

NORTH CESTRIAN SCHOOL

JOB DESCRIPTION

JOB TITLE: Teacher

RESPONSIBLE TO: Head of Faculty

OVERALL PURPOSE OF THE JOB:

To contribute to the success and development of the School by providing high quality and engaging teaching and learning in accordance with the vision of the faculty and the agreed schemes of work. To be accountable for the progress of learners in allocated classes. To adhere to the school's policies and procedures.

JOB CONTENT/KEY TASKS:

The duties below provide a summary of the main areas of responsibility and should be read in association with the professional standards for teachers and the policies of the school including the attendance, punctuality and dress code of staff.

- To be responsible for providing stimulating, engaging and purposeful learning experiences for pupils, in accordance with agreed schemes of work and relevant statutory requirements and supporting the Cestrian Way agreed whole-school habits.
- To teach classes as timetabled by preparing lessons thoroughly that are clearly differentiated providing support, stretch and challenge
- To be a pro-active member of the Faculty and to participate in Faculty planning and development, including schemes of work, subject, handbooks and knowledge maps
- To work as form tutor as directed by the school including the delivery of Personal Development (PD) sessions as required
- To utilise performance and target setting data as required regarding learner progress
- To be accountable for learner performance and standards achieved in classes taught
- To utilise a variety of resources and pedagogical styles to ensure learners make sustained and rapid progress
- To motivate and stimulate interest in the subject through relevant contextual applications in lessons, extra-curricular clubs, extended activities and engaging learning activities
- Ensure that learners understand how the subjects in the faculty are linked to British Values, SMSC and life beyond North Cestrian
- To liaise with teaching assistants and lead and manage their deployment to ensure the most effective learning progress.
- To ensure that lessons begin punctually and purposefully
- To support whole-school Literacy and Numeracy strategies
- To uphold school expectations regarding pupil conduct, and deal with any unacceptable behavioural incidents, as per school procedures
- To complete assessments and reports in line with the school policy and calendar
- To attend parents' consultation evenings

- To be proactive and up to date regarding pedagogical theory, innovations and other local and national subject developments for the subject
- Ensure effective and timely feedback is given, in line with the Cestrian Way
- To uphold the mission, vision and ethos of the school
- To undertake supervision duties as required
- To meet with parents and pupils, as may reasonably be required
- To promote the use of School/Faculty reward and sanction systems
- To participate in the annual performance management process
- To be alert to the health and safety of the working environment and to advise the line manager of any health and safety concerns.
- To carry out any other duties as may reasonably be required by line managers
- To effectively use reflective voice to inform teaching and learning.
- Promote a kind and inclusive environment
- Ensure effective safeguarding at all times

KEY OUTCOMES:

- Sustain and grow the popularity of your subject areas including take-up at GCSE (where appropriate)
- Learner performance in the classes demonstrably shows value added as measured against baseline data that is in line with the School's expectations
- All lesson observations are Good or higher.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of North Cestrian in relation to the post holder's professional responsibilities.

GENERAL REQUIREMENTS:

- A passion for championing the declared vision of North Cestrian (including Cestrian ABC, cognitive science informed pedagogies and Rosenshine's Principles)
- A satisfactory Enhanced Disclosure and Barring Check (criminal record check)
- Ability to inspire and engage learners within the subject to achieve the desired outcomes
- Two satisfactory references

SUBJECT REQUIREMENTS

- The ability to teach Biology to Key Stage 4 (GCSE), to teach all sciences to Key Stage 3, and to develop and deliver the Health & Social care BTEC qualification.