



Part-time Teacher of Design & Technology (0.4 FTE)

Required September 2025

This is an exciting opportunity to join a popular and impressive department in a modern and expanding school as a part-time Teacher of Design & Technology. The successful candidate will have the proven ability to work with pupils in a practical workshop environment to teach Design and Technology and resistant materials at KS5 (A level Product Design)

Maida Vale School values creativity, problem-solving, and curiosity in both the classroom and beyond. We strive for innovation and promote warmth and friendliness while encouraging high aspirations: our pupils aim high and achieve well. MVS, in its fifth year, is growing and continues to establish its reputation as a positive, progressive, kind, and tolerant academically selective school.

We are looking for a part-time (0.4 FTE) Teacher of DT who is an excellent teacher, whose fantastic communication and organisational skills will enable all pupils to progress while enjoying their learning. You will have a desire to continually reflect on and develop your teaching practice while becoming part of our school community, becoming invested in the future of both the department and the school. You will contribute your own strengths and skills to the department and school.

The Design and Technology Department

The Design and Technology Department (DT) is housed in a state-of-the-art studio and workshop that first opened in 2020 and continues to develop forward-thinking facilities. The DT Department comprises a creative design studio; equipped with a class set of mobile computers with CAD/CAM software provision (Solidworks) and large format digital output devices for pupils. There is an open plan workshop bay, a projects area, an advanced manufacturing suite, staff office, materials preparation room with store and staff specific equipment.

This is a growing department that focuses on putting our design pupils at the forefront of the subject; promoting design creativity, advanced manufacturing, including electronic development and generating enthusiasm for wider disciplines associated with the world of Design, Engineering and Technology.

Essential for Teacher of DT:

- A good degree in a relevant discipline and a recognised teaching qualification with QTS.
- Experience and/or ability to teach Design and Technology at A Level.
- Excellent subject knowledge and a passion for instilling in pupils a love for the subject.



- Excellent teaching practitioner with exceptional student management skills.
- Excellent written and verbal communication skills.
- Excellent organisational skills and the flexibility to take on new challenges.
- The ability to work collaboratively and independently.
- Commitment to, and experience of, using a range of teaching styles and methods including workshop machinery and ICT such as CAD/CAM.
- Comfortable in a practical workshop setting and experience of teaching/supervising pupils in a workshop environment and using workshop equipment.

Desirable for Teacher of DT:

- Experience of Exam Board GCSE and/or A Level marking.

The successful candidate will have the opportunity to:

- Work with curious and engaging pupils.
- Contribute to a thriving department's successes.
- Teach in an inspiring workspace.
- Take part in, lead, and organise extracurricular activities and trips.

Role of a Teacher at Maida Vale School:

- To plan and teach effective lessons.
- To maintain high expectations which inspire, motivate, and challenge pupils.
- To use data to inform teaching and learning.
- To use the school's behaviour policy to manage behaviour effectively, to maintain a safe and supportive learning environment.
- To fulfil wider professional responsibilities including being a Personal Tutor or co-PT, carrying out supervision duties, attending staff meetings and school evening events.
- To actively seek to extend professional development.
- Perform any other reasonable duties and responsibilities which may be requested by the Headmaster.

The school operates its own pay scales and will offer a salary commensurate with experience and the nature of this role.



Facilities

The school, having been refurbished to an exceptional standard, is equipped with light, airy teaching spaces; a Sixth Form Independent Learning Centre; ample outside space including a MUGA and practice basketball court; a theatre; a Parent Café. The contemporary, cutting-edge facilities include awe-inspiring department areas in the creative and performing arts faculties, and include: two art & textiles studios, a Design & Technology workshop and adjoining CAD/CAM and Computing room.

Curriculum

The school offers a broad range of subjects across all Key Stages. The curriculum is structured around a two-year KS3 programme; a three-year KS4 programme; a two-year Sixth Form programme, and the school pursues excellence in all areas. The school's *Bring Your Own Device* policy ensures all pupils become digitally literate.

Pastoral & Extra-Curricular

The ethos of the school is that of a family – sociable, supportive, nurturing – imparting emotional care and security to pupils, parents, and staff. Our approach emphasises the partnership with parents, hence the unique and popular Parent Café. An extensive extra-curricular programme is in place, consisting of clubs and societies in sport, creative & performing arts, academic subjects, and areas beyond the curriculum.

Staff Development

The school is committed to staff development, and the position will provide a good springboard for further promotion within the school and beyond. Weekly whole-school staff CPD takes places throughout the year; all members of staff are part of a Teaching & Learning Triad which meets several times throughout the year; all staff are encouraged to attend CPD courses. In addition, the school's INSET days centre on Teaching & Learning, focusing both on expertise within the staff body and from external providers.

Person Specification

| | Essential (E) Desirable (D) | Assessment A – application form I - interview R - reference |
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| Education and Experience | | |
| Graduate qualification in a relevant discipline. | E | A |



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| Have a practical understanding of National Curriculum requirements in terms of content, classroom practice, differentiation, summative and formative assessment, and reporting to parents | E | A, I, R |
| Experience of teaching DT to A level. | E/D | A |
| Producing high quality experiences and outcomes for pupils. | E | A |
| Experience as Tutor and/ or pastoral work. | D | A |
| Professional Specification | | |
| Have a clear understanding of what constitutes good or outstanding lessons. | E | A, I |
| Experience of working in a confidential environment. | E | I |
| Collaborative teaching methods and working with colleagues in the preparation, assessment, and monitoring of work. | E | A, I |
| Professional Skills and Attributes | | |
| Ability to organise and prioritise workload and work on own initiative. | E | I |
| The ability to work constructively as part of a team, understanding school roles and responsibilities and the post holder's position within these. | E | I, R |
| .Ability to communicate well in writing and face to face to all stakeholders. | E | I |
| .Administration and organisation skills. | E | I |
| Personal Qualities | | |
| .A flexible and proactive work ethic. | E | I |
| .Attention to detail. | E | I |
| .Honesty and trustworthiness. | E | I, R |
| .A good record of attendance and punctuality. | E | I, R |
| .Ability to work under pressure and remain cheerful and composed. | E | I |
| .Common sense and the ability to work with staff, pupils, and outside contacts at all levels. | E | I |
| .Confidence and self-motivation. | E | I |
| .Ability to engender confidence in young people. | E | I |
| .Ability to form and maintain appropriate relationships and personal boundaries with children and young people. | E | I, R |
| Demonstrates the Commitment to: | | |
| .A passion for the craft of teaching and the value of professional learning. | E | I |
| .Equal opportunities for all in the school community. | E | I |
| .Safeguarding and promoting the welfare of young people. | E | I, R |
| .A commitment to and awareness of enhancement of quality education through equal opportunities for all. | E | I, R |



Appointments

All appointments are made in accordance with our equal opportunities policy and applicants should let us know of any special needs they may have. Maida Vale School is committed to safeguarding and promoting the welfare of children. Successful candidates must be willing to undergo full screening in accordance with Keeping Children Safe in Education, including an Enhanced Disclosure and Barring Service check. Issues relating to safeguarding and promoting the welfare of pupils will be explored at interview.

Applications

Applications must be made on the school's application form, which may be obtained via the school website: <https://www.maidavaleschool.com/about-us/join-our-team>

Please submit a completed application form together with supporting letter of application and details of two referees. One referee should be able to comment on your teaching skills, and one from your current or most recent employer. References will be taken prior to interview. You must provide original documents as proof of identity at interview.

Completed applications should be emailed to recruitment@maidavaleschool.com or posted to Mr Magnus Bashaarat, Headmaster, Maida Vale School, 18 Saltram Crescent, London, W9 3HR.

Closing Date

9am on Friday 13th June. Suitable applicants will be contacted by telephone and invited to attend an interview.

However, interviews will take place as and when suitable applications are received, so **early applications are strongly encouraged.**