



Background

Sherfield School is an outstanding, all-round academic, active and creative school where students thrive and flourish as they experience the excitement and enjoyment of learning.

As an independent, co-educational day and boarding school set in North Hampshire, Sherfield provides a wonderful learning environment for students from 3 months to 18 years within exquisite park and woodland surrounding a listed heritage building. It has an excellent academic record, superb facilities and a wonderful ethos.

Through a rich variety of experiences, students at Sherfield become passionate and creative problem solvers, ready to contribute to a global society. As ambitious, enterprising, inventive and innovative young minds, they develop the confidence, resilience and resourcefulness to be successful in tackling the challenges life presents to them. Through academic rigour and a supportive environment, they grow strong, self-assured and motivated by each Sherfield experience.

The school community knows and cares for each other and fosters an environment where students and staff feel supported whilst building strong and ambitious futures. Together they build a powerful culture of creativity that is without boundaries. Sherfield pupils are critical thinkers who challenge ideas, pave new paths and encourage inventiveness whenever possible.

The school prides itself in its close relationship with parents and places great value on individual contact. Friendliness and a willingness to listen are the starting points for effective collaboration which you will find embedded in the school's culture.





Mission & Aims

Vision

Our students create a positive impact, inspiring change and a better future.

Mission

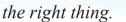
Ad Vitam Paramus –
Preparing for Life. We create
a learning environment that
nurtures, inspires and
challenges, preparing everyone
for life in a global society.'

Core Values

Respect: Valuing every voice in our community.

Kindness: Acting with empathy towards others.

Courage: Having the strength to do





Teaching and Learning

Sherfield follows the national curriculum up to year 9. Students then study a range of GCSE subjects for two years, and, in their final two years of education, are offered a wide variety of A-level and BTEC subjects.

Subjects range from traditional academic subjects, such as Economics, Geography, and the Sciences, to more practical subjects, such as Drama and Theatre Studies, Music, and Product Design. There is also an option for A-level students to undertake the Extended Project Qualifications (EPO).

Teaching and Learning at Sherfield is excellent and based on developing exceptional experiences for students through a framework of strong content knowledge, building a supportive environment, maximising learning and activating thinking.

Sherfield believes that teachers have the greatest influence upon the learning and progress of students and therefore as a team they strive for the best.

Teachers provide a positive and inclusive learning environment and experience for all pupils. At Sherfield, the teachers strongly believe in the principles of preparing students for life.

Aims

Sherfield aims to teach each student using the most effective methods possible, by providing expertise and resources to teachers, parents and pupils and through regular and rigorous monitoring and evaluation of teaching and learning against student progress and achievement.

The School aims to teach every student how to learn so that they become fast, independent, confident, and self-motivated lifelong students by:

- Teaching students how to self-evaluate and set/work towards targets.
- Providing or guiding independent access to learning resources.

Sherfield aims to treat each person as a successful student by:

- Recognising effort and achievements.
- Providing appropriate feedback that always shows the next steps.

Enrichment and Co-Curricular

The ethos of enrichment at Sherfield centres around the school's motto – *Ad Vitam Paramus* – *Preparing for Life*.

The Enrichment Programme both broadens and deepens the curriculum. Pupils volunteer and support in the community, gain further qualifications, fundraise, develop their environmental awareness and much more. There is something for everyone and, most importantly, an opportunity for them to track their progress and maintain a permanent record of achievement.

Students in KS4 and 5 are also given the opportunity to participate in the Duke of Edinburgh Award Scheme, building skills and memories to last a lifetime.

Sherfield has a long list of inclusive clubs that pupils can take part in, whatever their interests.

Every term there are updated programmes of music, languages, sports and hobbies available to all pupils throughout the school so they can pursue a passion or extend their learning. Children can choose from an enormous list of wonderful extracurricular activities, ranging from horse riding and fencing to origami.

Pastoral and boarding

Sherfield offers full boarding, weekly and flexi boarding options for nine- to eighteen-year-olds.

The school operates a shuttle service for weekly boarders to and from Basingstoke railway station, which offers direct trains to London Waterloo every 15 minutes and a journey time of only 47 minutes. This allows students to enjoy the beautiful countryside location during the week and the city at weekends.

Sherfield places great emphasis on empathy, motivation and social and cultural awareness and pupil wellbeing is at the heart of Sherfield from its youngest to most senior students.

Learning is tailored to every child's talents and needs and children are given individualised support, made possible by smaller class sizes. Sherfield staff aim to ensure each child achieves their full academic and personal potential in a nurturing environment as they progress through school.

Teachers and tutors see the importance in parent cooperation and maintain close relationships with parents throughout each child's entire time at school.



Sport





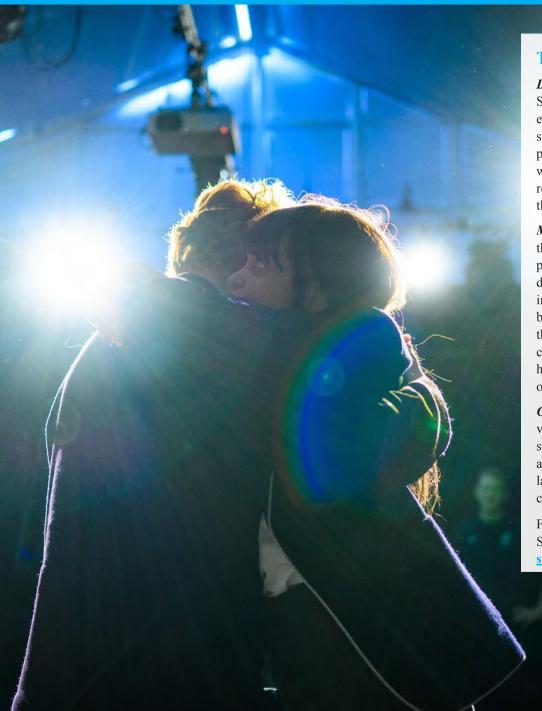












The Arts

Drama: The Drama Department at Sherfield is an exciting and fun place to experiment and explore ideas, theatrical styles and the possibilities of performance and production. Much of what the school does is pupil-led which results in fresh, creative, and original theatre.

Music: Music plays an important role throughout Sherfield School, whether pupils are learning as part of their day-to-day curriculum or whether they take up instruments or join in with the many choirs, bands, orchestras and groups. All pupils in the Junior-Prep and Senior-Prep take part in choir which encourages the children to have confidence in themselves from day one.

Creative: Pupils are exposed to a wide variety of media, processes and techniques starting in the Nursery and, at later stages, are given the opportunity to work on a large scale in the open plan art studio complex.

For more information about Sherfield School, please visit: https://www.sherfieldschool.co.uk/

Education in Motion

Sherfield is proud to have joined Education in Motion (EiM) in September 2023.

EiM is a global education company that aspires to be a leader in pioneering education for a sustainable future. With a diverse family of premier education brands around the world, the group is known for its holistic programmes that balance wellbeing, character development and academic success.

EiM aspires to be the global leader in pioneering education for a sustainable future. Its family of mission-aligned schools is committed to create meaningful change for our world by empowering communities through innovative education. Students 'Graduate Worldwise', with the skills and experience to make a positive difference in the world.

As part of a larger network, the Sherfield community is provided an invaluable source of support. Not only does this growing network provide parents with choice as their careers take them to new places, but it also enables students and staff across the network to share best practice and provides opportunities for exchange for both students and teachers.

The EiM story began in 2003, when parents Fraser White and Karen Yung began looking for a school in Shanghai that would provide for their three young children. They wanted a challenging and ambitious education that would prepare their children for the future, moulding them into confident and well-rounded young people who could make a difference in the world. However, their search came up short.

A serendipitous meeting with Graham Able, the then Master of Dulwich College in London, resulted in the idea of opening an international Dulwich College in Shanghai, the first Education in Motion school.

Today, Education in Motion is a growing family of premier education brands, nurturing more than 11,000 students to 'Live Worldwise'.

For more information about EiM, please visit: https://www.eimglobal.com/



The Role

Sherfield School is looking to recruit a recent sports graduate to join us in September 2025.

Working within the PE team and across the age range, the successful candidate will be an organised, positive and passionate individual with a strong work ethic.

They will be highly motivated, able to work collegiately and have the vision to shape this new and exciting role in a truly fabulous educational environment. Physical Education and sport is a central feature of our school experience with excellent facilities, talented students and numerous opportunities to progress and succeed.

The successful candidate will join a committed and highly professional team of staff with a wide range of expertise. The ability to deliver hockey, netball and cricket is highly desirable, together with experience in leading additional sports and fitness activities.

Job Title: Sports Graduate

Reporting to: Director of Sport

Contract: Permanent, Full Time

Salary: Competitive



Key Responsibilities

The responsibilities outlined below are not exhaustive but are indicative of the requirements of this role.

- Work with the Director of Sport and the PE team in building a strong sporting culture across the school.
- Assist in the planning of lessons and deliver coaching across a range of year groups, catering for pupils of varying abilities with appropriate support or challenge as required.
- Work collaboratively with fellow PE staff and communicate with staff and parents as required.
- Provide administrative support for the PE department.
- To participate fully in the Co-Curricular programme, assisting with the running of clubs, both before and after school.
- To coach teams across a range of year groups and sports, supporting with training and umpiring on match days.
- To contribute to all areas of the PE department, including planning for sporting events and tournaments.
- To participate fully in the school's Professional Learning programme.
- To promote the good work of the school in the wider community
- Every member of staff has a duty to commit to the safeguarding and welfare of all pupils at the school



Candidate Brief | Sports Graduate

Person Specification

Essential:

- Graduate with an excellent Physical Education/ Sports Science degree or directly relevant qualification.
- Willingness to work as part of a team.
- Good communicator with excellent organisational and time management skills.
- Excellent subject knowledge.
- A 'self-starter' who can take the initiative and identify gaps to be filled and tasks to be completed.
- A flexible approach in order to meet the demands of working in a busy environment.
- Ability to develop positive working relationships with both students and colleagues.
- Ability to use ICT effectively.
- Willingness to participate fully in the wider life of the school, including in the Co-Curricular programme.
- Detailed knowledge and understanding of Safeguarding and Child Protection Procedures.

Desirable:

- Higher degree in Physical Education/ Sports Science or directly relevant subject.
- Other professional qualifications.
- Willingness to be involved with boarding life.

Additional benefits and information

- Competitive salary
- Contributory pension scheme, as well as a death in service benefit.
- Parking on site.
- Complimentary school meals in term.
- A supportive induction programme with a separate pathway for ECT's.
- Regular opportunities for Professional Learning, both in house and as part of the EiM network.
- A variety of social events throughout the year.
- A beautiful working environment in listed buildings and 70 acres of grounds.





How to Apply

The closing date for applications is Monday 12th May 2025.

Early applications are encouraged, and we reserve the right to interview outstanding candidates before the closing date. Interviews to be held w/c 19th May 2025.

In order to apply, please complete the Sherfield School Application Form (available to download from www.sherfieldschool.co.uk) along with a short covering letter or email which sets out your interest in the role.

Please include the names and contact details of three referees. Referees will not be approached until the final stages and not without prior permission from candidates.

Please send your application form and cover letter/email via e-mail to Tony Wilde, Deputy Head..

t.wilde@sherfieldschool.co.uk

Personal data

In line with GDPR, we ask that you do NOT send us any information that can identify children or any of your Sensitive Personal Data (racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, data concerning health or sex life and sexual orientation, genetic and/or biometric data) in your application documentation.

Following this notice, any inclusion of your Sensitive Personal Data in your CV/application documentation will be understood by us as your expressed consent to process this information going forward. Please also remember to not mention anyone's information or details (e.g. referees) who have not previously agreed to their inclusion.

Diversity, Equity, and Inclusion

Education in Motion is committed to diversity within our team, organisational practices, policies and culture. We recognise that people with different backgrounds, skills, attitudes and experiences bring fresh ideas and perceptions,

and it encourages and leverages these differences to make our work more relevant and approachable. Education in Motion will not discriminate or tolerate discriminatory behaviour on any grounds such as, but not limited to, race, gender, disability, nationality, national or ethnic origin, religion or belief, marital/partnership or family status, sexual orientation, age or socioeconomic background.

Education in Motion strives to be an inclusive workplace where everyone feels a sense of belonging, has a voice, can raise concerns, and feels comfortable and confident. We expect everyone who works within to share this commitment and to act accordingly, as we aspire to best serve the Education in Motion mission and the community.

Safer Recruitment Practice

Education in Motion is committed to safeguarding and promoting the welfare of children and expects all applicants to share the same. We follow safer recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection.

We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Qualifications, Identification, Health and Background Checks

Please note that you may be required to submit documentation providing proof of your identity and qualifications as part of Education in Motion's safeguarding procedures. You may also be required, if an offer is to be made, to undergo a pre-placement medical assessment and relevant background checks as part of the school's recruitment and safeguarding procedures.







ursery • Junior Prep • Senior Prep • Senior • Sixth Form

sherfieldschool.co.uk



eimglobal.com