



Generations of Success

Headteacher: Gareth Roscoe BA (Hons)

APPLICATION PACK FOR:

Teacher of
MATHS

Full Time Maternity Cover

To start: Monday 24th February 2020

To End: January 2021



The Park Community School

Park Lane
Barnstaple
North Devon
EX32 9AX

www.theparkschool.org.uk
admin@theparkschool.org.uk



INTRODUCTION

Park has a proud history and strong sense of tradition with the origins of the school dating back to 1910. We have an excellent reputation within our local community and beyond.

Our vision is for every student to achieve to the best of their potential. In working towards this we recognise the need for a highly skilled, suitably qualified and motivated staff.

We can only achieve our vision by working alongside colleagues to create the right climate and culture for teaching and learning, allowing teachers to focus on teaching and their own development. Our systems allow for this with minimal student behaviour issues.

As a school we are keen to develop and maintain links with a range of schools and educational establishments. These links provide opportunities for learning, discussion, reflection and staff development to enable everyone to deliver the best education for our students.

The school is a member of a locally based MAT involving our main primary feeder schools. This allows for excellent collaboration between partner schools, staff development and primary/secondary partnership working.

This is a great opportunity for new entrants or experienced colleagues to join a dynamic and supportive department. The school has an extensive support programme for all staff to ensure high quality, timely and meaningful CPD.

An Assistant Headteacher leads our staff induction, NQT and RQT programme. The school is the lead centre for teacher training within the North Devon Teaching School Alliance and has an excellent track record of teacher training and NQT support.

I hope that after reading all of the information in this booklet and online that you feel you would like to be a part of our team. Please feel free to contact me at the school if you would like any more information before submitting your application. I can be contacted at groscoe@theparkschool.org.uk



WHY PARK?

- Well behaved children with clear systems and structures to support teachers
- A consistent, high quality teaching, learning and curriculum structure to support learning
- Excellent capacity for school improvement
- Established support networks
- High standard of prepared resources to support lesson planning and delivery.
- Ample on-site car parking
- Good transport links
- Complementary mix of traditional and modern buildings
- Suited departmental areas
- Extensive staff CPD opportunities
- Commitment to staff wellbeing
- Member of a locally based MAT with excellent links to primary feeder schools



ABOUT OUR SCHOOL

The Park is one of two 11-16 comprehensives in Barnstaple. Park was opened in 1972 following the re-organisation of selective education in the town; however, the origins of the school date back to 1910, with the site housing both the Boys and Girls grammar schools. Many elements of the original buildings remain and these help to link the school to its proud and strong history.

The school currently educates 1420 students, mainly from the town of Barnstaple and outlying villages. In recent years, the popularity of the school has meant that the geographical catchment has increased, with many students now travelling some distance to join us.

On joining the school, each student is assigned to one of our five houses: Fortescue, Raleigh, Drake, Chichester or Kingsley. The house system is rooted in the DNA of the school with many parents and grandparents showing allegiances to a particular house. Siblings will also join the same house meaning that the Head of House creates a strong relationship with students and families over time. Each house contains two tutor groups from each year group. Students recognise the strength of the house system and value this greatly. It creates a family environment within the school and leads to healthy competition in sports and other inter-house activities.

The curriculum is organised into departments with a traditional structure. The curriculum has recently undergone a review and changed in September 2017 to allow the school to respond to new performance measures, whilst maintaining and supporting non-Ebacc subjects such as the performing arts, sport and technology. In September 2019, we implemented a new teaching, learning and curriculum structure alongside strategies to build further on the positive learning and behaviour culture we already had at Park. This includes clear and explicit schemes of learning; joint planning opportunities; knowledge organisers; school wide assessment opportunities; and centralised detentions.

The student numbers for the school are healthy, with a planned increase expected over the next three years. We are oversubscribed in years 7, 8 and 9 and will be over-subscribed again for September 2020. The school finances are in an equally healthy position with the governors and Headteacher keen to continue the recent development of the campus providing greater facilities for staff and students alike.

The school is led by a dynamic leadership team whom all share the school passion and drive to develop quality teaching and learning. The school is forward looking and sets itself high standards and expectations.

The school is a founder member of the a newly created Multi Academy Trust—The Tarka Learning Partnership—which initially consists of Park, five feeder primary schools and a SCITT. The MAT supports Park and ensures academic rigour, collaboration and the further development of teaching and learning. The school also belongs to NORDAB (North Devon Academic Board), an association that covers North Devon providing supportive mechanisms between partner schools for staff training, developing and sharing ideas. More recently the school has been developing links with the DTSA (Dartmoor Teaching School Alliance) and the NDTSA (North Devon Teaching School Alliance) and governors are keen for the school to form strategic alliances with appropriate bodies to ensure school development.



The school is in a strong position to move forward and embrace the latest challenges of the current education landscape.

SCHOOL LOCATION



Discover more information
about North Devon here

[Travel](#)

[Visit Devon](#)

[Barnstaple](#)

[Tarka Trail](#)

Barnstaple is a busy town that has a developing industrial base and is the commercial and administrative centre of North Devon. It has been successful in the Britain in Bloom Competition and in recent years has won the Regional, European and International trophies. With the North Devon Link Road, connecting the area with the national motorway system, Barnstaple and its surrounds are planned to grow further in the future.

The North Devon countryside is outstandingly beautiful. The coast varies from wild cliffs to the magnificent surfing beaches of Saunton, Croyde,

Woolacombe and Westward Ho! Exmoor National Park lies just to the north and Dartmoor to the south. These natural features form the basis of the tourist industry in the area.

The school is very pleasantly situated, overlooking the River Taw, its estuary and the town of Barnstaple with its beautiful views of the surrounding Devon countryside.

The buildings are overall of high quality, linked together and surrounded by twenty-seven acres of playing fields and parkland. Our substantial building program has provided a full range of well-equipped modern learning environments.

A community sports hall and floodlit artificial turf pitch is managed by the school to the benefit of both the school and the community. Further sporting facilities have been developed including a new floodlit regional netball centre of six courts.

North Devon area is one of the best places to live in Britain, with:-

- **A fantastic environment to live in**
- **Welcoming people**
- **Low crime rate**
- **Reasonable house prices**
- **Tarka Trail**
- **Two moors - Exmoor and Dartmoor**



DEPARTMENT INFORMATION

Mathematics is a strong and key department within our School. The department consists of 10 full time colleagues supported by a Teaching & Learning Leader and two other leaders in maths. The department is at the heart of the school focus on teaching and learning with staff making regular contributions to departmental and whole school CPD.

The department currently offers AQA GCSE Mathematics, GCSE Statistics and Level 2 Further Maths.

The KS3 scheme of work has been developed in line with the new GCSE to allow coverage of the key skills, themes and content across KS3 in preparation for the start of the GCSE course. The department is outward looking and has actively supported the ICAMMS project, business links, the UK Maths challenge and uses a range of online resources to support and develop learning. Regular skills checks and knowledge organisers are also used to support the learning of students.

You will be joining a strong and hard working team of colleagues who share ideas, resources and support each other. The department is housed in suited classrooms.

The school is in a strong position to move forward and build upon positive elements of the latest Ofsted report. The department is well led and managed and staff work hard to create a team ethos. Outcomes have been strong for several years, with the P8 score for all learners around zero. Teaching and Learning are the main focus of our development plans, with individual coaching now embedded within our weekly routines.

This is a great opportunity for new entrants or experienced colleagues to join a dynamic and supportive department. The school has an extensive support program for all staff to ensure quality, timely and meaningful CPD.

This is a particularly interesting and rewarding time for you to join us: we shall provide every possible opportunity for your professional development and future career.

THE ROLE

We seek a well qualified and enthusiastic teacher with a commitment to pupils of all ability in a comprehensive secondary school. A willingness to contribute within a team approach to develop the work of the department is essential.

This would be an ideal opportunity for an experienced colleague or someone looking to start their career in a supportive and developmental environment.

The successful candidate will be expected to teach Mathematics across the full age and ability range. They would also be expected to join our team of tutors, supporting our pastoral care system.

JOB DESCRIPTION - Teacher of MATHS

Key tasks

- **Deliver high quality Maths lessons to Key Stage 3 and GCSE Level**
- **Support the development and resourcing across the department and beyond.**
- **Inspire students and others to improve**
- **Ensure that participation and representation in extra curricular activities is wide and adds value to the life of the school supporting the development of an aspirational school culture**
- **Support the Head of Department in co-ordinating the implementation, delivery and quality assurance of the curriculum**
- **Support the wider life of the school and act as a tutor**

Curriculum Responsibilities

- To ensure students are taught according to their individual needs and abilities
- To employ teaching strategies that engender enthusiasm and raise the aspirations of all students
- To engage and enthuse all students to allow them to teach reach their full potential
- To assess students work in accordance with departmental and school guidelines to inform planning and student progress
- To contribute to the development of the curriculum within the department and the school as a whole
- To contribute to the development of teaching and learning materials for use by the teaching team
- To take a full part in meetings for department planning
- To effectively use tracking and monitoring systems within the department
- To complete reports and records on students
- To use homework to extend learning opportunities
- To promote the school and the department through displays of work, extra curricular activities and participation in events, competitions and other events
- To ensure that care is taken to keep classrooms, furniture and equipment in good safe working condition and to see that rooms are left tidy after use so that usual cleaning can be carried out
- To maintain high standards in all areas

Line manager— Miss K Vidler Teaching & Learning Leader, Mathematics
Mr C Tamlyn Deputy Headteacher

JOB DESCRIPTION

MATHS TEACHER

Pastoral Responsibilities

The pastoral role is of prime importance in supporting the ethos of the school as a place where students can be happy and confident and feel encouraged to work hard.

Form Tutor

- Promote the general well being and progress of students in the tutor group.
- Provide guidance and advice to students on educational and social matters and to respond to their individual needs quickly and in a constructive manner.
- Carefully monitor attendance, punctuality and reasons for absence, keeping a register in accordance with legal requirements.
- Communicate with parents in consultation with the Head of House and Teaching & Learning Leader.
- Record information on students and raise, where appropriate with the Head of House.
- Support and participate in year activities.
- Attend Year Team and House meetings.
- Deliver the PSHEE curriculum in line with the school timetable.

General

- Attend all departmental and staff meetings .
- Play an active part in the life of the school, sharing the aims and objectives of the school.
- Contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to the School's Child Protection Lead.
- Play an active role in your own CPD and share development ideas with others.
- Uphold the teacher standards and make a positive contribution to the life of the school.

PERSON SPECIFICATION

Application A Interview I Reference R

Attributes	Essential	Desirable	Measured by
Qualifications	<p>Graduate</p> <p>PGCE or equivalent</p> <p>Appropriate evidence of in-service training.</p> <p>Qualified Teacher Status</p>	A commitment to further professional development.	A, I
Experience	<p>Teaching experience across a broad age and ability range in KS3 and KS4.</p>	<p>Experienced teacher.</p> <p>Ability to offer additional subjects</p> <p>Experience of effectively supporting other teachers to improve teaching and learning.</p>	A, I, R
Knowledge	<p>Excellent curriculum knowledge.</p> <p>Knowledge of GCSE Mathematics specification.</p>		A, I, R
Skills	<p>Excellent classroom management skills.</p> <p>Ability to enthuse students of all abilities to achieve their very best.</p> <p>Effective lesson planning with appropriate pace and using appropriate teaching and learning styles.</p> <p>Ability to use assessment for improving students' learning and progress.</p>		A, I, R
Other Requirements	<p>Ability to form excellent working relationships with other members of staff.</p> <p>High expectations of students.</p> <p>To act as a tutor.</p>	<p>Career ambition.</p> <p>Enthusiasm to support extra curricular activities.</p>	A, I, R
Personal Characteristics	<p>Enthusiastic, energetic, innovative and ambitious.</p> <p>Able to work independently and be a team player.</p> <p>Desire to improve own teaching.</p>		A, I, R

HOW TO APPLY

You can download an application form from our [website](#) or contact Mr Frank Kelly on 01271 373131 or fkelly@theparkschool.org.uk

- Please complete the application form in full (we are unable to accept a CV without the fully completed application form). Applications can be either by post, email or in person:

Postal applications:

Mr Frank Kelly (HR Coordinator)

The Park Community School
Park Lane
BARNSTAPLE
North Devon
EX32 9AX

Email: fkelly@theparkschool.org.uk

CLOSING DATE FOR APPLICATIONS:





The Park Community School, Park Lane, Newport, Barnstaple, North Devon, EX32 9AX



www.theparkschool.org.uk



admin@theparkschool.org.uk



01271 373131

A member of the **Tarka**
Learning
Network