

HACKNEY NEW PRIMARY SCHOOL PERSON SPECIFICATION – DOUBLE BASS TEACHER

| | Essential Qualities | Desirable Qualities | Ascertained by |
|----------------|--------------------------------------------------------------------------|----------------------------------------------|----------------------------------------|
| Qualifications | Strong academic background | Evidence of continuous INSET and | Application form |
| and Training | | commitment to further professional | Documentary |
| | Double Bass Specialist | development | evidence |
| | | | Performance on First |
| | | Music Degree | Instrument |
| | | | Song taught at |
| | | Qualified Teacher Status | interview |
| | | Pianist | |
| | | Willing Singer | |
| | | Kodaly or Dalcroze Training | |
| Experience | Instrumental Teaching Experience | Able to teach across a wide range in the | References |
| | | primary school | Interview |
| | Know how to challenge and differentiate | | Lesson observation |
| | for children of varying abilities | Have knowledge of the National | (if possible) |
| | | Curriculum for Music | |
| | Have experience of working with other | | |
| | adults, support staff, teachers and other professionals in the classroom | Experience of teaching in KS1 and KS2 | |
| | | Experience of working with children with | |
| | | SEN/D | |
| | | Willing to teach both Key Stages | |
| | | | |
| | | Willing to contribute to an extra-curricular | |
| | | area | |

| | | Have taken part in extra-curricular musical activities Experience in planning and delivering performances | |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| | | | |
| Knowledge and understanding | Able to use IT skills effectively for themselves and for teaching across all subjects Understanding of assessment for learning | An understanding of the role of parents and the community in school improvement and how this can be promoted and developed | References Interview Lesson observation (if possible) |
| | and its use to raise standards Able to use different teaching and learning | Ability to make use of appropriate data to analyse the performance of pupils and set targets | |
| | styles effectively | Good working knowledge of the National Curriculum | |
| Skills and abilities | Able to create a safe, happy, challenging, stimulating and effective learning environment | Ability to contribute positively to curriculum development | Application form References Interview |
| | Ability to encourage independent learning | Ability to contribute to the music curriculum | Lesson observation (if possible) |
| | Ability to work closely as part of a team | Ability to contribute to the school's enrichment program | |
| | Communicate effectively (both orally and in writing) to a variety of audiences | | |
| | Creativity | | |
| Personal Qualities | Self motivated and hard working | | Application form References |
| | Able to initiate ideas and put them into practice Have a commitment to personal development | | Interview |

| A sense of humour and the ability to make learning fun | |
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| Commitment to the best outcomes for each and every child at Hackney New Primary School | |