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| **THE DOWNS SCHOOL**  **JOB DESCRIPTION** | |
| **Job Title: Lead Practitioner - mathematics** | **Salary: Leadership Scale 5-9** |
|  | **Responsible to: Assistant Headteacher – Mathematics and Computing** |
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| **JOB PURPOSE** | |
| **To be an exemplar of teaching practice, lead the improvement of teaching in the school as well as carrying out the professional responsibilities of a mathematics teacher, in order to improve the quality of teaching and raise standards of teaching and learning throughout the school.** | |

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| **MAIN DUTIES AND RESPONSIBILITIES** |

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| **All staff are expected to maintain high standards of ethics and behaviour, within and outside school by:**   * *having proper and professional regard for the ethos, policies and practices of the school* * *understanding and acting within The Downs School’s policies and guidelines, including the School’s Code of Conduct and ICT policy* * *having an up-to-date knowledge of relevant safeguarding legislation and guidance in relation to working with and the protection of children and young people* * *promoting equality as an integral part of the their role and to treat everyone with fairness and dignity.* * *recognising health and safety is a responsibility of every employee, to rake reasonable care of self and others and to comply with the School’s Health and Safety policy and any school-specific procedures/rules that apply to this role*   **Key Responsibilities**  **(To include those of a teacher as specified in The Downs School’s generic Job Description for teachers)**   * To provide inspirational, innovative and motivational leadership for the improvement of teaching and learning in **mathematics**. * To be accountable for the improvement of teaching and learning in **mathematics** * To contribute to developing a clear direction for the continued development of the quality of teaching in numeracy across the school * To be able to make sound judgements of standards of teaching across the school, and where required, within specific subject areas * To take a leadership role in developing, implementing and evaluating practice and policies that contribute to the improvement of teaching across the school. * To provide coaching, mentoring and induction of teachers, other than NQT and trainee teachers, in order to improve teaching practice. * To work alongside colleagues, to guide and advise on practice which ensures the best possible progression for students * To observe teaching practice and provide feedback to improve the quality of teaching across the school * To provide in-class professional development for teachers through modelling excellent practice * To scrutinise teachers’ planning and marking in order to give constructive feedback for improvement * To advise teachers on the effective deployment of additional adults in the classroom for the best impact on student outcomes * To contribute to the development of ongoing training and staff development activities which improve teacher practice in the classroom. * To provide advice on practice, research and CPDL teaching practice provision * To provide support for teachers, other than NQTs or trainees, whose teaching requires improvement and those being supported through the Getting to Good programme or through capability – audit skills against teacher standards, develop action plans for improvement, provide support, review and report on progress. (Examples of support may include: joint planning, team teaching, two-way observation, development of improvement targets and reviewing progress.) |

***Whilst every effort has been made to explain the main duties and responsibilities for the post, each individual task undertaken may not be identified, especially in the context of a developing school which requires flexibility in all of its employees. This job description is current at the date shown but, in consultation with the postholder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.***