

Person Specification

Post Title: Class Teacher (permanent position)



	Essential	Desirable
Application		
Completed application form	✓	
Fully supported by two references	✓	
Well structured supporting letter (no more than 1000 words) indicating values and vision of what you consider to be a quality education, offering a broad and balanced curriculum.	✓	
Qualifications		
Educated to degree level	✓	
Qualified teacher status	✓	
NPQML/NPQSL qualification		✓
Experience		
Proven ability as an excellent class teacher in KS2 within last two years	✓	
High standards of classroom management and practice	✓	
Successful experience of using assessment to inform planning and measure the progress of pupils against National Curriculum	✓	
Successful experience of planning and teaching engaging activities for a range of abilities within all curriculum subjects	✓	
A proven record in promoting curriculum development across a key phase or whole school	✓	
Professional Knowledge and Understanding		
Must have a sound knowledge and understanding of the National Curriculum for all the subjects for Key Stage 2	✓	
An understanding of curriculum and pedagogical issues relating to learning and teaching	✓	
Familiarity with KS1 and KS2 Standardised Attainment Tests	✓	
Good understanding of: <ul style="list-style-type: none"> • Promoting positive behaviour • Health and Safety implementation in the work place • Implementation of the school Equal Opportunities Policy • Safeguarding procedures and policies 	✓	✓ ✓
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	✓	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEN		✓
Professional Skills and Abilities		
A teacher with sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching	✓	
Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks	✓	
Ability to create a rich and safe learning environment for all pupils	✓	
Must be able to keep records of pupil progress in line with school policy	✓	
Must be able to use assessments of pupils learning to inform future planning	✓	
Ability to plan and work collaboratively with colleagues and professionals	✓	
Able to contribute to whole school development initiatives/school improvement planning	✓	
Personal Qualities		
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	✓	
A teacher with a flexible approach to work who enjoys being a good team member	✓	
Must have good communication skills both orally and in writing	✓	
Must be able to manage own work load effectively	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
To practice equal opportunities in all aspects of the role and around the work place in line with policy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	

