



# The Arnewood School

11-19 Academy

**Working Together - Shaping Tomorrow**

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ROLL 1159  
(including 300 in sixth form)  
TEACHING STAFF - approximately 100

## About The School

The Arnewood School is a mixed comprehensive academy, the largest school within the Gryphon Multi-Academy Trust which it instigated.

We serve a compact catchment area and enjoy good relationships with other local schools. We consider ourselves fortunate to be very close to both the New Forest and sea, yet near to Bournemouth (20 minutes), Southampton (30 minutes), Winchester (40 minutes) and London (1 hour 45 minutes by train).

A successful application will place you in an enjoyable working environment, where a positive, well behaved, academic atmosphere is normal. You can expect to be well supported in your development as a professional: all our staff have an iPad. Many students have laptop computers/iPads which the majority take home on a daily basis.

At The Arnewood School we look to extend and sustain a capacity for excellent teaching. We are well organised, with clear expectations for all our community to make a positive contribution to improve learning to an outstanding standard. Typically staff show initiative and support colleagues, taking a full part, in extending the school's profile as a centre for excellent learning and teaching and as part of our collective emphasis on continuing professional development.



**The Arnewood School is a trading name of The Gryphon Trust. The Gryphon Trust is a company limited by guarantee and an exempt charity.**  
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**TEACHER OF ENGLISH, TPS**  
**Permanent - Full or part-time**  
**September 2018**

**About The Role**

Colleagues in the English Faculty work hard to ensure students achieve very good results at GCSE, A/S and A Level in English and Media Studies. The school received an outstanding judgement from Ofsted (January 2013). English was particularly praised for the exceptional promotion of achievement for students of all academic abilities.

At Key Stage 3, students are set by ability for English. Each student receives almost daily lessons of English each week and in addition one period of Drama – one hour. The ability to offer drama and/or media studies might be of benefit.

For GCSE (AQA), setting by ability remains school policy for English. The percentage of students achieving Grade 4 or above in English Language, despite our genuinely comprehensive intake, is in line with national averages (65% 9-4 2017). In English Literature, 58% of students gained grade 4-9 while performance was well above the national average in Media Studies (71%).

In the Sixth Form, we offer Media Studies (AQA), English Language and English Literature (Edexcel), at A and A/S Level.

Most English lessons are taught in a suite of eight adjacent rooms on the first floor of the Main Building; resourcing for the subject is good. Clerical and reprographic support is available and staff have direct access to reprographic and I.T. facilities. All staff have laptops or iPads, just as all year groups can access and are able to buy or lease laptops/iPads. They are able to take them home as a family learning resource. We set homework through the school's virtual learning environment (FireFly).

The English Centre of Learning maintains links with Hampshire Inspection and Advisory Service for Education; the department is also represented on the local Area Subject Panel and works with the language co-ordinators of our local primary schools, particularly in view of our significant cross-phase liaison to improve literacy for all.

We are seeking an informed, energetic and enthusiastic teacher, whose classroom practice is imaginative and effective. We would welcome applications from all suitable candidates, including NQTs, who have demonstrated the potential to succeed in the teaching profession. Successful applicants will have opportunities to teach English and possibly Media Studies across the full ability range. Applicants must be skilled practitioners, willing to plan and prepare to a high level; the ability to co-ordinate and participate in our extensive programme of extra-curricular activities is welcomed. The successful applicant will also be expected to contribute to the collective planning and development of the work of the school.

Applicants are invited to draw attention to their own particular areas of strengths. Successful post-holders in due course will be given every opportunity to accept extra responsibility and will be expected to support the Head of English and other colleagues in making a significant contribution to the outstanding quality of education at The Arnewood School.

We shall be happy to talk to anyone who wishes to have a preliminary conversation about the school or the vacancy. If you wish to do so, please telephone Mrs Janette Preston, Head of English on 01425 625400.

We look forward to receiving your application.

**Closing date – Friday 18<sup>th</sup> May 2018 at 09.00.**

**Interview date – Tuesday 22<sup>nd</sup> May 2018.**