

WILLIAM ELLIS SCHOOL
Main Scale Teacher
Person Specification

| Category | Essential | Desirable | Evidence |
|-----------------------------|---|--|---|
| Qualifications and Training | <ul style="list-style-type: none"> • Degree • Qualified Teacher Status • Evidence of recent CPD (if not an NQT) | | <ul style="list-style-type: none"> • Application |
| Knowledge | <ul style="list-style-type: none"> • Knowledge of effective teaching and learning strategies • Knowledge and understanding of current educational issues • Secure grasp of the knowledge, concepts and skills in the subjects he/she teaches | <ul style="list-style-type: none"> • Good understanding of high quality teaching and learning | <ul style="list-style-type: none"> • Application • Interview |
| Experience | <ul style="list-style-type: none"> • Evidence of successful teaching across at least two key stages (KS4 and post-16) • Using data to measure students' ability, inform teaching and learning, monitor progress and evaluate the impact of teaching • Securing professionally effective relationships with students, parents and other colleagues. • Using Assessment for Learning to engage students as partners in their learning • Involvement in the extra-curricular life of the school | <ul style="list-style-type: none"> • Led | <ul style="list-style-type: none"> • Application • Interview • Reference |
| Skills and aptitudes | <ul style="list-style-type: none"> • Ability to teach up to A level • Use of assessment and attainment information to improve practice and raise standards • Use of strategies to promote good student relationships and high attainment in an inclusive environment • Ability to use a range of teaching methodologies • Excellent communication and presentation skills • Competent use of ICT • Ability to form and promote positive relationships with staff, students, parents. | <ul style="list-style-type: none"> • Excellent ICT skills • Excellent time management • Highly effective communication skills | <ul style="list-style-type: none"> • Application • Interview • Reference |
| Personal Attributes | <ul style="list-style-type: none"> • Belief that all students can achieve • Ability to work under pressure and to deadlines • Excellent organisational skills • Ability to sustain own motivation and that of other staff • Energy, ambition and enthusiasm • Ability to prioritise and manage own time effectively • Sense of humour • Ability to establish and maintain good relationships with others • Awareness of own limitations and potentiality | <ul style="list-style-type: none"> • High levels of energy and stamina | <ul style="list-style-type: none"> • Application • Interview • Reference |