



Job Description: Lead Practitioner in Maths

Reporting to: Director of Maths and Whole School Numeracy

Responsible for: Carrying out the functions of a highly effective teacher, in line with Academy policies and practices; contributing to achieving outstanding outcomes for students in Maths and supporting the improvement in quality of teaching across the wider school community.

Liaising with: Principal, Vice Principal, Assistant Principal for Curriculum and Standards and the Assistant Principal for Teaching and Learning, relevant non-teaching support staff, external agencies and parents

Working Time: 195 days per year. Full time

Salary/Grade: LP Scale 3- 6

Disclosure level: Enhanced

Purpose:

- To ensure provision of an appropriately broad, balanced curriculum for students studying Maths, in accordance with the aims of the Academy and the curricular policies determined by the Governing Body and Principal of the Academy;
- To develop and enhance the teaching practice of others;
- To secure excellent outcomes for students.

MAIN (CORE) DUTIES

Operational/Strategic Planning

- Model consistently high-quality teaching and be able to demonstrate excellent practice to others;
- Produce high-quality teaching materials that support excellent practice;
- Contribute to the delivery of CPD to improve teachers' practice;
- Support with teachers' professional development; providing feedback and supporting the implementation of strategies to improve practice;
- Provide mentoring/coaching to individual teachers' in need of support to improve their practice;

- Work with the Director of Maths and Numeracy to identify individuals or groups of students that need targeted support, and develop and implement strategies to raise achievement;
- Promote strategies which support adaptive teaching, inclusion and positive behaviour;
- To support the Director of Maths in the development of appropriate syllabuses, resources, schemes of work, feedback policies, assessment and teaching strategies in the Faculty;
- To assist in monitoring and following up student progress and to take a lead in developing the faculty's intervention programme;
- To assist in the implementation of Academy policies and procedures;
- To work with colleagues to formulate aims and objectives for the Faculty; Improvement Plan which have coherence and relevance to the needs of students and to the aims and objectives of the Academy;
- To support the Director of Faculty to plan, deliver and evaluate the Whole Academy Numeracy Programme.

Curriculum Provision:

- To liaise with the Director of Maths to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme, which complements the Academy's strategic objectives.

Curriculum Development:

- To support curriculum development within the whole faculty;
- To keep up to date with national developments in Maths and teaching practice and methodology;
- To actively monitor and respond to curriculum development and initiatives at national, regional and local levels.

Staff Development: Recruitment/ Deployment of Staff

- To work with the Director of Maths and members of the Leadership Team to ensure that staff development needs are identified and that appropriate programmes are designed to meet such needs;
- To act as an appraisal reviewer for staff within the Maths faculty if required;
- To promote teamwork and to motivate staff to ensure effective working relations;
- To ensure the effective efficient deployment of classroom support;
- To participate in the Academy's ITT programme by mentoring in particular, but not exclusively, early career teachers in the faculty.

Quality Assurance:

- To assist the Director of Maths in effective operation of quality assurance;
- To help to establish common standards of practice within the faculty and develop the effectiveness of teaching and learning;
- To be adaptive to change in order to seek improvements in student outcomes.

Management Information:

- To ensure the maintenance of accurate and up-to-date information concerning Maths on school information systems;
- To assist in the use of analysis and evaluation of performance data including analysis and evaluation of interventions.

Communications:

- To help ensure that all members of the faculty are familiar with its aims and objectives;
- To ensure effective communication as appropriate, with the parents of students;
- To liaise with partner schools, higher education, Industry, Examination Boards, Awarding Bodies and other relevant external bodies.

Marketing and Liaison:

- To contribute to the Academy marketing activities, e.g. the collection of material for press releases and newsletters;
- To contribute to the development of effective subject links with partner schools and the community, attendance where necessary at liaison events in partner schools and the effective promotion of subjects at Open Evening and other events in partner schools and the wider community;
- To actively promote the development of effective subject links with external agencies to inspire our students.

Management of Resources:

- To assist the Director of Maths to identify resource needs and to contribute to the efficient and effective use of physical resources;
- To co-operate with other faculty staff to ensure a sharing and effective use of resources that benefits the Academy and its students.

Pastoral Care:

- To monitor and support the overall progress and development of students;
- To help to monitor within the Maths faculty, student attendance alongside students' progress and performance in relation to targets set for each individual, ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary;
- To act as an Achievement Tutor and carry out the duties associated with the role as outlined in the generic job description;
- To contribute to the RESPECT curriculum according to the Academy policy;
- To assist in the implementation of the Behaviour Management system in the Maths faculty so that effective learning can take place.

Teaching:

- To undertake an appropriate programme of teaching.

Additional Duties:

- To play a full part in the life of the Academy community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.

Other Specific Duties:

- To support the Academy in meeting its legal requirements for worship;
- To promote actively the Academy's corporate policies;
- To continue personal development as agreed;

- To actively engage in the staff review and development process;
- To undertake any other duty as specified by STPCB not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The Academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with you, may be changed by the Principal to reflect or anticipate changes in the job commensurate with the grade and job title.

DATE: April 2026