

Nursery Nurse

Job Details

Employer: Marlborough Primary School

Location: Harrow

Contract Type: Full time

Contract Term: Permanent

Pay: G6 point 21 - £21,050

Closing date: Midday Friday 16th July 2021

Interviews: Week commencing 19th July 2021

Job Starts: September 2021

We are looking for a qualified Nursery Nurse to join our wonderful staff and delightful pupils.

We can offer you:

Effective professional development for your practice and career

A happy, caring and fun environment

Highly motivated and supportive team

Opportunities for TOIL days

Career progression opportunities

You are invited to visit our school to see us in action for yourself. Please contact Mrs Ferhat Zubair to make an appointment on 020 8427 3087. An application pack can be downloaded from the school website. Please email completed applications along with a supporting statement to fzubair@marlborough.harrow.sch.uk

About the employer

Marlborough Primary School is in North West London, close to Harrow & Wealdstone mainline station and Harrow Metropolitan line station.

The school was rebuilt, opened 2016, and is three-form entry, with a Nursery, and children range in age from 3-11.

Marlborough Primary School is committed to safer recruitment practice and promoting the welfare of children and expects staff and volunteers to share this commitment. Pre-employment checks will be undertaken before any appointment is confirmed. The post is subject to an enhanced Disclosure and Barring Service clearance check.

Our Vision and Values

We believe that a happy child is a successful one therefore emotional wellbeing and mental health is at the heart of our aspirations. Our school is united by everyone's dedication to maximising pupils' personal development and wellbeing.

All staff understand that emotional health is closely linked to mental health and that as a school we can encourage positive development of mental health in childhood. Consequently, mental health and wellbeing is embedded across the curriculum to allow us to develop mentally healthy and happy children who are ready to take on the challenges they may face in school and beyond.

At Marlborough Primary School we take pride in developing the best possible standards of learning, teaching and assessment by holding the highest expectations and knowing all our children well. We challenge all children to strive for academic, creative, sporting and personal accomplishment within a wide-ranging, engaging, relational and enriched curriculum.

Our children are given time to explore subjects and develop deep understanding. We encourage children to take ownership of and responsibility for their learning, so they have the confidence and curiosity to ask questions, solve problems and reflect and respond to high quality written and verbal developmental feedback. Children are praised for their ability to collaborate, their perseverance and self-belief and positive attitudes towards their learning.

We pride ourselves on being an inclusive school where everyone can achieve success and develop their skills of independence, whatever their background. We promote an ethos of respect and empathy, where diversity is valued and celebrated – both within school and the wider world.

Job Description

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Job Title	Nursery Nurse
Salary Scale	G6 point 21 £21,040
Responsible to	Headteacher, Deputy Headteacher, Assistant Headteacher, EYFS Phase Leader, Class Teachers
Main Aims	<ul style="list-style-type: none"> • To be a member of a multi-disciplinary Foundation Stage team working together under the direction of the Class teacher • To provide a broad, balanced, stimulating and differentiated curriculum that meets each child's needs • To provide a high quality education and care for children in the school, in partnership with their parents and carers • To supervise whole classes during the short-term absence of teachers • To implement agreed school and LA policies
Purpose	<ul style="list-style-type: none"> • To contribute and plan for the preparation, delivery and evaluation of learning experiences, that will enhance children's physical, intellectual, emotional, social and moral development • To contribute to the provision and maintenance of a healthy, stimulating, safe and aesthetically pleasing learning environment • To develop and maintain professional links with parents and carers, other agencies working with the school, the local community and the Authority
Duties and Responsibilities	<ul style="list-style-type: none"> • Work as a member of a team, contributing to the planning for preparation, delivery and evaluation of learning experiences that will enhance children's physical, intellectual, emotional, social and moral development • Be responsible for working with groups of children on planned learning experiences as agreed by the class teachers (e.g. literacy, creative work, group time, maths, science, IT) • Prepare, set-up, manage and clean up materials and equipment, in both indoor and outdoor learning areas • Work with the teacher in the overall observation, assessment and recording of the development of individual children with reference to the school's policies, Early Years Foundation Stage and Ofsted regulations • Be responsible for elements of record-keeping and planning • Foster children's independence, self-reliance and interdependence • Take groups of children out of school to develop their interests in their local environment • Plan and implement group activities • Provide a model of best practice in Early Years education for visiting professionals from within and beyond the Borough • Support children with a variety of Special Education Needs within the classroom environment, contributing to IEP's as appropriate • Carry out basic medical procedures and personal care, for which training will be given • Support children with special educational needs by contributing to reviews and case conferences, working in co-operation with other agencies • Support new children admitted into school • To plan and evaluate daily, weekly and each term to meet the needs and interests of

	<p>children, including those with specific educational needs</p> <ul style="list-style-type: none"> • Maintain effective, professional relationships with colleagues • Maintain good order and discipline amongst the pupils, both on the premises and when engaged in school activities elsewhere • Attend and contribute to staff meetings • Contribute to whole school policies and ensure their implementation^[11]_{SEP} • Implement the School's equal opportunities policy fully and to work actively to overcome discrimination and stereotyping. Provide an environment that allows for consideration of the children's ethnic, cultural, linguistic backgrounds and gender • Administer first aid and comfort to sick children appropriately • Be aware of child protection issues, identifying and monitoring suspected child abuse and children at risk, reporting to the designated child protection officer^[11]_{SEP} • Share in making decisions and recommendations about practice, routines and organisation or space, to maximise the achievement of all children • Contribute to the selection and maintenance of resources • Be aware of Health and Safety issues and the welfare of the children at all times • Be responsible for the maintenance and development of a curriculum resource area/focus • Maintain effective and professional relationships with parents, meeting with them as appropriate to share information. Develop home/school links by participating in home visiting, encouraging and promoting parental involvement in a range of school activities, maintaining confidentiality at all times • Liaise regularly with colleagues in order to provide support for parents in enhancing the overall development of the child • Work in partnership with parents and carers. Inform and involve parents/carers in their child's progress through daily informal contacts, term time contacts, consultations and curriculum workshops • Participate in formal parents' meetings • At the direction of, and in conjunction with the Headteacher and Class teacher, supervise Nursery Nurse students • Work co-operatively with external agencies • Take part in health education programmes where appropriate • Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors
Flexibility	<p>In order to deliver services effectively, a degree of flexibility is needed and the post holder may be required to perform work not specified above. Such duties will fall within the scope of the post.</p>

Person Specification

Criteria	Qualities
Qualifications and experience	<ul style="list-style-type: none"> Nursery Nurse qualifications: <ul style="list-style-type: none"> <i>NCFE CACHE Level 3 Diploma in Child Care and Education</i> <i>BTEC National Diploma in Children's Care, Learning and Development</i> <i>NVQ Level 3 in Children's Care, Learning and Development</i> <i>or equivalent</i> Experience working in a school/nursery environment (desirable)
Skills, knowledge and abilities	<ul style="list-style-type: none"> Knowledge of the National Curriculum and New EYFS framework Knowledge of effective teaching and learning strategies A good understanding of how children learn Ability to adapt teaching to meet pupils' needs Ability to use and apply effective assessment techniques Knowledge of and the ability to use comparative data together with information about pupils' prior attainment to establish benchmarks and set targets for improvement Ability to build effective working relationships with pupils and colleagues Knowledge of guidance and requirements around safeguarding children Knowledge of effective behaviour management strategies Good ICT skills, particularly using ICT to support learning Set high expectations and standards as a role model for pupils Inspire and motivate pupils and staff Work as part of a team When appropriate, plan and deliver relevant training/ share good practice Seek advice and support where necessary. Communicate and work effectively with all stakeholders and the wider community. Prioritise, plan and organise specific tasks. Think creatively. Listen to, and understand the views of others. Communicate effectively, orally and in writing (including the ability to use ICT), to a range of audiences. Contribute to meetings where appropriate. Maintain good communication systems with the Head, Senior Leadership Team, other staff, Governors and parents.
Personal qualities	<ul style="list-style-type: none"> You will have experience working with young children You will have the vision and passion to work in an EYFS setting You can work independently and proactively You will be able to show flexibility and to prioritise tasks in accordance with the needs of the job and the hours of work. You will have high quality interpersonal skills in dealing with both children and adults to ensure sensitivity to the different levels of expertise in the school. You will be committed to Harrow's Equal Opportunities policy and have experience of communicating with people from various ethnic groups. You will be willing to work additional hours, with pay, as required by School Management.

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| | <ul style="list-style-type: none">• You will want to be fully involved in the life of the school. |
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