**JOB DESCRIPTION**

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| **Agency** | Department of Education | **Work Unit** | Kintore Street School, Katherine Region |
| **Job Title** | Senior Teacher  | **Designation** | Senior Teacher 1 |
| **Job Type** | Full Time | **Duration** | Ongoing Commencing 29/01/2019 |
| **Salary** | $113,494 | **Location** | Katherine |
| **Position Number** | 33538 | **RTF** | 154402 | **Closing** | 19/11/2018 |
| **Contact** | Janine Morrow 89733 888 or janine.morrow@ntschools.net |
| **Agency Information** | [www.education.nt.gov.au](http://www.education.nt.gov.au) |
| **Information for Applicants** | **Applications must be limited to a one-page summary sheet and an attached detailed** **resume/cv**. For further information for applicants and example applications: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines) |
| **Information about Selected Applicant’s Merit** | If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/information-for-applicants) |
| **Special Measures** | The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved **Special Measures** recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/special-measures) |
| **Apply Online Link** | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=154402>  |

**Primary Objective:**

Provide high level teaching and leadership in curriculum development, delivery and monitoring to achieve optimal educational outcomes for Primary and Senior aged students with complex disabilities and challenging behaviours including adherence to Departmental policies and processes, advising teaching staff, working in partnership with students and their families

**Context Statement:**

Kintore Street School is a specialist school that caters for students with moderate and severe intellectual and/or multiple disability who are aged from 3½ to 18 years. Senior teachers lead teaching teams collaboratively to enable students to maximise their learning within school, home, and community settings. Families and the community are integral to successful partnerships.

**Key Duties and Responsibilities:**

1. Provide leadership to teachers and other staff in the development and implementation of effective educational programs for students with disability and challenging behaviours, positive behaviour support processes programs by reviewing data and collaboratively planning learning activities.
2. Lead the implementation of whole school approaches including providing, social, emotional learning programs, high level curriculum advice and guidance on the development, implementation, and monitoring of the Australian Curriculum including Visible Learning for students with disability.
3. Provide day to day leadership of a school based team including coaching teaching teams to individualise learning plans for preschool and primary students with moderate and severe intellectual and/or multiple disability.
4. Develop and effectively manage partnerships with families and community to facilitate effective educational outcomes for students including advice on curriculum, special education, and transition to secondary school.
5. As part of the school leadership team contribute to the effective organisation and management of the school including assisting in the planning of transport, rosters, broad school events and the supervision of staff.

**Selection Criteria:**

**Essential**:

## Demonstrated current and effective experience in the delivery of classroom and specialist programs for students who have moderate and severe intellectual and/or multiple disability, challenging behaviours, and deficits in adaptive functioning in areas such as communication; self-care; social/interpersonal skills and functional academic skills within a specialised setting.

## Demonstrated ability to provide leadership and curriculum practice advice to others to facilitate effective educational outcomes for students with moderate and severe intellectual and/or multiple disability and challenging behaviours.

## Demonstrated high level interpersonal, negotiation and communication skills including coaching and mentoring to work effectively with families, students, staff and other agencies across geographical locations.

## Demonstrated experience in communicating effectively with pre-school and primary school students with complex communication disability and challenging behaviours across a variety of learning environments.

**Desirable**:

1. Northern Territory Drivers Licence with a Light Rigid endorsement, relevant qualification in leadership and Special Education

**Further Information:**

Successful applicants must be registered with the Northern Territory Teacher Registration Board and have a current Working with Children Clearance notice (Ochre Card)

**Approved: September 2017 Marg Chamberlain, Principal, Kintore Street School**