

PRIMARY FRENCH TEACHER JOB DESCRIPTION

LOCATION	Compass International School, Doha
JOB PURPOSE	<p>Be accountable for raising student achievement in your classes.</p> <p>Support high standards of teaching and learning in French.</p> <p>Take an active part in the development of the French department and the school as a whole</p> <p>To engage with the school’s bilingual programme to develop language acquisition and knowledge of French culture</p> <p>Engage in extra-curricular activities as required ensuring a high level of good quality participation by a wide range of competitive and non-competitive activities.</p> <p>To demonstrate a commitment towards implementing the mission, vision and values of Compass International School Doha and Nord Anglia Education.</p> <p>Demonstrate thorough curriculum knowledge, teach and assess effectively, take responsibility for professional development and ensure pupils achieve well through the ‘Be Ambitious’ philosophy.</p>
REPORTING TO	Head of Campus
OTHER KEY RELATIONSHIP	Students, families (current or prospective)

KEY RESULT AREA	MEASUREMENT OF PERFORMANCE
Learning and Teaching	
<ul style="list-style-type: none"> ▪ To support the vision, positive ethos and policies of the whole school and raise standards of the teaching, learning and attainment of students across the school. ▪ Lead learning by providing a professional, positive, pro-active and creative approach in French. ▪ Maintaining the high professional standards expected of a teacher in our school. ▪ Keeping up to date with marking and holding up to date records of student progress and providing additional support when required. ▪ Support the work of the French Department and the bilingual programme. ▪ To keep abreast of educational developments in line with the needs of the school. 	<p>Lesson observations</p> <p>Pupil Progress reviews</p> <p>Data analysis</p> <p>Documentation</p> <p>Review of student work</p>

Planning and Preparation	
<ul style="list-style-type: none"> ▪ Identify clear teaching objectives, content, structures and sequences of lessons appropriate to the educational needs of the students in the class. ▪ Set appropriate, realistic yet demanding expectations for students learning, building on prior attainment/knowledge. ▪ Identify students who may require learning support and know where to enlist help if and when required. ▪ Planning should show clear understanding of the year group expectations and lead to progression within lessons and over sequences of lessons. <p><i>Learner Output</i></p> <ul style="list-style-type: none"> ▪ Progress / learning: all children make the best possible progress in their learning throughout the lessons. All children can demonstrate/ apply/ transfer learning in relevant contexts; ▪ Attitudes: all children display positive attitudes throughout the entire lesson; ▪ Engagement: all children are enthusiastic and display high levels of motivation. Children are responding well to being stretched, taking risks and using their initiative; ▪ Initiative: all children work independently and/ or collaboratively; ▪ Assessment: all children can confidently talk about their achievements, in relation to their learning and outcomes. 	<p>Planning review Lesson observation Documentation</p>
Professional and Personal Development	
<ul style="list-style-type: none"> ▪ Continual development through the identification and implementation of your own Personal Development Plan ▪ Development Plan to include: <ul style="list-style-type: none"> - Continually striving to improve performance; - Setting and working towards targets with your line manager linked to the school development plan; - Participating in learning walks and observations and coaching as appropriate. 	
PERSONAL SPECIFICATIONS – Skills Knowledge and Experience	
<ul style="list-style-type: none"> ▪ BEd Degree or Degree plus PGCE/QTS ▪ Teaching Qualifications ▪ Further Degree (e.g. MA) 	<p>Essential Essential Desirable</p>
<ul style="list-style-type: none"> ▪ Relevant teaching experience in UK or Internationally ▪ Good working knowledge of the Primary Curriculum, English National Curriculum ▪ Good classroom practice and interpersonal skills 	<p>Essential Essential Essential</p>

<ul style="list-style-type: none"> ▪ Ability to prioritise workloads and to work on own initiative ▪ Range of teaching experience across different year groups 	<p>Essential</p> <p>Essential</p>
<p>Other Qualities</p> <ul style="list-style-type: none"> ▪ Relish the prospect of collegial planning and teaching within the wonderful country of Qatar ▪ Be able to engage and inspire new learners of French ▪ Be open to ideas, to continued professional development ▪ Be creative in the design and delivery of the curriculum ▪ Be energetic and prepared to go the extra mile in shaping the school's future ▪ Be creative and flexible in the delivery of an outstanding curriculum 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>

Personal Attributes

- **High levels of personal integrity**
- **Conscientious and able to focus on completing work to a consistently high standard**
- **Flexible and positive approach to work**
- **Excellent organisational and time-management skills; high attention to detail**
- **Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved**
- **Adaptable to working in a fast paced ever changing environment**
- **Ability to work under pressure and remain calm**
- **Proactive and willingness to take on multiple tasks**
- **Self-motivated and enthusiastic**
- **Ability to work independently**
- **Must be a team player, willing to help and be flexible**
- **Continually strive for improvement**

Other

- **Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.**
- **Compliance with visa requirements for working in Qatar.**
- **A commitment to safeguarding and promoting the welfare of all pupils. And the willingness to undertake appropriate child protection training when required**

PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with respect, integrity, openness, courage and ambition. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promote and embodies *The CORE 7 Leadership Capabilities:*

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

- **Role-model the ‘Be Ambitious’ philosophy each day**
- **Feedback as a valued member of the team and the wider organisation**