



Hall Park
Academy

HALL PARK ACADEMY

Hall Park is a sponsored academy, which became part of The Redhill Academy Trust in July 2014. The Chief Executive of the Trust, Mr Andrew Burns (OBE), is a National Leader in Education and works with the Regional Director, Mr Richard Pierpoint, to provide direct support and guidance for the academy.

The leadership team currently consists of the headteacher, 2 deputy headteachers, 2 assistant headteachers, an associate assistant headteacher who is SENDCO and an operations manager. We know the crucial importance of maintaining a high profile around school as well as providing supportive line management to curriculum and pastoral teams.

The academy caters for students from 11-18 years and currently has a total of 880 on roll. Recruitment in Year 7 and Year 12 has been a key priority for the school recently and numbers are increasing year on year.

The core purpose of Hall Park Academy, as with all schools in the Trust, is to raise student achievement. The school was inspected in June 2024 and judged to be good in all areas. Inspectors noted the positive school culture, good attendance, the many opportunities that students receive, Effective support for students with SEND and students' love of reading, amongst many other positives.

Improvement in teaching and learning is at the heart of school improvement, alongside a clear line management structure and accountability of staff at all levels for student progress. Hall Park has a teaching staff of 49 full-time equivalent, supported by 43 support staff, including a team of classroom assistants and 3 cover supervisors. The school places a high emphasis on professional development and staff benefit from the school being a member of The Redhill College of Leadership and Development, which offers an extensive programme of CPD. Staff with responsibility work closely with colleagues from other schools in the Trust as part of subject networks. Appraisal is themed with the Redhill Trust Values and closely linked to student performance and professional development in equal measure.

The Sixth Form is an area of growth and development for the school. Recruitment to the Sixth Form is a priority, and numbers on roll have steadily increased to approximately 100. With larger cohorts now in the main school coming through, the goal is to see numbers of more than 150 in the sixth form in the next 3-5 years. Sixth Form achievement is traditionally good, and the number of students progressing to Russell Group universities is higher than national and regional averages.

The school operates a house system with vertical tutoring. Nearly all staff are tutors. Tutor groups are kept relatively small at around 22 students. PSHE is delivered through a rolling weekly period and tutor time, The Hall Park Pledge programme encourages all students to participate in the wider life of the school to further their development. Core values are encapsulated in our DRIVE philosophy, which develops a genuine community ethos within the academy. Students are able to





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apply for leadership roles each year. Head Students are chosen from the Year 13 cohort, who lead the Sixth Form Leadership Committee.

There is an extensive range of co-curricular activities at the school, and all students are encouraged to participate. It is packaged together and promoted through the Curriculum Plus brochure. There is an extensive range of house events, sporting and performing arts activities for students to engage in. Staff organise and lead many educational visits, both at home and abroad each year. The Duke of Edinburgh scheme is hugely popular and very well subscribed.

Parents are supportive of the school and appreciate the caring and friendly atmosphere the academy generates. A termly newsletter for parents is a popular means of sharing news of events that have taken place at the academy. Regular communication also occurs through letters, emails, and texts alongside updates on the website. In addition, we host a range of information evenings for parents and conduct regular surveys to gauge opinions and seek feedback.

