

ROLE	CHAPLAIN
TEAM	Wellbeing Team
REPORTS TO	Principal
DIRECT REPORTS	Nil



Excellence
Belonging
Authenticity
Imagination

THE ROLE

The school’s Chaplain is the cornerstone of our community’s spiritual life. They are integral to the engagement and lives of our students, staff and families. The role supports our vision to *“inspire inventive and adaptive thinkers with a curiosity for learning,”* by providing pastoral support and guidance. In close consultation with the Principal, the role is responsible for proactively managing the wellbeing of those connected to the school and reactively counselling and guiding those who need it from time to time.

The Chaplain provides the school with the leadership and expertise to enable the school to execute its vision and strategy, particularly focused on the strategic pillar *Connect*.

The successful Chaplain will be intuitive and pastoral. They will provide exceptional vision and leadership. They will project the Anglican values of the school while being accessible and approachable for students from Junior Kindergarten to Year 12. They will contribute to the development and implementation of innovative programs designed to instill curiosity and the Anglican values of the school. The Chaplain also contributes to the development and teaching of the school’s *Belonging* program, with the teaching load varying year on year.

St Hilda’s is an inclusive learning community and welcoming of all, regardless of their nationality, gender and sexual identity. We value the connections we have with wider parishes, however, are looking for a school Chaplain who recognises that a school is not a parish. The school is also looking for a chaplain who is passionate about girls’ education and believes deeply in equality for all.

QUALIFICATIONS

Ordained minister of the Anglican Communion, licensed by the Diocese of Perth.

Must have fulfilled the conditions of the Diocese’s Safe Ministry Policy.

Be a registered teacher in Western Australia (or eligible for registration)

EXPERIENCE

Previous excellence in pastoral roles

Previous experience in a school

CONNECT ✨ EVOLVE ✨ THRIVE ✨ SHINE ✨ INITIATE ✨

KEY RESPONSIBILITIES

1. **Lead the pastoral and spiritual life of the school**

In consultation with the Principal:

 - Oversee the order of worship in the school by preparing for and delivering chapel and other religious services as required, including at assemblies, chapel time, in staff professional development days at the beginning and end of the school year and on special occasions (e.g. Easter, ANZAC Day, Remembrance Day and Christmas);
 - role model the Anglican values of the school to the whole community including to students, staff, parents and Old Scholars;
 - encourage the community to pursue their faith development;
 - arrange community service programs at least once per term and particularly for special religious occasions including Easter and Christmas;
 - maintain connection with the community by publishing a regular newsletter article;
 - maintain the school's chapel; and
 - arrange guest speakers and groups which complement the school's chapel time program.

2. **Serve the extended community as its spiritual leader**

Develop and maintain relationships with students, families and the Old Scholars' network by being available to conduct counselling and religious services, including but not limited to:

 - preparing students for baptism, admission to Holy Communion and confirmation;
 - working closely with the Spirit Prefect (Senior School) and Chapel Prefects (Junior School);
 - conducting baptisms, marriages and funerals for members of the extended St Hilda's community, as required from time to time; and
 - providing counselling and support to families and the extended community in times of difficulty or crisis.

3. **Maintain good relationships with others in the Anglican schools' network**

Maintain networks and positive relationships with contemporaries as other Anglican schools and the Anglican Diocese of Perth to foster goodwill between the schools and within the Anglican community in WA. Where possible, explore opportunities for integrated programs between schools to support Christian missions and welfare/caring organisations, particularly those affiliated with the Anglican Church.

4. **Develop and deliver the school's *Belonging* program**

Oversee the development and delivery of the faith and traditions elements of the school's *Belonging* program, which is delivered to students in junior kindergarten through to Year 10. This includes a face-to-face teaching load for the subject, which will vary year to year.