

global academy

Dear applicant,

Welcome to Global Academy! As Principal, it's my pleasure to introduce you to our unique and dynamic institution. Our winning formula combines rigorous academic study with specialist training for the fast paced, ever expanding and exciting media and entertainment industry. Our broad and ambitious curriculum equips students with powerful academic and vocational knowledge along with the technical skills to set them on the path to success. I'm immensely proud to lead such an innovative and forward-thinking community.

We think big, work hard, and never stand still! It's our talented and passionate Globallers—our students and staff—that live by this mantra and make us leaders in creativity and innovation. Our outstanding staff, many of whom have worked in industry, are ready to share their knowledge and expertise with our young people, bringing invaluable practical and technical experience and insights into the classroom. Our facilities are unparalleled in quality, setting a standard for excellence in education and industry training. Whether we're broadcasting in our radio studios, producing fast-moving digital content for social media platforms, filming in our TV studio, producing music in our recording studios, conducting the latest science experiment in our cutting-edge labs, or engaged in academic study in our classrooms, we're at our best when we're working together.

At Global Academy, we pride ourselves on being an inclusive community where every student, no matter their background, is valued and supported to reach their full potential. We are committed to nurturing every student's personal development through exceptional pastoral care and a comprehensive personal development program. Our wide-ranging extracurricular and enrichment activities allow students to explore their interests and develop new skills beyond our core curriculum.

One of the things that set us apart is our partnership with Global, one of the world's leading media and entertainment groups, and our academy's sponsor. Global provides a wealth of resources and opportunities for our students; from real-life projects and industry placements to specialist expertise and mentorship opportunities. Our students have access to a wide range of experiences that help them gain valuable skills and insights into the industry. Our partnership with the University of Arts London provides additional expertise to guide our creative-focused curriculum through Higher Education visits and experiences. In addition to all of this, we also work closely with other leading creative and media companies to provide our students with even more opportunities for growth and success.

We are ambitious for every student, ensuring they leave us not just academically successful but ready to make their mark in industry. We are incredibly proud that 99% of our students go on to further education, employment, apprenticeships, or training, significantly surpassing the national average of 89%. Our alumni have gone on to achieve success in their chosen fields and secure employment with top media companies including Global, Sky, TikTok, Google, and the BBC.

Are you ready to dream big, aim high, push boundaries? Are you committed to promoting, supporting and making a positive contribution to the growth of the academy? Then we would love to hear from you and to welcome you into our selection process.



Mr James Murray-Walsh

Principal

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Digital Futures Educator

Job Type: Permanent Full or Part Time

Reporting to: TBC

Start date: September 2025

Apply by: 7th February 2025 (we reserve the right to interview candidates as we receive applications)

Salary: Competitive

Job Description

Overarching Purpose

We are looking for an exceptional **Digital Futures Educator** to lead innovative teaching in Computer Science and Digital Technology for Key Stages 4 and 5 (ages 14–19). This role combines cutting-edge curriculum delivery with the opportunity to collaborate with industry leaders, preparing students for successful careers in the fast-paced digital and creative sectors.

Duties and responsibilities:

Teaching and Curriculum Development

- Deliver inspiring, high-quality lessons in Computer Science and Digital Technology, including T Level qualifications, to a diverse range of students.
- Support in the design and implementation of an engaging, industry-aligned curriculum, ensuring content is well-sequenced and supports students' acquisition of powerful, practical knowledge.
- Provide regular, actionable feedback to students to promote growth and foster confidence in their learning.
- Plan out-of-class activities, including homework, projects, and practical learning opportunities, to reinforce and extend student learning.

Student and Pastoral Support

- Act as a mentor for students, supporting their academic and personal development through structured guidance.
- Embrace high expectations for behaviour, actively promoting self-discipline and independence in all students.
- Provide exceptional pastoral care, ensuring students feel supported in their academic journey and beyond.

Industry Engagement and Professional Development

- Work closely with Global Academy's industry partners to bring real-world applications and insights into the classroom.
- Actively participate in CPD opportunities to continually refine your teaching practices and subject expertise.
- Collaborate with colleagues to share best practices, contributing to the academy's collective success.

Beyond the Classroom

- Organise and lead extracurricular activities, including clubs, workshops, and guest speaker events, to enhance students' educational experience.
- Actively contribute to the wider life of the academy, including attending events and promoting the academy's vision and values.

Additional Information

The postholder may be required to work outside of normal Academy hours on occasion (e.g. to attend meetings, etc) with due notice.

The postholder may be required to take on any additional responsibilities and duties, as required and as

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directed by the Principal.

This job description is subject to amendment, from time to time, within the terms of your conditions of employment, but only to the extent consistent with the needs of the academy, and only after consultation with you.

Closing Date –
7th February 2025

Person Specification

Category	Essential/Desirable	Description
Qualifications	Essential	Qualified Teacher Status (QTS) or a recognised equivalent.
	Essential	Recent and relevant CPD in teaching, learning, or industry-related development.
	Desirable	Master's degree or relevant higher-level qualification.
Experience	Essential	Successful experience of raising standards and improving outcomes in digital and technical education.
	Essential	Experience leading initiatives or projects that enhance digital skills and innovation.
	Essential	Coaching and mentoring colleagues to improve teaching and learning practices.
	Desirable	Experience teaching T Levels or delivering industry-aligned curricula.
Knowledge and Understanding	Essential	Deep understanding of effective teaching and learning strategies in IT and Digital Technology.
	Essential	Knowledge of embedding academic and vocational skills across the curriculum.
	Essential	Familiarity with using data to monitor, evaluate, and improve student progress and attainment.
	Essential	Awareness of current educational policies and their implications for technical and digital education.
	Desirable	Knowledge of strategic planning to support academy-wide improvements in digital education.
	Desirable	Experience contributing to whole-school improvement plans or external inspections (e.g., Ofsted).
Skills and Personal Attributes	Essential	Exceptional teaching practice with the ability to model outstanding lessons.
	Essential	Strong organisational and leadership skills to inspire and motivate students and staff.
	Essential	Proven ability to analyse data and implement actionable strategies for improvement.
	Essential	Excellent communication and interpersonal skills

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Category	Essential/Desirable	Description
		to build effective working relationships.
	Essential	Resilience, flexibility, and ability to manage workload effectively while supporting colleagues.
	Essential	Passion for raising standards in IT and ensuring students achieve their full potential.
Equal Opportunities	Essential	Commitment to promoting equality, diversity, and inclusive education.
Safeguarding	Essential	Thorough understanding of safeguarding requirements and best practice in education.

Wellbeing benefits

At Global Academy, we are committed to fostering a supportive and rewarding environment for all staff, recognising that staff wellbeing is integral to delivering an outstanding education for our students. Our wellbeing benefits include flexibility in PPA time, allowing teachers to take this time off-site to support work-life balance, as well as dedicated colleague marking time to ensure workloads remain manageable. Staff also benefit from a two-week half term break in October, providing an extended period to recharge. These initiatives reflect our belief in valuing and supporting our team, ensuring they have the time and resources to excel in their roles while maintaining a positive work-life balance. At Global Academy, we believe in working "Better Together" to create an inclusive, dynamic, and rewarding workplace where staff can thrive professionally and personally.

Note for candidates: University Technical Colleges (UTCs), such as **Global Academy**, are exempt from the Department for Education's **Progress 8 accountability measure**. This is because UTCs have a unique structure, specialising in technical and vocational education, and admit students at the beginning of Key Stage 4 (Year 10), rather than Year 7 like mainstream secondary schools. Progress 8 measures student progress from Key Stage 2 to Key Stage 4, which does not account for the later entry point of UTC students. Instead, UTCs focus on delivering a broad and ambitious curriculum that combines academic qualifications with industry-focused pathways, ensuring students are prepared for their next steps into employment, apprenticeships, or further education. Additionally, UTCs are **not required to follow the EBacc (English Baccalaureate)** framework, allowing greater flexibility to deliver a curriculum that balances **academic excellence** with **industry-specific pathways**. At Global Academy, this enables us to focus on preparing students for future employment, apprenticeships, or further education, offering qualifications and experiences that are tailored to their aspirations and industry readiness.

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