Great ambition.
Great teaching.
Great students.



GREATFIELDS SCHOOL
Dream it. Believe it. Achieve it.

Partnership Learning

Job pack

Post: Teacher of Art

Start date: September 2021 (paid induction period in July available)

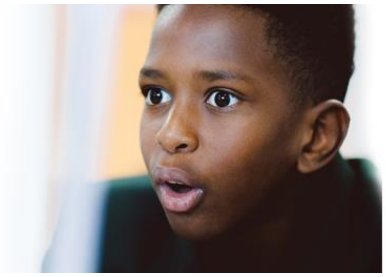
Salary: MPS (Inner London)

Deadline for applications: Tuesday 26th January at 12 noon

Interviews: Tuesday 2nd February (interviews will take place remotely)

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for the successful candidate.

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About us:

We are based in the middle of the Gascoigne community in Barking, East London. We are the first secondary school to be built on the estate, which is itself undergoing significant regeneration. We have the opportunity to make a genuine impact on the future of our students and the community over the coming years.

1) The development of a teaching and learning culture in which students are challenged and are regularly taken out of their comfort zone. We want to develop independent and resilient learners who are able to think for themselves.
2) A culture of positive behaviour based upon high expectations, clear routines and mutual respect between staff and students.
3) Aspiration for all of our students. We want our students to dream big and to have high expectations for themselves.

Greatfields is a partner school within the successful Partnership Learning multi-academy trust.

The building:

We are fortunate to be located in brand new, modern accommodation. Two of the three phases of our permanent building have been completed and the main building is due to be completed by May 2022. Due to delays in the building work we have temporarily opened up a purpose built second site, about 10 minutes away from the main site, for our Key Stage 4 students.

The staff:

Everyone who visits the school comments upon what a friendly and welcoming group of staff we have. Our staff are absolutely committed to the students, the community and what we are aiming to achieve as a school. Professional development is a central part of what we do here. We do not conduct formal, graded lesson observations; instead we carry out regular drop ins in order to coach staff and develop their teaching. As a result staff are able to constantly reflect upon and improve their practice.

The governors:

We are extremely fortunate to have a Local Governing Body who are very supportive and care deeply about the school. Our governors come from a range of backgrounds but they all have a connection to the local area and to the community and have a commitment to securing the best possible outcomes for our students. They have played and will continue to play an important role in the school's development.

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Job description for Teacher of Art:

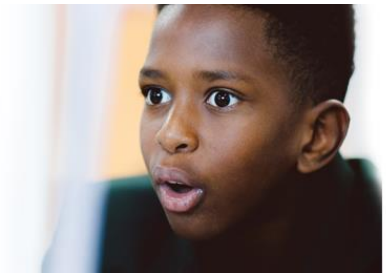
Line manager:

The postholder will be responsible to the Head of Art.

Core responsibilities and duties:

- To have a passion for and expertise in your subject area.
- To plan and deliver lessons which consistently challenge students' thinking and force them out of their comfort zone.
- To provide written feedback to students in line with the department's feedback policy.
- To be a reflective practitioner constantly striving to improve your practice.
- To support the Head of Department in designing a curriculum that will both engage the students and fully prepare them for their GCSE examinations.
- To analyse class assessment data and implement effective interventions for those students/groups of students not on track.
- To take responsibility for your own professional development including attending relevant CPD events, observing peers and identifying personal developmental targets.
- To collaborate with colleagues within the Trust and with other schools to share examples of best practice.
- To set up or support an extra curricula club to develop students' skills and knowledge outside of the classroom.
- To develop positive relationships with the students based on mutual respect.
- To consistently implement the school's positive behaviour system.
- To work effectively within a team, support colleagues and not be afraid to ask for support.
- To be ambitious and take advantage of the many opportunities for progression offered by a new school.

This job description will be reviewed regularly and may be subject to change at any time after consultation with the postholder.



Person specification:

Criteria	Evidence
Qualifications and Training:	
Appropriate degree or equivalent	F
Qualified Teacher Status	F
Abilities and skills	
Ability to form strong, positive relationships with students and staff.	F/I/O
Hard working and committed to the job.	A/I/O/R
Enthusiastic and able to bring a positive energy to the school.	I/O/R
Willing to accept constructive feedback in order to improve teaching and develop professionally.	A/I/R
Ability to learn from mistakes.	A/I
Ability to reflect on practice and constantly striving to improve.	I/R
Ability to be an effective team player.	A/I/R
Personal qualities	
Values driven with a genuine desire to make a difference	A/I/O
Ambitious and driven	A/I
Willingness to constantly improve and develop professionally	A/I/O/R
Willing to 'go the extra mile'	A/I/R

A=Application letter; F=Application form; I=Interview; O=Observation lesson; R=Reference;