABOUT ROSSALL SCHOOL

Our impressive campus of 160 acres on the picturesque Lancashire coast reflects the heritage of the school, with stunning period architecture at every turn. However, within our historic Grade II listed facade is a thriving school offering a world class education; Rossall is a school with a commitment to academic excellence backed by excellent facilities. It is a school where dedicated, professional staff, deliver a broad curriculum, provide the very best pastoral care and support and deliver an exciting and extensive extra-curricular programme to all our students, whether boarding or day, at all levels of the school.

We recognise that parents expect the best for their children; therefore we continue to invest significantly in our expansive campus to provide a modern, comfortable location where boys and girls from 2-18 years old will find a safe, yet stimulating environment with all they need to get the most from their time with us. In the past five years, for example, all our boarding houses have undergone major refurbishment, we have built a new multi-use games area, created a fabulous new cookery room and refurbished the smaller of our two theatre spaces.

Popular with overseas and British pupils alike, our school has a unique identity and a strong sense of community spirit. Here, international boarders from around 40 countries mix with British pupils to create a campus where children develop a truly international perspective and forge lifelong friendships with others from around the world. We have recently become a 'Round Square' school, connecting us to a network of 150 like-minded schools across the globe.

We strive to develop in our pupils a lifelong love of learning, a sense of responsibility and personal integrity. Ours is a community based on trust, mutual respect and compassion, and we expect every member of our school to uphold these values, on and off the campus.

Rossall is an inspiring place to live, learn and work; we are fortunate to attract fantastic students and staff to join us on our beautiful campus by the sea.



MEET THE ROSSALL TEAM

ROSSALL'S SENIOR LEADERSHIP TEAM

Rossall has a staff of number. Leading the school is Head, Ms Elaine Purves, and a Senior Leadership Team of twelve.



Ms Elaine Purves
Head



Mrs Emma Sanderson
Bursar



Mr Robert Robinson
Deputy Head



Mrs Gillian Pryor
Deputy Head (Academic)



Mr Mark Pryor
Senior Master



Mrs Katie Lee
*Head of Dragon, Juniors,
Infants & Nursery*



Mr Mark Bradley
Head of Sixth Form



Revd Etienne van Blerk
Chaplain



Dr Doris Dohmen
IB Coordinator



Mrs Lucy Barnwell
*Director of Marketing,
Admissions &
Communications*



Mrs Nancy Fielden
Marketing Manager



Mr Henry Shepherd
Development Director



Mrs Cheryl Wolstencroft
*Head of EAL
and International Courses*

CLASSROOM TEACHER

JOB DESCRIPTION

The class room teacher is responsible to the Head of Junior Schools and should work alongside the PYP Co-ordinator and subject specific co-ordinators in the Junior, Infant and Nursery School. We aim to create and inspire the children in an exciting environment reflecting the ethos and culture of the school, in order that the children achieve their highest potential.

Experience of teaching PYP is essential.

MAIN RESPONSIBILITIES:

CURRICULUM PLANNING

- To develop and maintain a curriculum in line with the PYP and school policy to meet the needs of individual children within your class.
- To collaborate with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.
- To monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures, as and when requested
- To ensure efficient use and maintenance of all material teaching resources within your classroom and working environment and ensure available resources are used effectively to support the curriculum.

TEACHING AND LEARNING

- To plan and prepare work and individual lessons in line with requirements of the PYP
- To have high expectations of the children, value and recognise the diversity of their abilities, and ensure that each child achieves his or her full potential
- To ensure that proper account is taken of any specific needs children have by reason of their gender, language or ethnicity and that appropriate provision is made for them
- To use data effectively to establish clear and challenging targets for pupil achievement and improvement, including English as an additional language
- To identified promote the social development and welfare of the pupils so that each child feels valued and enjoys learning

MONITOR AND RECORDING

- To monitor and assess pupils' work
- To record their development, progress and attainment
- To provide or contribute to oral and written assessments, reports and references relating to the development and learning of individual pupils and groups of pupils

PASTORAL CARE

- To develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life.
- To maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour.
- To alert the Head of Juniors of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved.
- To ensure a class code of conduct is implemented following appropriate consultation with pupils and relevant staff in line with the PYP ethos

PARENTAL INVOLVEMENT

- To build and maintain a close partnership with parents
- To communicate with parents on pupils' learning and progress, drawing attention to special skills and talents as well as to problems or difficulties
- To attend parents evening on a termly basis to discuss pupil progress

RESOURCE MANAGEMENT

- To maintain an attractive and stimulating classroom that supports, embraces and engages learning
- To take responsibility for resources allocated to their own classroom contribute to displays in the school as a whole
- To comply with the requirements of Health and Safety and other related legislation

PERFORMANCE REVIEW AND APPRAISAL

- To take part in whole-school reviews of policy and aims, and in the revision or formulation of guidelines
- To evaluate, review and improve their own teaching methods, materials and schemes of work
- To keep up-to-date with current educational thinking and practice, both by reading and by attendance at courses, workshops and meetings

The successful candidate must be enthusiastic, imaginative and creative with excellent classroom management and organisational skills. All teachers are expected to contribute fully to school life and the extra-curricular programme.

ESSENTIAL QUALITIES FOR THE POST:

- A highly committed and motivated class teacher
- Experience of teaching PYP
- Strong pastoral skills
- Resourceful and adaptable
- The ability to use initiative and work both independently as a team player
- Deliver exciting and imaginative lessons which challenge the inquiring mind
- Thorough record keeping and reporting skills
- Strong communication / interpersonal skills
- Good ICT skills
- Able to offer and contribute fully to extra-curricular activities
- Commitment to the safeguarding of children and young people



BENEFITS OF SERVICE

In addition to providing a great place to work, we offer a generous remuneration package to colleagues which includes:

- Membership of the Teachers' Pension contributory pension scheme
- Free lunch and refreshments during term-time
- Free parking on site
- Longer holidays than the maintained sector
- Medical centre on site during term time
- Free use of the School swimming pool and gymnasium
- A generous discount on the School fees of employees' children attending the School (except the Nursery)

APPLICATION PROCESS

To apply, please complete the application form available on the School website (please ensure that your referees include your current or most recent employer) and send with covering letter to:

Mrs Katie Lee
Head of Dragon, Junior, Infant and Nursery
Rossall School
Broadway
Fleetwood
Lancashire
FY7 8JW

EMAIL:
hr@rossall.org.uk

CLOSING DATE:
Noon on Friday 16th February 2018

*Rossall School is committed to safeguarding and promoting the welfare of children.
An enhanced Disclosure Barring Service clearance will be undertaken by the School.*



Rossall School, Broadway, Fleetwood, Lancashire, FY7 8JW
Telephone 01253 774201 Email enquiries@rossall.org.uk

www.rossall.org.uk