



The applicant will be required to safeguard and promote the welfare of children and young people

	CRITERIA	Essential Desirable	Application (A) Interview (I) References (R)
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Good Degree in Theology / RE • PGCE or equivalent • Further study EG Diploma, Masters or PHD 	E E E D	A
Knowledge / Experience	<ul style="list-style-type: none"> • Proven track record of success as a teacher, as exemplified by good examination results • Good knowledge of Catholic Theology • Experience of curriculum development • Experience of leading and coordinating Chaplaincy activities • Strong and up to date knowledge of subject and pedagogy • Good understanding of the purpose of Catholic education and the distinctive Catholic ethos. 	E D E E E	A/I/R
Ability/Skills	<ul style="list-style-type: none"> • Ability to be an imaginative and effective teacher and relate well to students. • Clear leadership potential and ability to inspire and influence colleagues • Ability to teach all abilities, meeting the needs of all students including those with SEND and the more able. • Ability to teach RE effectively at KS4 (GCSE level). • Ability to engage students effectively in both timetabled lessons and extracurricular activities. • Good interpersonal, organizational, presentational and IT skills • Ability to inspire students and teach to a consistently good level. • Ability to convey a vision for Chaplaincy, inspire and engage staff and students and positively influence the faith life of the school. 	E E E E E E	A/I/R

Personal Characteristics/ Other requirements	<ul style="list-style-type: none"> • Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour. 	E	A/I/R
	<ul style="list-style-type: none"> • Have high standards and expectations. 	E	
	<ul style="list-style-type: none"> • To be interested in children as individuals, in how they learn and develop into young adults. 	E	
	<ul style="list-style-type: none"> • To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the faculty. 	E	
	<ul style="list-style-type: none"> • Be committed to safeguarding the welfare of children and young people 	E	
	<ul style="list-style-type: none"> • Be proactive in own personal development. 	E	
	<ul style="list-style-type: none"> • Demonstrate strategic thinking and planning that builds, communicates and carries forward a coherent and shared vision 	E	
	<ul style="list-style-type: none"> • Believe in the importance of effective relationships with parents / carers, other external partners and the broader community that enhances the education of pupils 	E	
	<ul style="list-style-type: none"> • Deep understanding of and commitment to the school's Catholic ethos. 	E	

[Application Form and Supporting Statement

The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post. No more than three A4 pages and a maximum of 1300 words. CVs will not be considered.

Confidential References and Reports

Strong recommendation from all referees, including current employer	E
---	----------