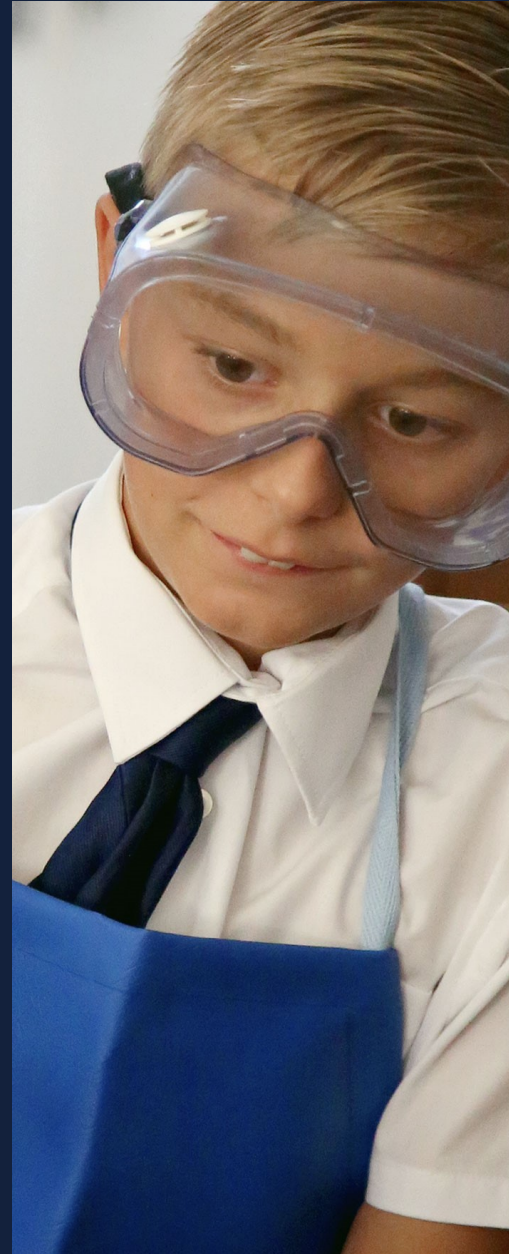




# Stantonbury International School

## Head of MFL



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# An introduction to Stantonbury International School



Stantonbury International School promotes the development of independent, compassionate lifelong learners who can contribute positively to a diverse and international world.

We are a proud member of the Griffin Schools Trust whose vision is Proud Traditions, Wide Horizons and High Achievement and which has created a family of happy, exciting and successful schools. Great GST schools are built on a broad enrichment programme and high-quality pastoral care, as well as an inspiring curriculum, expertly taught. Parents, staff, and students work in partnership to achieve success.

Stantonbury International School has embraced the International Baccalaureate Middle Years Programme to provide opportunities to explore the interconnections between people and places around the world and encourage students to develop an understanding of their social responsibility and the scope they have to make a difference in their local communities and as world citizens. New staff members will be trained as accredited MYP practitioners.

[www.stantonbury-gst.org](http://www.stantonbury-gst.org)

# Department and Role

The MFL team is based in the Grafton 2 building, which contains a number of MFL teaching spaces, a shared ICT suite and speaking /small group rooms. All classrooms are fully equipped with interactive whiteboards and built in sound systems, so that we can bring the learning to life.

We are proud to offer a mix of European and Oriental languages to our students. We were accepted onto the prestigious Mandarin Excellence Programme in 2018 and we will recruit our 3rd cohort in 2021. Our Mandarin results are exceptional, with students achieving excellent results in the national Hurdle tests, and we are projecting exceptional results for HSK and GCSE exams in the future.

We also offer European language qualifications in both French and German. Our Curriculum follows the IB Middle Years Programme in years 7-9, which immerses students with knowledge of both target language culture and understanding of key skills. We currently teach the AQA GCSE specification in years 10 and 11 and are looking to expand into A level teaching. Our teachers have a real passion for their subjects, which brings learning alive in the classroom, through real life experiences and realia. Our students love having fun in lessons, they enjoy the challenges that learning new languages bring and participating.

We are an Erasmus + school, with international links across Europe. Our current project involves working with schools from Greece, Poland, Spain and Estonia. Reciprocal visits from partner teachers and students are planned over the next 2 academic years





# Person Specification

## **Key Responsibilities**

### **Educational Leadership**

Demonstrate an in depth knowledge of best practice in teaching, learning and assessment for MFL learning

Consistently deliver good and outstanding lessons that result in students meeting or exceeding KPI targets.

Use a range of MFL pedagogies to engage students.

Develop a stimulating learning environment in your departmental and pastoral areas.

### **Departmental Leadership**

Work with the SLT to ensure the values and cultural aspirations of a Griffin education are evident in all aspects of MFL

Plan strategically, identifying clear aims to build upon and develop existing provision.

Carry out and respond to rigorous and ongoing departmental evaluation.

Have a thorough understanding of how to use performance data to evaluate standards of attainment and to plan appropriate interventions as needed.

Carry out effective classroom observation to reliably evaluate standards of teaching, learning and attainment of Griffin Great descriptors.

### **People Leadership**

Lead, manage and support individuals and teams of staff so as to bring out the best in them and the best outcomes for students.

Work collaboratively with colleagues across the school, advocating for MFL in the wider school community.

Demonstrate excellent interpersonal skills and the ability to inspire confidence, trust and respect amongst staff, students and families.

### **School culture**

Actively support the school's vision, values and ethos by embracing a culture of collaboration, celebration of success and responsibility for outcomes

Promote positive strategies to challenge prejudice in any form

Help create a strong school community, characterised by positive culture and climate to cultivate caring, respectful relationships

Believe that all students are capable of success, regardless of background, celebrating the achievements of all

Actively lead and take part in the extracurricular and enrichment activities and support the Wider Horizons vision of the school

Advocate student voice and leadership and use this to enhance practice

# About the Griffin Schools Trust



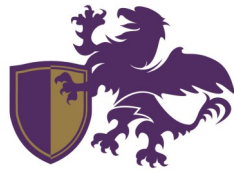
The Griffin Schools Trust is a Head-led Trust. Founded by former school and system improvers who have led high-performing schools in the UK, Europe and Asia, the Trust works with the Heads and wider communities of its 13 schools in the Midlands and South East to develop a shared mission and values while preserving the individuality of each school.

The family of schools and the Trust's Board share a conviction that great schools are built on the three pillars of Proud Traditions, Wide Horizons and High Achievement. In practice, this means rich extra-curricular programmes and high quality pastoral care as well as an inspiring curriculum, expertly taught. The Trust seeks to build community and communality across its primary and secondary schools, promoting unity rather than uniformity and enabling each school to lead its own journey to success. It is a given that schools work together within and cross phase to enhance their provision, speed their journeys to 'great' and celebrate the arts, sports and Founders' Day events.

The Trust offers direct access to a central team of experienced educationalists who provide strategic support and guidance, as well as central operational management services. Membership of the Trust affords its schools the opportunity to share best practice, to develop high order leadership skills and to have a voice in education nationally.

With 3 secondary and 10 primary schools GST currently has a combined pupil population of 6,400.

[www.griffinschoolstrust.org](http://www.griffinschoolstrust.org)



## GRIFFIN SCHOOLS TRUST



Bramford  
West Midlands  
Joined June 2013

Lammas  
East London  
Joined December 2018



Chivenor  
West Midlands  
Joined February 2014

Riverley  
East London  
Joined November 2013



Perry Wood  
West Midlands  
Joined December 2012

Willow Brook  
East London  
Joined April 2015



Nicholas Chamberlaine  
North Warwickshire  
Joined September 2013

Kingfisher  
Medway  
Joined September 2013



Park Lane  
North Warwickshire  
Joined November 2013

Saxon Way  
Medway  
Joined September 2013

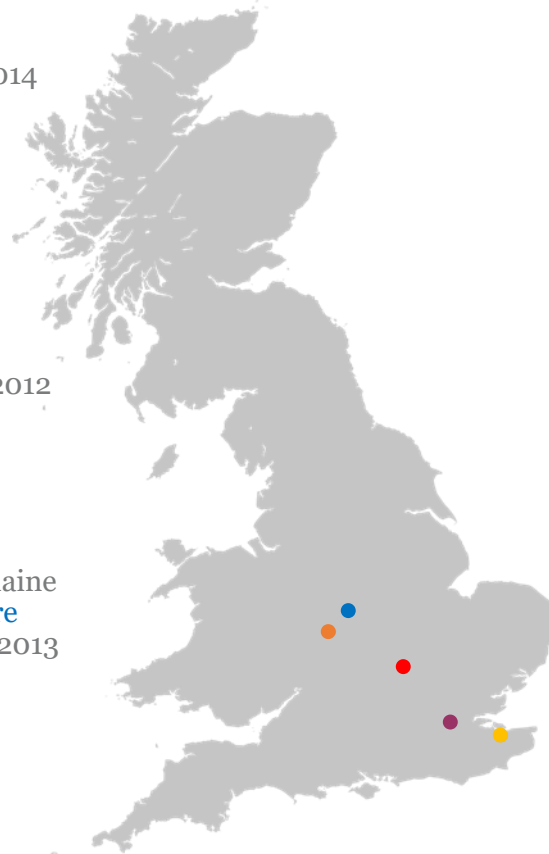


Race Leys  
North Warwickshire  
Joined September 2012

Lordswood  
Medway  
Joined November 2013



Stantonbury Campus  
Milton Keynes  
Joined September 2016



# How to Apply

Candidates should submit a Curriculum Vitae (including comprehensive details of key achievements and responsibilities) along with a letter addressing how you will bring your experience to the role and why you want to work for the Griffin Schools Trust. Letters should be no longer than 500 words. Please also include in your application the names, email addresses and direct phone numbers of two professional referees, making clear in what capacity they know you.

Completed applications should be addressed to Alison Ramsay and sent to [Recruitment@stantonbury.org.uk](mailto:Recruitment@stantonbury.org.uk).

The deadline for applications is Monday 30th March 2020 at 9am. Visits to Stantonbury International School are welcome.

The list of candidates will be determined by experience and suitability to the role and successful candidates will be invited to interview week commencing Monday 30th March 2020.



Stantonbury International School  
Milton Keynes  
Buckinghamshire  
MK14 6BN

T. 01908 324400  
F. 01908 324401  
E. [recruitment@stantonbury.org.uk](mailto:recruitment@stantonbury.org.uk)  
W. [www.stantonbury-gst.org](http://www.stantonbury-gst.org)

Stantonbury International School is an equal opportunities employer committed to safeguarding our students and working in partnership with our local community. We treat people equally regardless of gender, race, disability or sexual orientation and are committed to meet the requirements of the Equalities Act and other relevant legislation. This prospectus describes our school as it is and reserve the right to make changes to policy and provision as the school develops. For further information about planned changes and full details of policies please visit [www.stantonbury-gst.org](http://www.stantonbury-gst.org)