



Teacher of Geography

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
Summary of the role:	The successful candidate would be expected to teach Geography throughout the School up to and including A-Level and be committed to outstanding teaching and learning.
Department:	<p>The Geography department at St Benedict's School comprises a team of five teaching staff, working collaboratively across four dedicated classrooms, including a designated ICT suite.</p> <p>Geography is taught for two periods a week in the Middle School (years 7-9) and for three periods a week at GCSE (years 10-11). It is a very popular option at St Benedict's with upwards of 60 plus pupils each year electing to take the AQA GCSE.</p> <p>Geography is also a popular A Level subject with three sets in the L6 and U6th. Each year group has six lessons per week which are split between their two teachers who typically, but not always, teach concurrent physical and human geography modules as part of the AQA A-level specification. Statistics, skills and fieldwork knowledge, as well as a desire to supervise the independent investigation project is a prerequisite for involvement with A Level teaching.</p> <p>Results at all levels in public examinations are consistently high. Uptake of Geography or closely related university courses has been around 40% of the recent Geography A Level cohort, demonstrating its highly regarded status within the school and Sixth Form.</p> <p>The department organises yearly field trips for all year groups from year 7 onwards, including the annual L6th field trip to different sites across London to collect primary data for their NEA, two separate days for GCSE plus a range of optional extension trips to sites within London, for example to the Royal Geographical Society. There have also been international visits organized by the department; Iceland, Azores and South Korea being the most recent international fieldtrips.</p>
Reporting: to:	Head of Geography



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Main Duties and Responsibilities:	<ul style="list-style-type: none"> • Teach across the full age and ability range, including up to A level. • Contribute actively to the continued development and success of the department. • Command the respect of pupils, colleagues and parents • Work closely with the Head of Geography to promote Geography both in and out of the classroom • Expected to make a significant and sustained contribution to the co-curricular life of the school
Safeguarding responsibilities	Promote and safeguard the welfare of children and young persons with whom you come into contact.

You may also be required to undertake such other comparable duties as the Head requires from time to time.

Person Specification			
	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • a graduate in Geography or Environmental Science • completed a PGCE or equivalent teaching qualification 	<ul style="list-style-type: none"> • preferably hold qualified teacher status 	<i>Production of the applicant's certificates.</i> <i>Discussion at interview.</i> <i>Independent verification of qualifications.</i>
Experience:	<ul style="list-style-type: none"> • experience of teaching across the full age and ability range, including up to A-level. 		<i>Contents of the application form.</i> <i>Interview.</i> <i>Professional references.</i>



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Skills	<ul style="list-style-type: none">• able to demonstrate a proven record of excellent classroom practice for teaching and learning• display exceptional professionalism and inter-personal skills and able to command the respect of colleagues, parents and the pupils.		<i>Contents of the application form.</i> <i>Interview.</i> <i>Professional references.</i>
Knowledge			<i>Contents of the Application Form.</i> <i>Interview.</i> <i>Professional references.</i>
Personal competencies, qualities, attitude and behaviours	<ul style="list-style-type: none">• ambitious, energetic, enthusiastic and able to plan independently and collaboratively for the further development of the Department in line with the agreed aims of the School.• Committed to his/her own professional development and in particular to the use of ICT as a tool for teaching and learning• Empathetic to the Catholic and Benedictine ethos of the school		<i>Contents of the Application Form</i> <i>Interview</i> <i>Professional references</i>