

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Quality Teaching and Learning	
Job Title	NAPLAN Online Coach		Designation	Senior Teacher 1	
Job Type	Full Time		Duration	Fixed to 30/09/2021	
Salary	\$119,239		Location	Darwin	
Position Number	41132	RTF	176487	Closing	11/11/2019
Contact	Sarah Belsham, Senior Manager National Assessment on 08 8944 9245 or sarah.belsham@nt.gov.au				
Agency Information	www.education.nt.gov.au				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=176487				

Primary Objective: Coordinate and deliver training to school staff to build capacity with a focus on the collection, analysis and use of data to drive, monitor and evaluate national assessment programs.

Context Statement: Education Policy and Programs provide policy advice and support across the Northern Territory to Government and non-Government schools so that students engage, grow and achieve. Staff in Education Policy and Programs use differentiated approaches providing evidence based strategies to support schools in meeting the needs of students. Advice is provided to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations.

Key Duties and Responsibilities:

1. Provide differentiated support to schools, building the capacity of school staff to implement current national and NT systemic assessment initiatives.
2. Give current and relevant advice and information to schools during the transition to and the implementation of online assessment in the NT, in particular the National Assessment Program including Literacy and Numeracy (NAPLAN) online.
3. Collaboratively design and develop professional learning and support materials for educators in online assessment ensuring the professional needs of teachers and school leaders are effectively met.
4. As a member of the Education Policy and Programs develop and maintain effective professional networks and collaborative partnerships within and across project teams.

Selection Criteria

Essential:

1. Registration with the Teacher Registration Board of the Northern Territory with a demonstrated commitment to own professional learning.
2. An in-depth knowledge of recent, relevant demonstrated experience in, the delivery of curriculum, teaching, learning and assessment, particularly online assessment.
3. Demonstrated experience in the use of ICT for effective communication, records management, providing advice, professional learning development and other work related tasks.
4. Demonstrate high level of interpersonal, communication and negotiation skills including demonstrated cross-cultural skills, to build and maintain effective networks with a range of stakeholders including those in urban and remote school contexts, to maximise organisational performance.
5. Experience in delivering and evaluating professional learning for curriculum, teaching, learning and assessment.
6. A sound knowledge and understanding of assessment practices and experience with the analysis and use of student achievement data to inform teaching and learning.
7. Ability to maintain professional integrity, honesty, loyalty and confidentiality.

Desirable:

1. An understanding of NT schools in urban, rural and remote contexts.

Further Information: These positions are offered under office-based conditions. A working with Children Clearance Notice is necessary. This position may involve extensive travel to remote communities across the Northern Territory.

Approved: July 2018

Executive Director Education Policy and Programs