

Livingstone Christian College

Position Description



LIVINGSTONE
CHRISTIAN
COLLEGE

Where every child flourishes

Position Title	Secondary School Teacher
Section of School	Secondary
Responsible to	Head of Department
Responsible for	Delivery of curriculum
Last Updated	September 2017
Arrangement	Full time (Contract)

Position Summary

The main role of the Secondary School Teacher is the planning and delivery of innovative teaching and learning whilst providing a supportive environment for all students in the College. Teachers play a vital role in the delivery of quality education to the students of the College. Teachers of Livingstone Christian College will contribute towards:

- Excellence in teaching and learning
- Development of respected curriculum that assists students in their capacity to learn
- Fair and equitable work practices
- Productive partnerships that ensure that as an organisation, Livingstone Christian College remains focused on our goals and is able to achieve those goals effectively
- Responsible school management
- Responsive and helpful strategic management.

Key Responsibilities

Consistent with the current Christian Community Ministries Enterprise Agreement, Livingstone Christian College Policy and the Biblical basis of the College you will:

- Plan, prepare and deliver effective learning and teaching programs for every student in allocated classes and groups
- Contribute to the development and implementation of the College's objectives
- Contribute to the College's culture and maintain a positive and supportive school environment
- Contribute to and assist with the management and further development of assets and facilities to ensure optimum use in meeting educational objectives.
- Assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
- Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders.
- Plan, prepare and deliver quality and effective teaching and learning programs, which are consistent with the *Australian Professional Standards for Teachers*; relevant syllabi, curriculum policies, work programs and educational trends.
- Maintain teaching competency, currency and knowledge of relevant curriculum programs as required.

Selection Criteria

Within the context of the role described above, the ideal applicant will be someone who has the following key capabilities:

1. Ability to apply appropriate knowledge in order to plan and prepare teaching and learning programs in your nominated areas which meet the diverse characteristics, needs and learning styles of students; and are consistent with relevant syllabi, curriculum policies, work programs and education trends.
2. Ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish appropriate educational tools and assessment for students with learning difficulties.
3. Capacity to communicate effectively with students including the use of appropriate interpersonal skills, and the ability to plan and apply appropriate behaviour management strategies that contribute to the establishment and maintenance of a supportive learning environment.
4. An understanding of the need to work collaboratively with school staff and members of the wider community in order to achieve desirable educational outcomes.

Formal and Desirable Qualifications

Bachelor of Teaching (Secondary trained) or higher qualification

Queensland teacher registration must be current.