Required from September 2019



TEACHER OF HISTORY (Temporary for one year)

Welcome to Alsager School and thank you for your interest in this temporary post. To help your application, we have outlined below the particular qualities we hope you will bring to this post and what we can offer you in return.

We are seeking to appoint talented and enthusiastic graduates to join a team of inspirational teachers.

The ideal candidate will:

- be a well-qualified History teacher with a record of planning and delivering lessons that are engaging challenging and enjoyable to pupils of all ability levels.
- have a PGCE qualification and QTS.
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3 & KS4 and KS5.
- be able to inspire and make positive relationships with students to encourage great learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.
- be willing to teach Criminology if required.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Outstanding' school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive Humanities team all passionate about their subject.
- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- part of the Chimney House Teaching Alliance.
- a comprehensive induction programme when joining the school as an NQT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- superb on-site catering at very competitive prices.
- complementary 'breakfast sandwiches' each month on pay day and biscuits every Friday!
- reduced staff rate membership of £12 per month for state of the art gym facilities, including a swimming pool for on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city centre and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

Alsager School is committed to promoting and safeguarding the welfare of all students and expects all staff to share this commitment. If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

Humanities at Alsager School



The school is committed to developing consistently good and outstanding learning and teaching. All teachers are expected to continue to develop their knowledge and understanding, working collaboratively with colleagues across the curriculum, with an aspiration to raise academic standards. Pupils are keen to learn and develop competencies in safe and well-disciplined teaching environments.

The Faculty is managed by a Curriculum Leader (also Subject Leader of History) who also leads RE and Geography Subject Leaders. Humanities comprises 6 subjects: History, Politics, Geography, RE, Psychology and Criminology. There are 14 members of staff (including the management team), 4 of whom are part-time. The History department has three full time and two part-time Historians.

All pupils follow the National Curriculum in years 7-8 where they receive 8 Humanities lessons per fortnight, with 3 periods allocated to Geography and History and 2 to RE. In Year 9, 10 and 11 the structure of the GCSE options columns ensures that all pupils can study at least one specialist Humanities subject, many take the opportunity to study two. All pupils study full course GCSE RE at KS4. GCSE results in all subjects are very good. Geography, History, Politics, Religious Education, Psychology and Criminology are offered as separate subjects at A level. Results at A level in all subjects are excellent.

Staff work closely as a team in the development of courses, the production of schemes of work and assessments. Regular meetings help to maintain the supportive atmosphere and co-operative approach and provide a forum for discussion of both departmental and whole-school initiatives.

Humanities is housed together in the Elkin Buildings, a modern block of five classrooms and two mobile units, housing an additional two classrooms in each. All rooms have blackout facilities, interactive whiteboards, wifi connectivity, wifi OHP projectors and visualisers.

Teachers are conscientious, enthusiastic, innovative and flexible. We demand high standards of the pupils in our care and we are amply rewarded. We are keen to expand our pupils' experiences outside the classroom by organizing trips which include a Year 8 History visit to Blists Hill, a GCSE trip to Krakow, Poland and an A Level Humanities trip to London. In addition, we run trips to Chester Zoo, the Peak District, Manchester, Anglesey and enrichment trips to Italy and Iceland.

The School has a well-equipped Learning Resource Centre comprising in excess of 50 networked PC's with internet access. In addition, there another eight computer rooms and a Language Laboratory. The Elkin building also has 18 laptop computers that can be booked for us in the classroom.

In KS3 (2 years) we follow the following topics:

Year 7

- How 'The Humanities' have changed the world
- The Romans
- The Middle Ages
- The Tudors and Stuarts
- The Industrial Revolution
- Great Britons

Year 8

- Slavery
- Civil Rights
- The assassination of JFK
- Freedom Fighter or Terrorist?
- Winning the vote!
- WWI Creativity Project

At GCSE we teach the EDEXCEL specification which includes the following units: Crime and punishment through time, c1000—present, The American West 1835-1895, Early Elizabethan England 1558-1588 and Weimar and Nazi Germany 1918-1939. Uptake at GCSE is excellent and results are very good: in 2018 20% achieved a grade 7-9 and 69% achieved a grade 4-9. History is also popular at A Level where we teach the AQA specification. Our students study "The Making of Modern Britain, 1951-2007" and "The Making of a Superpower USA: 1865-1975". Students also have the opportunity to do their own research for their coursework. We study Politics with EDEXCEL. Students enjoy exploring the political systems of the USA and Britain alongside political ideas such as multiculturalism, socialism and conservativism. Results are excellent, in 2018 83% of our Politics students achieved an A*-B grade and 79% of our History students achieved an A*-C grade.

Closing Date: 12 noon Tuesday, 21st May 2019

Interviews: Thursday, 23rd May 2019

Andrea O'Neill Head of School

May 2019

Further information about the School can be found on our website: www.alsagerschool.org

PERSON SPECIFICATION



Job Title: [Temporary] Teacher of History

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate. Qualified teacher, or expect to gain QTS by the start of the contract.	Evidence of continuing professional development. Awareness of current syllabus development.
Experience	Experience of teaching across the 11-18 age range.	Understand the importance of the pastoral role of every teacher.
	Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement.	Experience of teaching KS5
	Experience of using interactive whiteboard technology.	
Knowledge	High standard of subject knowledge. Knowledge of current developments in Teaching & Learning.	
	Understanding and use of strategies to raise achievement.	
Personality	Demonstrate a positive & enthusiastic outlook.	
	Ability to inspire & motivate students and peers. Commitment to safeguard & promote the welfare of children.	Flexibility/adaptability
	Pleasant manner.	
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	
Personal Attributes	Desire to contribute to and be involved in the wider life of the school. Good record of attendance and punctuality.	A willingness to teach other Humanities subjects, in particular, Criminology
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THE REHABILITATION OF OFFENDERS ACT

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.*

This job is one of those to which the provisions of the above Act in relation to spent convictions*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions*, whether or not they are spent.

Should an applicant have a criminal conviction*, this will be discussed in confidence at interview. However only convictions* that are relevant to the job in question will be taken into account. Failure to disclose <u>any</u> conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions* can be found at the following link:

http://www.legislation.gov.uk/uksi/2013/1198/pdfs/uksi 20131198 en.pdf

*including cautions, reprimands or warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

DISCLOSURE & BARRING SERVICE (DBS)

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at https://www.gov.uk/government/organisations/disclosure-and-barring-service

SAFEGUARDING CHILDREN

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.