

# RECRUITMENT PACK



## CULFORD SCHOOL JOB DESCRIPTION

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### Teacher of Physics

**Start date:** September 2027

**Salary:** Culford has its own pay scale. Salary will also be dependent on qualifications and experience.

This role comes with the offer of a relocation allowance.  
We welcome applications from ECTs.

We also warmly welcome applications from career changers and graduates looking to gain Qualified Teacher Status while working on the job. We actively support and co-fund employed training pathways, including university-partnered PGCEs (such as Buckingham) and Assessment Only routes. Our experienced department mentors will guide your professional development every step of the way while you gain classroom experience and earn a salary.

**Working hours:** Full Time

**Application deadline:** Midnight Friday 30th October 2026

**Interviews week commencing:** Monday 23rd November 2026

Early applications are encouraged and the School reserves the right to interview before the closing date in order to secure the right appointment

### Overview of the Role:

We are looking to appoint an innovative and dynamic teacher of Physics to teach from Fourth Form (Year 9) to A level.

At GCSE, Physics is taught both as a separate AQA Physics qualification and as part of the AQA Combined Science (Trilogy) qualification, providing opportunities to teach pupils across a range of abilities. Alongside GCSE teaching, the successful candidate will also inspire and support pupils to thrive through the challenge of the OCR A-level Physics A course. The department has a strong academic focus, which seeks to develop pupils' curiosity, confidence and enthusiasm for Physics throughout their time at Culford.

All classrooms have interactive white boards with full wireless internet access for all pupils. All pupils have laptops and we use Google Classroom as our teaching and learning platform. We also use a range of educationally-approved AI platforms and our Sixth Formers have access to UpLearn at A level. Whilst experience in the use of these products would be advantageous, full training will be given as necessary to the successful candidate.

Academic lessons are taught from Monday to Friday allowing time on Saturday mornings for our ACE Programme (Academic and Co-Curricular Enrichment). In the life of our busy boarding school, teachers are expected to deliver enrichment activities on approximately 50% of Saturdays.

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Culford believes in professional and personal development and will seek to support the successful candidate in all areas. We have connections with the Teachers' Development Trust and the Chartered College of Teaching, and seek to offer a wide range of professional development opportunities to all staff. We aim to ensure that our pupils are receiving the best possible experience in the classroom, while our staff are supported in developing their careers.

Teaching and learning at Culford received high praise in our last ISI inspection (May 2024). We value dynamism and risk-taking, and colleagues are given freedom to teach creatively in ways that inspire pupils.

### **Responsibilities and Person Specification**

#### **The successful candidate will:**

- Teach Physics and inspire pupils of a range of ability, from Fourth Form (Year 9) to A level
- Teach Biology and Chemistry to GCSE, as required
- Contribute to the development of the Physics Department
- Be an ambassador for Physics and Science more generally within the school
- Care for a tutor group of around 12 pupils
- Contribute to the school's extra-curricular activity programme

#### **We are looking to appoint a colleague who will:**

- Model our values of honesty, courage and compassion demonstrating flexibility, innovation and resilience
- Be passionate about the teaching and learning of Physics, taking a collaborative and reflective approach
- Be keen to engage with educational research to inform their teaching practice
- Be adept at using technology to support learning
- Promote pleasurable and successful learning for all pupils
- Demonstrate excellent written and verbal communication skills
- Have a firm commitment to safeguarding children and a good knowledge of policy
- Be supportive of the aims and ethos of an independent boarding school
- Deal confidently with pupils, staff and parents, showing natural empathy
- When necessary, work under pressure to meet deadlines

Culford School is a boarding and day school for over 850 children aged 1 to 18, set in 480 acres of beautiful Suffolk parkland, with an 18th century grade II mansion at its centre and three separate schools: the Pre-Prep & Nursery (ages 9 months to 7 years); the Prep (ages 7 to 13); and the Senior School (ages 13 to 18).

We believe in educating the whole person to deliver a well-rounded, fulfilled individual with excellent academic results. Everything we do is informed by our firm belief that learning should be challenging, enriching and fun. Culford is a Christian school with a Methodist tradition. We see education as a transformational process that guides pupils towards academic success, clear moral values, and the development of leadership and a readiness for the world of adulthood.

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### Safeguarding

Culford School puts at the centre of its operation the safeguarding of the pupils of the school. There is a commitment to keep safeguarding at the forefront of every employee and volunteer's mind. We encourage a culture of challenge, not just to act when there is a need, but also in the way we think to ensure the risks of harm to the pupils' individual welfare are minimised.

### Flexibility and Variation:

This job description outlines the role as it stands at the date shown. Culford School periodically reviews job descriptions to ensure they remain accurate and relevant. Changes may be made following consultation with the post holder. While the aim is to agree on reasonable changes, the School reserves the right to change the job description following consultation.

As an equal opportunities employer, Culford School is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity, or marriage and civil partnership.

We aspire to have a diverse and inclusive workplace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join Culford School.

Culford School is committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974; pre-employment checks will be carried out, references will be sought and successful candidates will be subject to an enhanced DBS check and other relevant checks with statutory bodies.

We comply with the Disclosure & Barring Service (DBS) code of practice and have a written policy on the recruitment of ex-offenders, both of which are available on request. If you are shortlisted, you are required to declare any relevant convictions, adult cautions or other matters which may affect your suitability to work with children. As a result of amendments to the Rehabilitation of Offenders Act 1974 (exceptions order 1975) in 2013 and 2020, some minor offences are now protected (filtered) and should not be disclosed to potential employers, and employers cannot take these offences into account.

If you are unsure whether you need to disclose criminal information, you should seek legal advice or you may wish to contact Nacro or Unlock for impartial advice. There is more information on filtering and protected offences on the Ministry of Justice website. Nacro - <https://www.nacro.org.uk/criminal-record-support-service/> or phone 0300 123 1999