

POST TITLE: **Teacher of Maths**

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Honours Level Degree (preferably Maths based) PGCE or equivalent (or currently undertaking qualification) Qualified Teacher Status (or currently undertaking such a qualification) 	<ul style="list-style-type: none"> Further relevant qualification
Experience	<ul style="list-style-type: none"> Successful experience of teaching in secondary education, this could be placements as part of a teaching qualification Working successfully as part of a team 	
Ability/Skills	<ul style="list-style-type: none"> Ability to be an imaginative, challenging and effective teacher and to relate well to children Able to teach all ability groups, meeting the needs of all students including those with SEND. To be responsible for assessment and monitoring including the tracking of student progress Ability to teach KS3 and KS4 Maths Up to date knowledge of the delivery and assessment of the National Curriculum and other initiatives Ability to maintain student interest, inspire and motivate students to achieve their full potential. 	<ul style="list-style-type: none"> Ability to teach Maths at KS5 Maths to high achieving students
Equal Opportunities	<ul style="list-style-type: none"> Commitment to equal opportunities Ability to promote and support the school's Equal Opportunities Policy. 	
Disposition	<ul style="list-style-type: none"> Ability to work effectively under pressure, prioritising appropriately, and maintaining good humour To be interested in students as individuals, in how they learn and be committed to inclusion To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the Faculty A willingness to commit time to extra-curricular activities Energetic and enthusiastic with a naturally positive outlook High personal standards and high expectations of others. 	<ul style="list-style-type: none"> A willingness to be involved in curriculum development.