

AMPLEFORTH COLLEGE

# *Performance Hockey Coach*





# *Note from the Head*

Ampleforth is a very worthwhile and fulfilling place to work, particularly so with its sense of mission as a Benedictine community, seeking to share the love of Christ with all who contribute to the flourishing of our pupils, as well as with the many visitors to the College. Leading the team here is a privilege and an honour.

Thank you for your interest in this role. I am here to guide and support your application to the College. Even if your Ampleforth pathway does not lead to employment here this time, please feel that I really appreciate you coming forward. The College enters 2024 with confidence after a whole series of very successful inspections. Ampleforth offers the highest possible level of pastoral care, embedded in a robust safeguarding culture. Our pupils are happy, balanced and well grounded, benefiting from the breadth and excellence of our holistic education.

Good and inspiring teaching is key, however much the pupils learn for themselves. After all, the lessons we learn from others are often more important. Alongside the Ampleforth pursuit of academic excellence, the lessons we gain from music, drama, the visual arts, and sport are equally important for the whole person, the well-rounded character that Ampleforth appreciates more than other schools. We will continue to support a STEM approach to science, mathematics and technology teaching, a need highlighted by the Prime Minister. I also strongly support the performing arts, one of Ampleforth's many existing strengths.

We live in a time when the transformative nature of St Benedict's teachings is sorely needed in the wider world. Everything we do here at Ampleforth is influenced by these teachings. They provide a Compass for Life which helps nurture young people of integrity, compassion, courage, and insight, and also extends to our wider life in this most beautiful of valleys where there is the constant opportunity to learn how we can be better stewards of the Earth around us, understanding how we can be at harmony with each other, as well as serve the needs of others.

The dedication of the Governors, the whole staff, and of the many friends of Ampleforth has inspired me to give all I can to the collective goal of being the leading Catholic boarding and day school with a unique holistic approach to helping our pupils flourish.

**Peter Roberts,**  
**Headmaster**



**Mission Statement:**

*"An Ampleforth Education is an invitation to young people to discover the value and the purpose of life, by entering into a transforming encounter with Christ through active participation in the life of a living Christian Community."*

Founded in 1802 and set in a beautiful Yorkshire valley, Ampleforth College is the world's foremost Catholic day and boarding school, welcoming girls and boys of all faiths aged 11-18.

Each student's unique talents are recognised and nurtured within a welcoming community rooted in Benedictine values. Ampleforth educates the whole person, unlocking what they can contribute to the world and fulfilling their academic potential. Proud of its academic excellence, the College does not select solely on ability and offers a system of dedicated tutors to ensure each student's progress. Students perform significantly above expectation. An Ampleforth education is a compass for life.

Over 80% of students are full boarders and come from across the whole of the UK and around the world.

We offer the breadth of opportunity for each student to discover and develop their interests and strengths and there is an exceptionally wide range of co-curricular activities. The College's first-class facilities are enhanced by expert staff who ensure that the students get the most out of them. There is a particular focus on charity work and service with many students involved in local community projects. The Combined Cadet Force, with both Army and Royal Air Force Sections, is also extremely popular. Students develop the confidence to lead as well as the humility to serve. They learn to work independently and work well with others. Amplefordians are inspired to be caring and thoughtful citizens who make the right decisions in life.

# *The Sports Department at Ampleforth College*

"Ampleforth College offers an array of sporting opportunities accross a range of sport, and we pride ourselves on delivering a wide and varied sporting program that caters for all abilities and aspirations.

The sports department consists of nine full-time staff, with heads of sport across all of our major Sporting disciplines, including a team of dedicated postgraduate sports assistants , who assist and also lead on many of our sporting options. We are pleased to include a number of highly qualified professional coaches, that supplement our motivated and skilled academic staff in order to offer a market leading sports program in the north-east

Sport, games, core physical education and academic physical education form an intrinsic part of life at Ampleforth College, and I am always very keen on welcoming new and motivated sports professionals to our forward thinking team."

Will James

Head of Games



# Rugby Coach

## JOB DESCRIPTION:

We are seeking to appoint a creative, forward thinking, and motivating Performance Hockey Coach to work within the Ampleforth College Sports Department. The successful applicant should have relevant coaching experience in a wide range of environments, be Level 1 and desirably Level 2 Coaching qualified and be comfortable and willing to coach students of different age groups and abilities up to and including Senior Level. This position would be leading a successful 'A' team within the College, so Candidates should possess the ability to plan and deliver high quality group coaching sessions as well as bespoke one on one lessons.

## JOB PURPOSE:

To plan and deliver a coordinated programme of high-quality hockey coaching up to and including Senior level. Carrying out duties in the most cost-effective and efficient way. You will follow all legislation, as well as our own policies and procedures, relating to working with children, safeguarding, and Health and Safety. Satisfy all criteria and checks relating to suitability to work in a school environment.



*"Fabulous to work in a place where staff wellness & mental health are understood so well. The recent Wellness Centre days at Ampleforth were a testament to this understanding and were forward looking."*

**Lizzie Rohan, Alumni Relations Manager**

## MAIN RESPONSIBILITIES

- To plan and deliver programme that is able to stretch and challenged our most able students and support our Senior and Junior players
- To be available to coach on a Monday 3pm-5pm, Tuesday- 11am -12.45pm, Wednesday 2pm – 4.30pm and Saturday 1.30pm – 6pm
- To accompany school teams in order to and provide coaching and umpiring at fixtures and/or tournaments on Wednesdays and Saturdays
- Ensure a high quality, enjoyable coaching experience centred on the needs of the participants.
- To attend meetings with school staff members, as and when required
- To be a positive role model, creating an environment in which young people are motivated to participate and succeed
- To manage and maintain school equipment, and report any loss or damage to the Head of Hockey or the Director of Sport
- To maintain a current knowledge of Ampleforth College's policies and practices, and to agree to abide by a code of conduct and carry out duties in accordance with school policies, including equal opportunities, child protection, Health and Safety, etc.

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*"Although I have only worked at Ampleforth College for a short period of time, within this time I already feel like a highly valued member of the team. The Management team have been great and supportive during my training period which included a very robust induction plan. Both staff & pupils have been extremely welcoming, making it a very enjoyable place to work. It is also a bonus that I am fortunate to work in such historical buildings in beautiful surroundings and I am very much looking forward to continuing my journey working with Ampleforth College."*

**Terry Colley, School Shop Supervisor**

*"I really enjoy teaching at Ampleforth; it is a unique school as there is a genuine sense of community through the values we all share. Colleagues as well as students are supportive and friendly. The staff body have a common vision and goals, this informs my teaching and the pastoral care that students receive too. I count myself very lucky to be part of this exceptional school."*

**Audrey Krippner, Teacher of MFL**

## PERSON SPECIFICATION:

### **Knowledge and Experience**

#### **Essential**

- Experience of coaching in a wide range of environments including schools, club and community settings
- People management skills

#### **Desirable**

- Experience of monitoring and evaluating impact of sessions / programmes
- Be a current player who has experience of the 'player performance pathway' to county representation

### **Qualifications and Training**

#### **Essential**

- Hold a current Hockey Coaching Qualification (minimum)
- Level 1 qualified coach
- First Aid qualified

#### **Desirable**

- Level 2 qualified coach
- Public liability coaching insurance

## Personal

## Essential

- Ability to develop and implement high quality, varied and creative coaching sessions focusing on an athlete-centred approach
- Ability to inspire, motivate and encourage young people through sport
- Ability to adapt sessions appropriately dependent on the needs of young people
- Excellent communication and interpersonal skills, the ability to communicate with people at all levels
- Excellent planning and organisational skills
- Confident with a high degree of motivation
- Commitment to equal opportunities
- Satisfy all criteria and checks relating to suitability to work in a school environment

## Desirable

- Able to travel independently



*"There is a strong team spirit and colleagues are always helpful and supportive. Specialist training is provided which means I am building a new set of skills, and there are opportunities for development. Staff well-being is given a high priority and being in a beautiful location makes coming to work a pleasure"*

Carolyn Lloyd-Brown, Compliance Administrator





*It has been rewarding, both professionally and personally, to have worked for almost 20 years in a place with a clear sense of purpose, collegiality, and a profound respect for cultural diversity whilst maintaining traditions and values which give it its unique character."*

**Francisca Garcia-Ortega, Head of Spanish**



*"Ampleforth is very much a community in its own right and even as a part time staff member, I feel included, involved and that my work here is valued. The College team are friendly and supportive and it is clear that everybody here is passionate about their role. The College is unlike anywhere I have ever worked before, no two days are ever the same, and I really look forward to coming to work."*

**Emma Darbyshire-Mezzanotte, Database Project Executive**

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*“As a member of the Learning Support Team, I get the chance to work with teaching professionals and students from a wide range of backgrounds. It’s great to be part of a diverse community, where I am enabled and encouraged to enhance the opportunities and well-being of young people, especially those with Special Educational Needs.”*

**Ben Hatfield, Higher-Level Teaching Assistant**

# Conditions of Employment

- **Hours:** 16 hours per week, Term Time only
- **Probationary period:** 6 months
- **Salary:** £28.84 per hour

## Working Environment

Ampleforth is an enjoyable and stimulating place to work. Our staff body seeks to work to core values and codes of conduct developed from the Rule of St Benedict.

## Benefits

- Pension – Defined contribution scheme with Legal & General for support staff.
- On-Site free parking
- Free lunch during working hours
- Death in Service Gratuity
- Cycle to work Scheme
- Discounted on-site Sports Centre membership
- Staff lodging (where available)
- Fee remission (at Head’s discretion)
- 10% Staff Discount at Ampleforth Abbey Shop and Tea Room
- Other staff wellbeing initiatives

## Staff Support & Welfare

Ampleforth takes the welfare, health and wellbeing of its staff seriously. The grounds of the campus are well maintained and open to staff for walking and running. On top of professional development, we endeavour to support all staff members to the very best of our ability. We operate family-friendly policies such as childcare voucher schemes, company maternity provisions (enhanced Statutory Maternity Pay) and flexible working opportunities. There is also an Employee Assistant Programme offering a free and confidential 24/7 support service. This service provides unlimited access to advice and information, coaching and counselling where appropriate. In addition to this, a Staff Chaplain is also available to offer advice and support.

# *Apply now*

For more information or to discuss the role further, please contact the Human Resources department on 01439 766415 or [employment@ampleforth.org.uk](mailto:employment@ampleforth.org.uk) or the Hiring Manager, Will James, Head of Games at [wjj@ampleforth.org.uk](mailto:wjj@ampleforth.org.uk) or Head of Hockey, Justin Metcalfe at [jm@ampleforth.org.uk](mailto:jm@ampleforth.org.uk)

The Trust is committed to a policy of equal opportunity and will take every possible step to ensure fair and equal treatment of all. All Trust policies and practices will support the commitment to equality of opportunity in respect of any recruitment, and selection process. No member of staff or applicant will be unfairly disadvantaged by the Trust policies or practices.

## **Safeguarding and Child protection at Ampleforth College**

The St Laurence Education Trust is committed to safeguarding children and promoting the welfare of children and young people. They expect all staff and volunteers to share this commitment and will ensure that all recruitment and selection practices and procedures reflect this commitment.

All successful candidates will be subject to checks by the Disclosure and Barring Service (DBS) along with other relevant employment check. All applicants, (regardless of position) are requested to read the Safeguarding Policy as part of our commitment to safeguarding of children

All posts at Ampleforth are exempt from the Rehabilitation of Offenders Act 1974. We therefore require applicants to declare all convictions, cautions and bindovers, including those regarded as 'spent'.

All information provided will be treated as confidential.

Our Safeguarding Policy can be accessed via our website. Any offer of employment is made subject to a full range of checks and satisfactory references.

## **The Application Process**

If you have enjoyed reading about life here in the Ampleforth valley, and would like to join the team, we encourage you to apply. Applications should be made via our on-line system.

Please visit [www.ampleforthcollege.org.uk/careers](http://www.ampleforthcollege.org.uk/careers) to start your application.

If you have any questions about the application process, please contact the HR Department on 01439 766415 or email [employment@ampleforth.org.uk](mailto:employment@ampleforth.org.uk)

The interview process will take place in school. Further details will be provided once the shortlist has been agreed.

**Closing date for applications: Wednesday 20th March 2024**

**Interviews will take place week commencing:**



# Why Ampleforth?

Catholic education and Benedictine values underpin everything we do at Ampleforth, whether a student or member of staff is Catholic or not. We believe that humanity is a gift that we receive through others and that our relationships unlock the unique potential in each person. Our values form the foundation of our approach to all our work and how we work with one another:

**Respect:** recognising and nurturing the unique talents of every individual and oneself, understanding that we grow and learn from our differences and are made a better person by each other.

**Hospitality:** committing to live in such a way as to be welcoming and open to all, and to invite people to experience living life more fully in our community.

**Attentiveness:** being sensitive to the needs of others as well as one's own needs and supporting the mutual well-being of everyone in the community; wanting what is best for each other.

**Equilibrium:** nurturing the well-being and resilience of each individual and one's own, and thereby of the community, to achieve mental and emotional balance and personal fulfilment.

**Stewardship:** cultivating a sense of responsibility and care for the people and the world around us, as well as oneself, to ensure our community and environment thrive.

**Integrity:** developing within ourselves strong principles, sound judgement, and the resilience needed to do the right thing.



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*“My time at Ampleforth was essential to making me become the person I am today. I think it taught me to be independent, curious about different things, but more importantly, it taught me to be a better person overall. I truly believe Ampleforth gives you a compass for life.”*

Pierre Panhard, Old Amplefordian

# How to Reach Us?

## BY PUBLIC TRANSPORT

### York

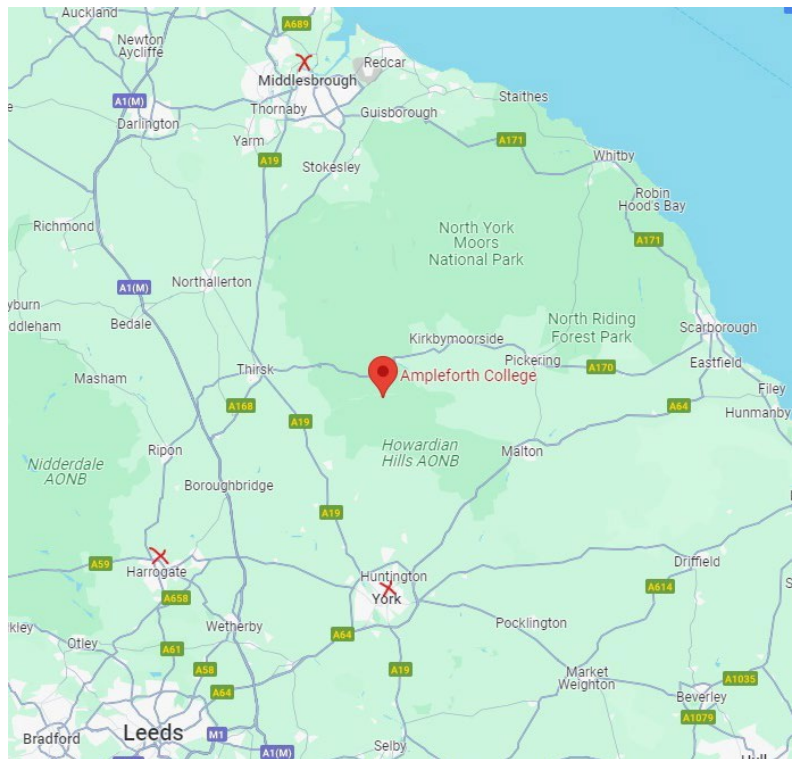
- Board the Reliance Motors Services 31X bus towards Kirkbymoorside on Station Avenue. Exit bus at Ampleforth College and walk 0.2 miles to the College site.

### Harrogate

- Take the train from Harrogate station to York Station. Walk 280 yards to Station Avenue and board the Reliance Motors Services 31X bus towards Kirkbymoorside. Exit bus at Ampleforth College and walk 0.2 miles to the College site.

### Middlesbrough

- Take the train from Middlesbrough station to York Station. Walk 280 yards to Station Avenue and board the Reliance Motors Services 31X bus towards Kirkbymoorside. Exit bus at Ampleforth College and walk 0.2 miles to the College site.



## BY CAR

### York

- Via B1363 through Sutton-on-the-Forest, Brandsby and Osbaldwick – 21.9 miles
- Via A64 & B1257 through Stockton on the Forest, Welbun and Hovingham – 25.2 miles
- Via B1257 through Strensall, Terrington and Hovingham – 22.9 miles

### Harrogate

- Via A170 through Ripley, Ripon and Thirsk – 36.1 miles
- Via A1(M) & A170 through Flaxby, Dishforth and Thirsk – 39.3 miles
- Via A6055 through Knaresborough, Helperby and Coxwold – 29.7 miles

### Middlesbrough

- Via A19 through Crathorne, Ingleby Arncliffe and Thirsk – 39.7 miles
- Via B1257 through Stokesley, Laskill and Helmsley – 32.9 miles
- Via A19 & A170 through Crathorne, Northallerton and Thirsk 43.8 miles





# An Ampleforth education is A Compass for Life

*Catholic co-educational boarding and day school for ages 11 to 18*



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*[www.ampleforthcollege.org.uk](http://www.ampleforthcollege.org.uk)*