**Poole Grammar School**

**The History Department**

**Personnel**

From September 2019 the department will consist of a Head of Department, two other full-time teachers and a person on a 0.6 contract, plus the holder of this full time contract. Members of the department currently teach some games and PSHE.

**Curriculum**

History is taught throughout the school as a separate subject, though strong links exist with several other departments. The department consists of four full-time and one part-time members of staff, each of whom has specialism within the subject. The department is housed in four rooms in a defined area, one of which is specifically for sixth form teaching and houses the extensive History Department library. Each room is equipped with ceiling projectors and a linked computer and there is a moveable cabinet with 16 laptops within the department which are available by booking.

History is taught to all of Years 7, 8 and 9 and then is offered as an option in Year 10. Year 7 study a course looking at The Roman Empire then the development of Britain from the end of the Roman Occupation to the end of the Middle Ages and, for contrast. The Year 8 syllabus focuses on the Tudors and Stuarts, a study of the growth of the Islamic Empire and then upon the Crusades. Whilst the Year 9 syllabus looks at the variety of History and offers both staff and students flexibility in what to study, given the trammelled nature of much of education it is good to be less restrained. Independent research projects are set in each year to inculcate a broader interest in the subject and develop scholarship. The department leads a Trenches Trip for Year 9 each year with approximately 70 students taking part.

At GCSE we have bucked the national trend by having roughly 60% take-up at GCSE resulting in around 100 students per year, a number which reflects the high esteem in which the History teachers are held within the school. The KS4 course is the AQA GCSE studying Germany 1890 to 1945, the Cold War 1945 to 1972, with a long theme Migrations 790AD to the present day and a British Depth Study on the Reign of Edward I. The results at GCSE reflect our talented students and a dedicated staff and have given us the highest positive residual scores in the school in recent years.

**A Level History**

At A level the department offers not only Modern History but also Ancient History (both OCR). These options have proved very popular and next year we will have four sets in History and a further one in Ancient History. The syllabus offered at A level History is: Italy 1896 to 1943 (Unit Y220) and Britain 1930-1997 (Y113) in Year 12 followed by the Changing Nature of Modern Warfare 1792-1945 and a long essay coursework option where we offer students maximum flexibility to research a topic of their choosing – this has rewarded them and us with excellent results. To support these studies we have built up an extensive library and we emphasise serious scholarship, we also visit Poland every other year to examine the impact of the Holocaust and are examining fieldtrips to European battlefields as well. The results are strong and many students choose to study History or closely related subjects at university including Oxbridge.

**Ancient History** is taught to students both from Poole Grammar School and from our sister institution, Parkstone Grammar School for girls. This course focuses in the Roman half on the Late Republic 81-31BC and the Julio-Claudian emperors whilst in the Greek portion we look at the conflicts between Greek States 492-404BC and then Athenian Art and Culture. The Department also runs courses in Archaeology, has a strong track record in inter-school competitions and runs a highly successful Historical and Archaeological Society.

**The Post**

We are looking for a teacher with an enthusiasm for history. It is suited to new entrants to the profession as well as more experienced teachers.

You will be joining a department in a school situated in an historic borough within an area of outstanding natural beauty with the Jurassic coast and New Forest only a few minutes away. This is coupled with working in a school renowned for the friendliness of its staff room and the potential of its students; where students and teachers share their interest in scholarship and learning and students become well-rounded individuals.

The school has a well-structured master class programme for professional development as well as a successful track record of training aspiring teachers through the local Graduate Teacher Training Programme, the Wessex Partnership. The school is also part of the SIGMA Teaching School Alliance, which gives staff access to a range of training opportunities as well as the chance to network with colleagues in other schools. The department also has a well-established involvement with the Prince’s Teaching Institute with the Head of Department being its national Schools Coordinator.

Further details of the school and department are available from the school website [www.poolegrammar.com](http://www.poolegrammar.com)

**A J Baker**

**Headteacher February 2019**

**Results Appendix - History results 2010-2018**

**History**

**A Level Results**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **A\*** | **A** | **B** | **C** | **D** | **E** | **U** | **Pass** | **Total Entry** | **% Pass** | **Exam Board** |
| **2018** | 5 | 7 | 15 | 5 | 1 |  |  | 33 | 33 | 100 | OCR |
| **2017** | 1 | 5 | 10 | 6 | 1 | 1 |  | 24 | 24 | 100 | OCR |
| **2016** | 0 | 3 | 10 | 5 | 3 |  |  | 21 | 21 | 100 | OCR |
| **2015** | 2 | 8 | 10 | 2 | 2 |  |  | 24 | 24 | 100 | OCR |
| **2014** | 2 | 9 | 9 | 5 | 2 |  |  | 27 | 27 | 100 | OCR |
| **2013** | 4 | 4 | 6 | 2 |  |  |  | 16 | 16 | 100 | OCR |
| **2012** | 0 | 4 | 13 | 6 | 2 |  |  | 25 | 25 | 100 | OCR |
| **2011** | 1 | 5 | 10 | 3 |  |  |  | 19 | 19 | 100 | OCR |
| **2010** | 1 | 12 | 8 | 3 |  |  |  | 24 | 24 | 100 | OCR |

**GCSE Results**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **9** | **8/A\*** | **7/A** | **6/B** | **5/C** | **4/D** | **E** | **F** | **G** | **U** | **X** | **Pass A-C** | **Total Entry** | **%Pass A-C** | **Exam Board** |
| **2018** | 16 | 19 | 14 | 14 | 7 | 3 | 1 |  |  |  |  | 70 | 74 | 95 | AQA |
| **2017** |  | 45 | 27 | 26 | 6 | 2 | 2 | 1 |  |  |  | 103 | 108 | 95 | Edex |
| **2016** |  | 34 | 22 | 21 | 14 | 3 |  |  |  |  |  | 85 | 88 | 94 | Edex |
| **2015** |  | 24 | 33 | 28 | 10 | 4 | 2 |  |  |  |  | 95 | 101 | 94 | Edex |
| **2014** |  | 7 | 17 | 25 | 26 | 9 | 3 | 1 |  |  |  | 75 | 88 | 85 | AQA |
| **2013** |  | 23 | 49 | 25 | 7 | 2 |  |  |  |  |  | 104 | 106 | 98 | AQA |
| **2012** |  | 31 | 25 | 22 | 12 | 1 | 1 |  |  |  |  | 90 | 92 | 97 | AQA |
| **2011** |  | 22 | 33 | 34 | 8 | 2 | 1 |  |  |  |  | 97 | 100 | 97 | AQA |
| **2010** |  | 17 | 36 | 35 | 14 | 0 | 0 |  |  |  |  | 102 | 102 | 100 | AQA |

**Ancient History**

**A Level Results**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **A\*** | **A** | **B** | **C** | **D** | **E** | **U** | **Pass** | **Total Entry** | **% Pass** | **Exam Board** |
| **2017** | 0 | 2 | 10 | 1 | 1 |  |  | 14 | 14 | 100 | OCR |
| **2016** | 1 | 3 | 12 | 6 | 2 | 1 |  | 25 | 25 | 100 | OCR |
| **2015** | 1 | 1 | 4 | 3 | 2 |  |  | 11 | 11 | 100 | OCR |
| **2014** | 0 | 4 | 3 | 2 |  |  |  | 9 | 9 | 100 | OCR |
| **2013** | 0 | 4 | 10 | 7 |  |  |  | 21 | 21 | 100 | OCR |
| **2012** | 1 | 0 | 6 | 5 | 4 |  |  | 16 | 16 | 100 | OCR |
| **2011** | 0 | 3 | 5 |  |  |  |  | 8 | 8 | 100 | OCR |
| **2010** | N/A |  |  |  |  |  |  |  |  |  |  |