



Nicholas Chamberlaine School

Seeks to appoint a Teacher of Music

Suitable for ECT's

MPS/UPS

Starting: January 2026



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About Us



Nicholas Chamberlaine School is part of the Griffin Schools Trust, a family of schools united by a commitment to creativity, high aspirations, and fostering a strong sense of community. We are a forward-thinking school dedicated to developing confident, respectful, and successful learners.

Our music department is a creative hub that encourages students to explore, perform, and compose music across a range of styles and genres. We offer state-of-the-art facilities, including dedicated practice rooms and performance spaces, to support innovative teaching and learning.

At Nicholas Chamberlaine School, we proudly follow the **Music in Secondary Schools Trust (MISST)** curriculum in Key Stage 3, ensuring that all students receive three years of instrumental provision (taught by Peripatetic teachers) and related theory lessons. This program provides every student with the opportunity to learn and play an orchestral instrument, fostering creativity, discipline, and teamwork. By embedding the MISST curriculum into our teaching, we aim to inspire a lifelong love of music while equipping students with skills that extend beyond the classroom. Through expert tuition, ensemble work, and regular performance opportunities, our students experience the joy and transformative power of music.

Alison Ramsay
Executive Head

parklane-gst.org

nicholaschamberlaine-gst.org

raceleys-gst.org

About the Role

Nicholas Chamberlaine School is seeking an enthusiastic and committed Teacher of Music to join our vibrant and inclusive school community. This is an exciting opportunity for an Early Career Teacher (ECT) or an experienced teacher looking to inspire a love of music in young people.

The successful candidate will:

- Teach Music across Key Stages 3 and 4, inspiring a passion for the subject.
- Contribute to the development of an engaging curriculum that promotes creativity and excellence.
- Support and lead extracurricular activities, including school concerts and performances.
- Be committed to the professional development opportunities provided through MISST (Music in Secondary Schools Trust) to enhance music education across the school.

About You

We are looking for someone who:

- Has a degree in Music or a related subject and QTS.
- Is passionate about teaching and learning, with the ability to motivate and challenge students of all abilities.
- Values collaboration and thrives in a team environment.
- Is eager to develop their teaching practice through ECT support or professional development opportunities.

What We Offer

- A comprehensive induction and tailored support for ECTs.
- Access to high-quality CPD and opportunities for career progression.
- A supportive, inclusive, and welcoming school community.
- Working in a school as part of the Griffin Schools Trust, which offers unique opportunities for collaboration and professional growth.



Personal Specification

Education and Qualifications	Essential or Desirable	Assessed through
A good first degree or equivalent.	E	A
Qualified Teacher Status.	E	A
Evidence of continuing professional development.	E	A
Experience		
A track record of successful impact in raising outcomes either as a departmental leader or in giving support and challenge to a department/school	E	A/R
Demonstrable experience of leading and managing staff including building a successful team, delegating effectively and managing and implementing change.	D	A/R/I
In depth and up to date understanding of the Music curriculum.	E	A/R/I
Evidence of leading departmental CPD	E	A/I
Ability to provide clear evaluation and strategies for improvement for leadership teams, departments and teachers	D	A/I
Understanding of transformational change strategies	D	A/I
Good understanding and knowledge of current and new examination and testing specifications/development	E	A/I/O
Experience and knowledge of both primary and secondary phases	D	I
Evidence of being an excellent classroom practitioner and motivating students	E	O/R
Experience of coaching to improve practice	D	I
An understanding of how to use assessment to inform planning for good teaching and learning.	E	O/I/T
Personal Attributes		
Humble by: <ul style="list-style-type: none"> • Able accepts praise and praises the team, apologising immediately when necessary; • uses good manners, humour appropriately and allows others to speak and be heard; • shows a willingness to model what the team has agreed. 	E	I
Intuitive by: <ul style="list-style-type: none"> • actively listens and maintains good eye contact; • pays attention and remembers the detail; • chooses the time and method of communication to suit the circumstances to build positive relationships. 	E	I
Passionate by: <ul style="list-style-type: none"> • being solution focused and uses positive language; • volunteering to contribute to the team beyond their immediate role; • publically displaying and living the school values; • having a sense of responsibility for the team and their objectives; • being curious, proactive, ambitious and optimistic. 	E	I
A = application	D = desirable	E = essential
I = interview	T = task	O = observation
R = reference		

The Benefits

The Griffin Schools Trust is committed to building staff teams of interesting people, who are motivated to advance their own knowledge and skills, as well as their students' achievement.

The Griffin Schools Trust provides regular pedagogical CPD and delivers its own leadership programmes from NQTS, aspiring to Executive Heads. We also offer a funded research-based Master's programme.

. . . . Wellbeing. . . .

- We never use all of 1265
- We have 3 data drops per year for most subjects.
- We employ exam markers to support mock exam marking in some subjects.
- We do not roll over the timetable in the summer term, instead we give staff time to work on core priorities and provide staff with essential CPD.
- We have disaggregated 2 teacher training days so that staff can take part in the Effective Formative Assessment programme twilight sessions.
- Curriculum planning is centralised within departments, allowing teachers to focus on adapting from base lessons, rather than having to create from scratch.
- We offer excellent professional development opportunities including NPQs and Trust funded Masters programmes, providing time in school to support.
- We encourage and support teachers to become exam markers.
- Departments are given at least 3 meetings per half term to share practice and subject knowledge.
- We minimise emails by having one Staff Communication per week and one MLT communication per week.
- All detentions are centralised to allow teachers more time to prep.
- We support staff to balance the needs of family life with part time and flexible contracts and paid/unpaid time off.
- All colleagues have free access to a modern gym on site.
- All colleagues can take advantage of the bike to work scheme.



About the Griffin Schools Trust



The Griffin Schools Trust is a Head-led Trust. Founded by former school and system improvers who have led high-performing schools in the UK, Europe and Asia, the Trust works with the Heads and wider communities of its 13 schools in the Midlands and South East to develop a shared mission and values while preserving the individuality of each school.

The family of schools and the Trust's Board share a conviction that great schools are built on the three pillars of Proud Traditions, Wide Horizons and High Achievement. In practice this means rich extra-curricular programmes and high quality pastoral care as well as an inspiring curriculum, expertly taught. The Trust seeks to build community and communality across its primary and secondary schools, promoting unity rather than uniformity and enabling each school to lead its own journey to success. It is a given that schools work together within and cross phase to enhance their provision, speed their journeys to 'great' and celebrate the arts, sports and Founders' Day events.

The Trust offers direct access to a central team of experienced educationalists who provide strategic support and guidance, as well as central operational management services. Membership of the Trust affords its schools the opportunity to share best practice, to develop high order leadership skills and to have a voice in education nationally.

With 2 secondary and 10 primary schools GST currently has a combined student population of 6,400.

www.griffinschoolstrust.org



GRIFFIN SCHOOLS TRUST



Bramford
West Midlands
Joined June 2012



Lammas
East London
Joined December 2018



Chivenor
West Midlands
Joined February 2014



Riverley
East London
Joined November 2013



Perry Wood
West Midlands
Joined December 2012



Willow Brook
East London
Joined April 2015



Nicholas Chamberlaine
North Warwickshire
Joined September 2013



Kingfisher
Medway
Joined September 2013



Park Lane
North Warwickshire
Joined November 2013



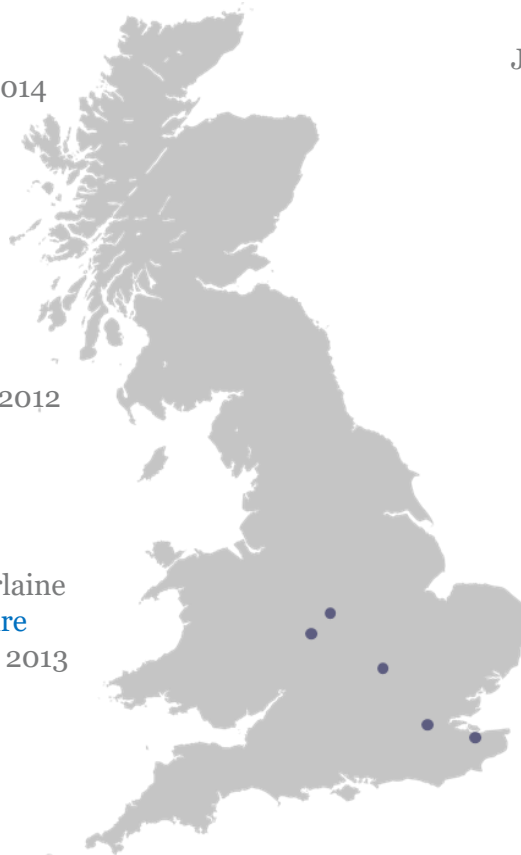
Saxon Way
Medway
Joined September 2013



Race Leys
North Warwickshire
Joined September 2012



Lordswood
Medway
Joined November 2013



How to Apply

We will do our best to show you the heart of Nicholas Chamberlaine so that you can get a sense of how well matched you may be to our professional community as a school and indeed as a Trust. Please look at our website (www.nicholaschamberlaine-gst.org) and explore the Trust website as fully as you can (www.griffinschoolstrust.org). You will see evidence of the shared life of the schools in the Trust in events such as the Science Symposium, the Arts Festival, the Sports Festival and Founders Day.

The Trust really is a family of schools which work closely together within and across phases and geographical hubs. So in joining Nicholas Chamberlaine, you do have good relationships with local authority schools and projects but you also have strong working relationships with your peers in one secondary school in East London as well as day to day involvement with our two GST neighbour primaries, Race Leys and Park Lane, both examples of what a Griffin Great School looks and feels like. It is that journey to Griffin Great that informs our development planning.

Ofsted validates our progress within a defined national framework: it emphatically does not set our agenda.

Please read the attached Griffin Great descriptors very carefully because that is the culture and performance you will be helping us to build should you join us. Your research into Nicholas Chamberlaine will help you see how far we have yet to travel. Ofsted judged us 'Good' in April 2024 and we will continue to drive forces to become outstanding.

Having researched sufficiently to decide to apply, please tell us in no more than two sides of A4 in 11 point font (1) why you want to join Nicholas Chamberlaine School as a Teacher of Music and what you see as our challenges (2) why your personal track record matches or exceeds our requirements.

Please include a full CV with the names and direct contact details of two referees (one being your most recent employer) and the completed Safer Recruitment Form.

We will contact your referees before shortlisting and may also have a phone call with you.

Completed applications should be addressed to Alison Ramsay (Executive Head) and sent to recruitment@nicholaschamberlaine.co.uk

Deadline for applications is Monday 3 November 2025 by 9.00am

If you would like a confidential exploratory call once you have done your initial research into Nicholas Chamberlaine School and the Griffin Schools Trust, please email t.pettitt@nicholaschamberlaine.co.uk who will make an appointment.