



**The Ripley Academy  
Teacher of Mathematics  
Person Specification**

Specification	Essential	Desirable	Evidence	
			Interview	Application
<b>Qualifications and Training</b>				
Degree or equivalent	√			√
Qualified teacher status in Mathematics (or equivalent)	√			√
Relevant INSET with regard to teaching Mathematics		√	√	√
<b>Experience</b>				
Of successfully teaching Mathematics throughout the age and ability range  <i>Or if NQT evidence of a good school experience</i>	√			√
<b>Personal Qualities</b>				
Personal “presence” and confidence; warmth and sensitivity; flexibility and maturity of approach; enthusiasm and a sense of humour.		√	√	
Drive, energy, commitment, proven capacity for hard work and “willingness to go the extra mile”; capacity to manage own work pressures.		√	√	
Proven ability to work as a team member	√		√	√
Record of good health and attendance.	√		√+ ref	
<b>Interpersonal Skills</b>				
Ability to develop and maintain caring working relationships with students, teaching and non-teaching colleagues, parents, Governors and others associated with the Academy.	√		√	
Must be able to motivate students and maintain high levels of individual achievement.	√		√	
<b>Job Related Aptitudes, Skills &amp; Knowledge</b>				
Knowledge/skills related to teaching Mathematics.	√		√	
Knowledge of curriculum developments and related matters with regard to the relevant areas of Mathematics.	√		√	
Excellent classroom management skills	√		√	
Knowledge of a wide range of teaching and learning styles.	√		√	

**Safeguarding Children and Safer Recruitment**

The Ripley Academy is committed to Safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All staff must have the right to work in the UK and will be subject to an enhanced DBS check prior to taking up appointment.